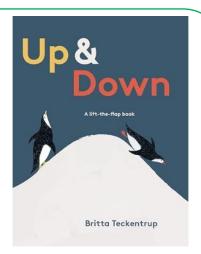


Reception Newsletter



Friday 26th January

This week has been so much fun and filled with new learning. The children have really enjoyed finding out about Antarctica and penguins. Lots of children are enjoying writing independently about what they have been learning in class. We will continue to explore Antarctica next week with some science experiments exploring what happens to ice. We will develop our story telling skills through learning the story 'Up and down' from memory using actions to help us retell the story.



Phonics

The sounds we are introducing are getting really tricky now. This week's sounds are: ur, ow, oi, and ear.

Using the rhymes to accompany each sound is such a great help to the children. Little Wandle do produce sets of cards to use at home. These are available to buy from suppliers such as Amazon. The ones that are appropriate to Reception are the red and blue boxes (the yellow box is for Year 1).



boing boing

Reading

Please keep up the regular reading with your child at home at least 3 times a week. This really does help the children develop their fluency and confidence with reading. The book is the one that they have read in school throughout the week and can be found in their reading diary.

Mathematics

This week we have explored the concepts of measuring mass and capacity. The children are really confident at comparing objects on balance scales and can explain how they know which side is heaviest and lightest. We have also looked at how many items fit inside different sized and shaped vessels in capacity.



Forest School

Please can you send children in on Forest school days wearing shoes that they can put on themselves. Some children are finding having laced shoes challenging to take on and off which can slow down getting changed to and from forest school.

A reminder that Parents' evening appointments can be booked through the school cloud system. You should have received an email / text with the relevant link. If you are having trouble booking a slot online, please come and talk to your child's teacher at the end of the day and they can discuss what times are still available.

We have begun teaching the children a sign of the week to promote inclusivity as well as develop language skills. Here is this week's sign if you would like to practise at home.



Working flat hand (palm up, pointing forward) moves and turns over onto supporting full "C" hand (palm in, pointing forward).

Open your mouth in a ur relaxed way, push your tongue down and say ur ur ur curl the fur Open your mouth wide OW then move your lips together as you say ow ow ow wow owl Make an 'o' οi with your mouth then move your lips out as you say oi oi oi boing boing





get near to hear

Smile with your lips apart, push your tongue to your teeth as you say

ear ear ear