



A Message from Mrs Hewitt

Welcome back, I hope that you all had a safe and happy Christmas and New Year. The usual enthusiastic, happy atmosphere has returned to school and the children have settled down well.

We have received new guidelines from the government this week about procedures in case of outbreaks in school as numbers are so high.

- There will be very few changes at Meadows as we are continuing with our tight procedures, but staff will continue to wear face masks in communal areas.
- Please make sure children are wearing warm clothes as the rooms are being kept well-ventilated.
- We are working under the pressure of some staff absences currently. We will inform you if we have to introduce any new measures as part of our contingency plan if we have large numbers of staff absence.
- Can I politely ask that you wear masks on the school grounds?

If you have had a clear out of toys over Christmas, we are still collecting plastic toys as part of the 'Recycle to Read' campaign. Recycle to Read is a fun and rewarding campaign for primary schools that promotes care for the environment, whilst supporting children's literacy. We receive new books in exchange for unwanted plastic toys and old technological equipment (old phones, cameras). Please send them in with your child over the next week.

Fame At Last:

Last term, a film crew from BBC Bitesize came into school and interviewed some children about science. Some of the sessions were on programmes over Christmas (see links below).

Years 1 and 2: <https://www.bbc.co.uk/iplayer/episode/m00122ky/bitesize-daily-57-year-olds-science-56-year-olds-5-everyday-materials>

Year 3: <https://www.bbc.co.uk/iplayer/episode/m0012bw5/bitesize-daily-79-year-olds-science-78-year-olds-5-forces-and-magnets?seriesId=m00116k0>

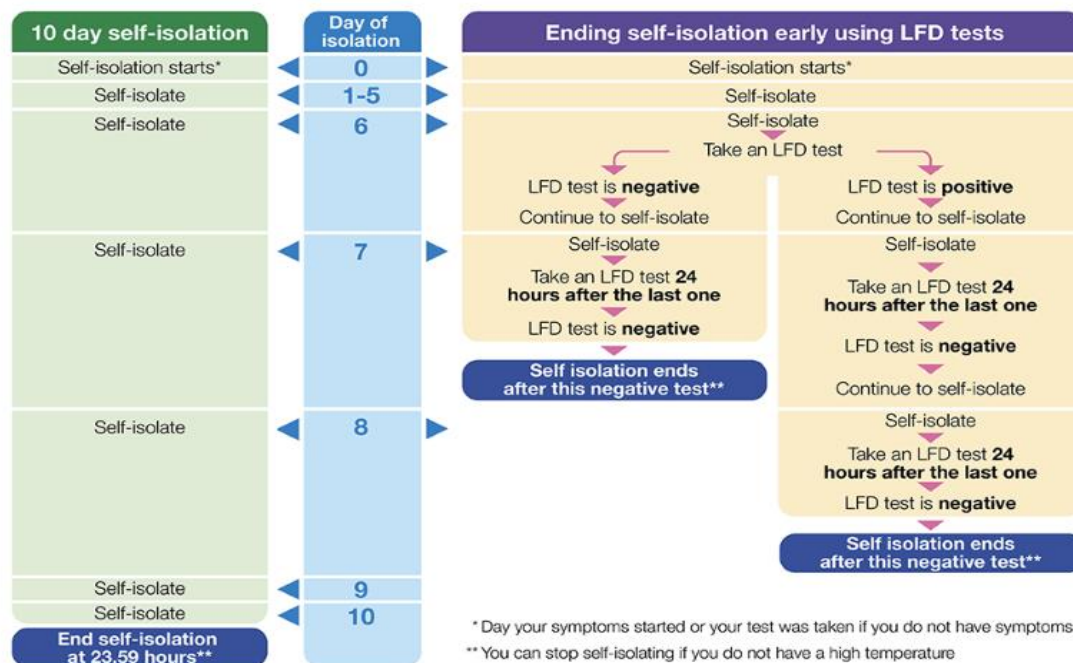
Year 4: <https://www.bbc.co.uk/iplayer/episode/m00129tv/bitesize-daily-79-year-olds-science-89-year-olds-5-electricity>

Online safety:

<https://www.bbc.com/ownit/take-control/own-it-app> is a great app that gives you advice when you need it, in real-time as you type! It prompts children when they type anything that is inappropriate.



Examples of when to end self-isolation if you have had COVID-19 symptoms or have received a positive COVID-19 test result



Children with COVID: new guidance

- 1) If a child under 5 is a contact of a confirmed case, they don't have to self-isolate or test daily.
- 2) If children under 5 (or other children) are not able to be tested, then 10 days isolation remains
- 3) If a child has symptoms, they should take a PCR and await its result before returning to school.
- 4) Children aged between 5 and 18 years and 6 months, identified as a close contact of someone with COVID-19, should take an LFD test every day for seven days and continue to attend school as normal, unless they have a positive test result or develop symptoms at any time.

If your child displays any of the symptoms below they must not attend school and a PCR test is strongly recommended.

Symptoms of coronavirus (COVID-19) are:

- a new, continuous cough,
- a high temperature,
- a loss of, or change in, sense of taste or smell (anosmia)

Additional symptoms: runny nose, headache, nausea, sickness and diarrhoea, lethargy, and/or rash on torso



Meadows Mouse Awards

| | |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cygnets | Robyn - excellent reading. Poppy-Mae - working so hard with writing. |
| Goslings | Josie & Grayson S W - amazing writing and making huge progress. |
| Caterpillars | Harry T - great reading. Florence B - being brilliant in PE. |
| Dragonflies | Alfie & Harlow - trying hard in lessons. |
| Owls | Reuben - showing great focus & putting his hand up lots to share ideas. Zachary - being focused and trying hard to work independently. |
| Hedgehogs | Amelia C - independently sorting objects into equal groups during a practical maths lesson. Super! Lily S - beautifully presented work when making equal groups in maths. |
| Sharks | Leyla N - always showing enthusiasm with her learning. Stanley R - showing great determination with his computer coding. |
| Dolphins | Leo F - great enthusiasm with reading. Jessica T - working hard in Maths this week |
| Jaguars | Gabriel - working hard on multiplication problems in Maths. Noah - taking pride in presenting his work neatly. |
| Tigers | Joey G & Kiyah H - being focused in class. |

We are a Unicef UK Rights Respecting School!

Meadows First School is a school where children's rights are at the heart of our ethos and culture, to improve well-being and to develop every child's talents and abilities to their full potential. We have attained a gold accreditation as a 'Rights Respecting School', an award given to schools on behalf of Unicef UK.

Unicef is the world's leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential.

Our pupils learn about their rights by putting them into practice every day. A Rights Respecting School models rights and respect in all its relationships. We really hope that you will be able to support our school on our journey towards becoming a Unicef UK Rights Respecting School. You can find a bit more about the Convention on the Rights of the Child by visiting unicef.org.uk/crc. Each week we will let you know the right that we are focusing on in school.