



MEADOWS FIRST SCHOOL

WEEKLY NEWSLETTER



A Message from Mrs Hewitt

Hi Everyone. Welcome back! It's wonderful to have everyone back in school. The children have settled really well and it's been a very positive start to the term. There is a happy and enthusiastic atmosphere around school. It is great to be able to resume usual activities such as joining together for lunches and some key stage assemblies. Lunchtimes are busy at the moment as children re-learn the systems; however, rest assured, all children have plenty of time to eat before Parkside lunchtime begins. If any child hasn't finished, we move into one hall (with Meadows children only) in order to give them more time, and Parkside use the other hall.

A special welcome to our new reception and nursery children; it is lovely to have you join the Meadows Family. We also have some new members of staff (please look at our website if you wish to put a face to a name- <https://www.meadowsfirst.co.uk/our-school/meet-our-staff>); we would also like to welcome them to Meadows and hope that they enjoy working in our lovely school.

COVID precautions: Can I just remind everyone that years 1 and 2 have a ten-minute staggered start (8.45-8.55) to avoid congestion each day on the playground. Thank you to everyone for continuing to keep a safe distance. We would still like to avoid large groups of people gathering together at the start and end of the day; infection levels are high and there are now less control measures in place. We managed to keep infections to a minimum last year by all working together. Please still be careful on the school site.

Communication:

Parents/carers will receive a weekly school newsletter to update you on events etc- this will be via email. Please make sure your contact details are up-to-date.

Year group newsletters- Reception, years 1 and 2 will continue to send out weekly newsletters via email). Year group information and newsletters can be found on the school website. Go to Classes and scroll down to find information about topics; the newsletter can be found under useful information. Years 3 and 4 will send a half termly newsletter, and all other information will be in the children's planners.

Children's uniform does not need to have logos. Our PE kit is black shorts or joggers with trainers, and yellow top. Sweatshirts can be black or the school green sweatshirt.

School Improvement Plan: I have outlined the main areas we are working on this year on the final page of the newsletter.

Reading in years 3 and 4: we have purchased an online reading system that links to the books we have in school. We are in the process of assessing the children and setting each child up with their own log-in; books will be distributed as soon as levels are determined for each child. A letter explaining the system will follow.

Macmillan Coffee Morning is on Friday 24th September. We usually invite parents in for this event, but currently parents cannot come into school to minimise the risk of transmission. However, we still want to fundraise for this important cause, so we are holding a class 'coffee (squash) and cake/biscuit' event for the children. On that morning, we will provide drink and cakes/biscuits for each child for a donation of £1. If your child has allergies, you can provide a snack for them.

BBC- we were chosen by the BBC to be involved in their science programme 'Bitesize'. We had the production team in this week; some children were asked questions by the producers. Let's hope that they will be included in some of the episodes (with parents' consent).



FREE Gardening Equipment for Schools

For every £10 you spend (in store or online) at Morrisons, you'll get a Grow Token to help your school get everything they need to get growing.

Download the My Morrisons app* or [log into your online account](#) today to start collecting Grow Tokens and choose the school you'd like to donate them to.



Meadows Mouse Awards

Caterpillars Dragonflies

Franky D - focused listening and beautiful manners. Maia M - enthusiasm & contributing in all lessons. Poppy - great behaviour, focus and hard work in Year 1. Theo - super effort & enthusiasm in all lessons.

Owls

Layla K - showing great determination in her learning this week & always striving to challenge herself. Corey G - showing tremendous enthusiasm in his learning & always having a smile on his face.

Hedgehogs

Olivia Bozward - always being focused in all lessons. Noah R - amazing enthusiasm in English & Maths this week.

Sharks

Billie H - being a great example of a Meadows learner. Tegan S - beautifully presented Stone Age retell.

Dolphins

Mario W - showing lots of enthusiasm for learning. Georgie-Mai R - settling to work so quickly and sensibly.

Jaguars

Ellana H - super focus and organisation in all lessons. Gabriel W - great attitude in lessons and doing his best.

Tigers

Sam K - writing a fantastic wanted poster using amazing vocabulary, Harry F - working hard in every lesson and for always trying his best.

The **New Autumn 2021 Family Learning courses** for Parents and Carers in Worcestershire can be found below. Parents can attend any course below **FREE** if they are unemployed and on benefits or they earn less than £17,000 per year. Parents can also attend for **FREE** if their child receives a Free School Meal or is known to their school SENCo. Parents can ring directly for support on 01905-728537. All Family Learning courses can be found at www.worcestershire.gov.uk/courses and parents need to book their places **before 24th September** in order to enrol to start any of the 8 week courses.

Family Learning Courses

SEPTEMBER - DECEMBER 2021

**Deadline to
book your place:
24th September**



Courses are FREE if you are unemployed and on benefits or you earn less than £17,000 per year.
Courses are also FREE if your child receives a Free School Meal or is known to the school SENCO

Please book onto each course by searching for the course title at:

www.worcestershire.gov.uk/courses or call 01905 728537

Courses just for parents to support their child with school

Maths in Early Years for Parents
Maths in Key Stage 1 for Parents
Maths in Key Stage 2 and 3 for Parents

Phonics in the Early Years for Parents
Literacy in the Early Years for parents
English in Key Stage 1 for Parents
English in Key Stage 2 & 3 for Parents

Courses for parents to enjoy with their child

STEM in Key Stage 1 & 2 for Families
(Science, Technology,
Engineering & Maths)

Cook with your Family
Cook with your Teenager

Courses just for parents to support their child at home

E-Safety
Thinking about Employment
Cooking on a Low Budget
Art to Support your Wellbeing
Art to Improve your Self-Awareness
Art to Support your Child's Wellbeing
Family Wellness Course

Supporting you with Special Educational Needs & Disabilities

SEND - Managing their Mindfulness
SEND - Strategies for Positive Behaviour
Signalong Workshop for Adults
Communicating with Deaf or Hearing Impaired People

Face to Face Classroom

SEND - Strategies for Positive Behaviour



Most of our courses are online. We offer support in joining us via; phone, tablet, ipad or laptop.

This is the School Improvement Plan for 21-22 which outlines our main development areas for this year.



How We Are Making Meadows Even Better (SDP)

Main Priority- COVID Recovery: Creating a safe environment for all

Priority 1:	Priority 2:	Priority 3:	Priority 4: re-engage with learning: recovery curriculum		Priority 4:
Reading and Phonics	Writing	Strengthen leadership	Pastoral	Academic	EYFS
To deliver high-quality phonics and enhance the reading provision across the school in order to raise attainment in reading and phonics.	To deliver high-quality writing provision across the school in order to raise attainment for all pupils.	To further develop leadership capacity and a sustainable self-improving school system to secure improved outcomes for all pupils.	<p>To continue to be a high achieving school where children make rapid and sustained progress through meeting the holistic needs of all children.</p>		To implement the new framework after piloting
OFSTED 'outstanding' in all areas 2019. Continue to work on the area of development: Continue to provide targeted support for the very small number of disadvantaged pupils at risk of not achieving age-related expectations.					

