



MEADOWS FIRST SCHOOL

WEEKLY NEWSLETTER



A Message from Mrs Hewitt

Unfortunately, we have been informed of a positive case of COVID19 in school which has meant that we have been forced to close a bubble, and some children have had to self-isolate. Please see the final sheet of the newsletter for our home learning offer, which outlines what school will provide if your child has to self-isolate or a bubble has to close. Please be aware that home learning is not statutory and that it is meant as a guide to support your child at home. Please click here: <https://www.meadowsfirst.co.uk/parents/supporting-your-child>

We have been notified that the cases in Bromsgrove are higher than national figures – and rising. We are aware that a few of our neighbouring schools have also had to shut bubbles. We ask all families to continue to be vigilant. Please **keep your child at home if they or any of the family members are feeling unwell**, until you are certain that they do not have COVID. Arrange for a test if you or your child have the recognised symptoms – including head ache, sore throat, or high temperature.

Some parents who have tested positive have had no symptoms. After the Government's announcement on Monday to delay 'full opening', we need to protect each other, so we will be continuing with our strict procedures in school. **Please wear masks on the school site and maintain social distancing.**

We are pleased to announce that we have again sent work into an art exhibition (called 'Young Voices New Visions') hosted by Worcester Cathedral. This is a fabulous showcase of art work selected from schools across the county and you can see representation from some of our children in this wonderful setting. Covid-19 guidelines have been followed, but you can visit this FREE exhibition from **20 June 2021 to 11 July 2021.**

We had some pirates visit our year 2 classrooms this week; they didn't seem too scary and they seemed to have a great deal of fun. They spent the day making pirate ships, testing to see if they could float, completing treasure hunts and drawing some great pirate portraits and much more!



Key messages for parents re COVID

Asymptomatic testing information for parents and adults in households with children

NHS Test and Trace have announced that all adults in households with school and college age children without symptoms can now access regular rapid coronavirus (COVID-19) testing. Test kits can either be collected or ordered online, as set out below. Tests are fast, easy and completely free. There are different ways (<https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff>) for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- by collecting a home test kit from a local test site – anyone aged 18 or over can collect 2 packs of 7 tests. <https://find-covid-19-rapid-test-sites.maps.test-and-trace.nhs.uk/>
- by ordering a home test kit online – please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most. <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>
- through your employer, if they offer testing to employees.



Meadows Mouse Awards

Goslings	Jax - trying hard with his independent writing. Ethan - being a super actor, when retelling The Three Billy Goats Gruff.
Cygnets	Olivia - amazing reading in Phonics. Esme - being a superstar at lunchtimes.
Caterpillars	Olivia - making a great effort in Maths and answering questions. Amelia for trying hard to develop neat handwriting.
Dragonflies	Cairo - super writing about eggs. Freya - working hard during writing sessions.
Owls	Mia P - excellent retell of our pirate story. Kiran M - excellent improvement in his handwriting.
Hedgehogs	Harvey - focused and determined on our treasure hunt. Eleanor S - enthusiastic to share ideas in our English lessons.
Sharks	Lenny A - thrilling suspenseful story opening. Reagan K - working so hard with his maths work.
Dolphins	James B & Anaya S - creating atmosphere and suspense in their story writing.
Jaguars	Mac W - fantastic work on food chains in Science. Stanley C - super Expressive reading in front of the whole class.
Tigers	Aron C - working hard in DT and making a wonderful kite prototype. Betsy P - working hard in all lessons, being a kind friend and always being positive.

Break the Rules Day

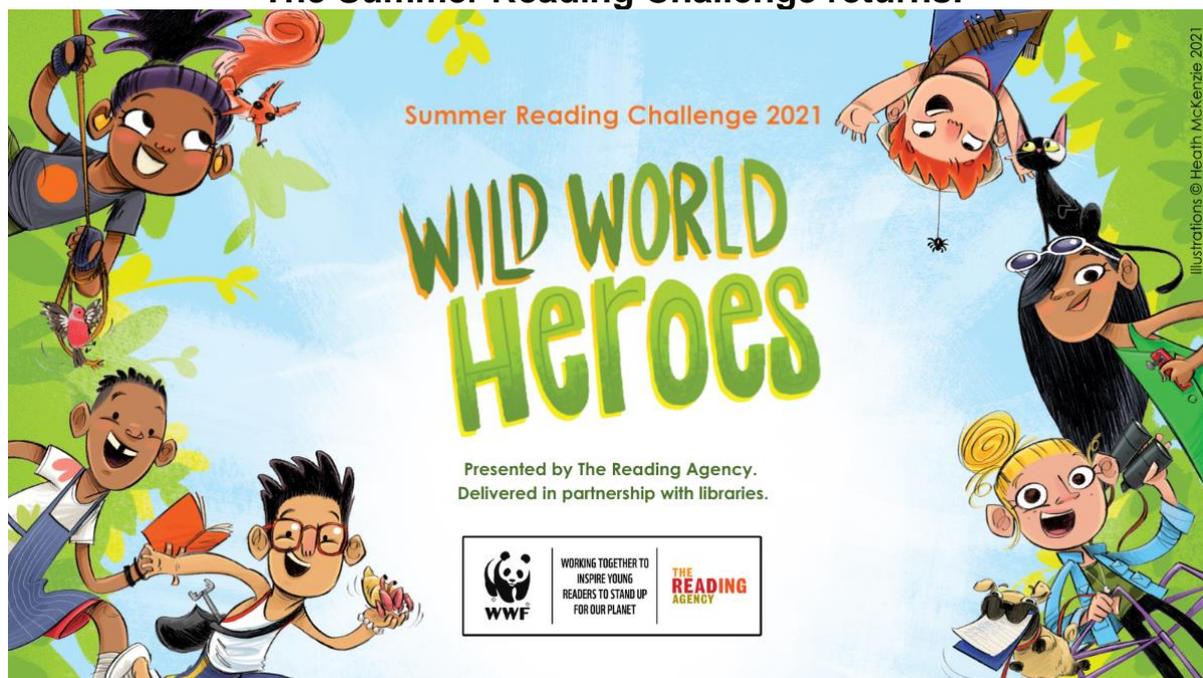
A big thank you to everyone for supporting the event, Friends raised £395.29 for the school.

Summer Raffle

Friends of Meadows are excitedly getting everything prepared for our Summer Raffle. Prizes include a Morgan car factory tour, hair/beauty vouchers, prizes for the kids, and more! We will be hosting this online, as we did last year. Please ensure you have registered for an account here: <https://raffall.com/>

The raffle will be drawn on Friday 9th July. More information will follow next week: good luck!

The Summer Reading Challenge returns!



Wild World Heroes, The annual Summer Reading Challenge 2021, arrives in libraries across the UK this June and July. Children can also take part online through the official website <https://summerreadingchallenge.org.uk/news/general/wild-world-heroes-intro>

The aim of this popular Challenge encourages reading for pleasure over the summer holidays, building reading skills and confidence. By providing fun reading activities this summer the Challenge will also play a key role in supporting reading catch-up after a difficult year.

This year's theme - 'Wild World Heroes' – aims to inspire children to explore ways of helping to save the planet. With ideas from WWF, the Challenge focuses on taking action for nature and tackling real-world environmental issues, from plastic pollution and deforestation to wildlife decline and nature loss. Through taking part in the Challenge, with free packs from public libraries or online, children will be able to join six fictional characters - 'wild heroes' - to help solve some of these threats, learning about the importance of the environment while helping to restore nature levels in the neighbourhood of 'Wilderville'.

Through reading books, collecting rewards and learning all about our planet, Challenge participants will help the Heroes make Wilderville a greener place to live.

There are exclusive incentives to collect and plenty of brilliant books to enjoy, the Challenge is the perfect summer activity to build young readers' skills and confidence during the long break from school.

	Meadows First School – Parents’ guide to our Home Learning response to Covid-19			
	Tier 1 <i>Full opening</i>	Tier 2 <i>Self-isolating</i>	Tier 3 <i>Bubble closure</i>	Tier 4 <i>Whole school closure</i>
School provision	Normal provision – school fully open.	Meadows First School will remain open to all pupils, but there may be some individual children who have been instructed to self-isolate for 10 days.	School will remain open to all pupils, apart from a ‘bubble’ (which may be a whole year group.) These children have been told to stay at home due to a positive Covid-19 case within their bubble.	School closed to all. DFE may advise attendance for some vulnerable pupils and for some children of key workers.
What it means for children	Children attend school as usual – no reported COVID-19 cases within school.	We will remain open full-time for all children except those self-isolating. <i>If a child has a positive test result we may be advised go to tier 3.</i>	School remains open full-time for all pupils (except those sent home in ‘bubble’). Children in closed ‘bubble’ will have home learning provided by their teachers. <i>(if teacher & children are well)</i>	Whole school closed due to national restrictions/ DFE guidance. Home ‘remote’ learning will be provided for all children (if not in school). <i>(if teacher and children are well enough)</i>
School actions	<p>Classes taught in ‘bubbles’ in school, with social distancing measures in place where possible Vigilant hygiene protocols e.g washing hands etc</p> <p>Home learning: A pack will be sent home ONLY to be used in the event of a closure Children practise accessing Microsoft Teams / Tapestry through activities such as homework. School website offers support for home learning.</p> <p><i>NB: if you or a member of your household has symptoms; get a test and keep your children at home until you receive your test results. During this time children at home can access learning on the website via the home learning tab. A planned timetable will only be sent home if a positive test result is received (Go to tier 2/3).</i></p>	<p>Home learning: 1. day 1 & 2: Stationery Packs: already distributed can NOW be used. Our website has a link for each year group to online learning (such as phonics etc.) CLICK HERE</p> <p>3. day 3: A timetable of work will be provided for 10 days. Work will sent via Microsoft Teams or email/ Tapestry for children who are self-isolating and learning packs will be sent home/ collected (if needed – and if the teacher/ child are well enough to do so)</p> <p>Free School Meals If your child is eligible for free school meals - families will be able to collect these on a weekly basis. Emails for teachers/ parents</p>	<p>Home learning: Week 1: A first week’s timetable will be uploaded onto Microsoft Teams/ Tapestry with suggested links to support learning. Week 2: children will be sent a weekly plan with video links/ activities and in addition there will be: YN: ‘live meet up’ and pre-recorded stories YR/1/2 : ‘live register’ and minimum 3 pre-recorded phonics/ Eng./ story lessons Y3/4 : ‘live’ meet up to introduce learning and minimum 3 pre-recorded lessons Feedback: teachers will respond to set work completed by pupils via Teams/ Tapestry/ Purple Mash/ emails Pastoral support –a phone call made by teachers by the end of first week to check on wellbeing of children who have not accessed learning/ live sessions Paper copies can be requested where IT access is limited and collected from school.</p>	<p>Home learning: <i>(some teachers may also be teaching full time in school, therefore remote lessons may have to be adjusted)</i> Timetables/ planning for week: to be uploaded onto Microsoft Teams/ Tapestry by Sunday 5pm. In addition to this (if numbers in school allow and staff are well) YN: ‘live meet up’ and pre-recorded stories YR/1/2 : ‘live register’ and minimum 3 pre-recorded phonics/ Eng./ story lessons Y3/4 : ‘live’ meet up to introduce learning and minimum 3 pre-recorded lessons Feedback: teachers will respond to set work completed by pupils via Teams/ Tapestry/ Purple Mash/ emails Pastoral support –a phone call made by teachers by the end of first week to check on wellbeing of children who have not accessed learning/ live sessions Paper copies can be requested where IT access is limited and collected from school.</p>