



MEADOWS FIRST SCHOOL

WEEKLY NEWSLETTER



A Message from Mrs Hewitt

We are trialling the use of Teams as online network for the children. As with anything new, this is a learning curve for all of us. We are grateful for your feedback, and we are working to make the technology as easy as possible to use. Please bear with us during these early stages

Safeguarding children online

Children are using online platforms both for educational and recreational purposes. It is essential that we know how to keep children safe when using online technology. It is important to know which sites your children are accessing and to be aware of who your child is talking to online (e.g. on online-gaming sites). Parents and carers are advised to set age-appropriate parental controls on all digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.

There are plenty of resources on offer to support parents and carers to keep their children safe online:

- [Thinkuknow](#) provides advice from the National Crime Agency on staying safe online
- [Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- [Internet matters](#) provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- [London Grid for Learning](#) has support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- [Net-aware](#) has support for parents and carers from the NSPCC, including a guide to social networks, apps and games
- [Let's Talk About It](#) has advice for parents and carers to keep children safe from online radicalisation

Half Term Holidays

If you are taking a holiday over half term please check the quarantine list for the country you are travelling to. If you visit a country on the list you will need to self-isolate for 14 days on your return.

Letters/Paperwork

We are trying to keep paperwork to a minimum between home and school, but some letters are essential, e.g. consent forms. We will try to ensure that letters or paperwork will be sent out in the children's book bags on Fridays.

Parent E-Safety Session

Lourdes IT have organised a virtual session for all parents with a pupil at a Lourdes IT supported school of which Meadows is part of. This will take place on Wednesday 21st October at 6.30 pm, www.lourdesit.org.uk/esafety if you wish to join.

Flu Nasal Spray Vaccination

This is booked for Tuesday 1st December and will take place in school for all children. Consent letters to follow.

Worcestershire County Council have asked me to remind you that if anyone in the household develops COVID-19 symptoms all of the household, including all children, must self-isolate until a test result is received.

- A negative result means children can return to school (unless they have been identified as a close contact of someone else who has tested positive)
- A positive test result means children must self-isolate at home for 14 days from the onset of symptoms or 14 days from the test date if the parent was asymptomatic.

Meadows Mouse Awards

these were given out today in a 'Zoom' assembly across school. Well done to the children listed below:

Goslings	-	Freya L – being such a kind and helpful friend. Oliver B – great enthusiasm in all lessons.
Cygnets	-	Alfie C – amazing Wild Think picture. Phoebe C H – great writing.
Caterpillars	-	Freya P F – enthusiastically writing lots of sentences. Zac L – being determined to work out and read tricky words.
Dragonflies	-	Georgie – great effort in English and Maths. Zachary – trying so hard with his writing.
Owls	-	Jesse H H – determined in his maths work. Esme H S – always being focused & organised in all lessons.
Hedgehogs	-	Nicole F – amazing poetry work. Oscar J – hard work with addition and subtraction.
Dolphins	-	Joey G & Oliver O – carefully creating fantastic Bronze Age style pinch pots.
Sharks	-	Noah S – showing great determination and skill with his artwork. Charlie H – showing great perseverance with his artwork.
Jaguars	-	Natty J – super work with column addition. Oscar R – super reasoning in Maths.
Tigers	-	Brandon P – working hard, being focused and enthusiastic in all lessons. Bobbie L B- writing a wonderful chapter of Horrid Henry and the Chocolate Cake.