



MEADOWS FIRST SCHOOL WEEKLY NEWSLETTER



A Message from Mrs Hewitt

Welcome again to our weekly newsletter which I hope you will take time to read and find out what our school community has been doing. Thank you as always for your cooperation with the school systems of control and protective measures. As restrictions are tightened further, the safety of the children, families and staff remain a priority so I am grateful to those of you who continue to work in partnership to socially distance, hand wash and avoid sending unnecessary items into school.

Over the coming weeks, we will be outlining how some events in school will be managed in the light of limited access to the school. We are undertaking parents' evenings via telephone this term, and you should have received an email about this last week, listing the times that teachers will be available to telephone you. So please email your child's teacher with the times that you would prefer to receive a call to discuss your child's progress. We appreciate that some of these alternative arrangements for events are not ideal, however we are very eager to ensure that key events still take place. We appreciate your patience as we use these new ways of working.

On Monday, we all took part in the 'Big Anti-Bullying' assembly; this is a National initiative and includes stars such as Peter Andre delivering messages about the importance of kindness to each other and the dangers of online bullying. In school we are focusing on the 'friendly me' aspect of our well-being programme, and we have been talking about the importance of sharing our worries with people we trust.

This week you will have received a letter regarding our new learning platform, Microsoft Teams. This is an important step as all future homework, spellings etc will be set via this media. We have set this platform up as a way of supporting children to access home learning if any 'bubbles' within school are asked to self-isolate. We have started it now to give both parents/carers and children a chance to become familiar with this system should there be any school closure in the future. As you will be aware this way of delivering homework is as new to our staff as it is to our families, please bear with us through any teething problems. Activities set through Microsoft Teams for homework and/or any form of school closure will be at a level that children should be able to attempt them independently (without adult support) and should require only very minimal printing. We will not send out or accept any homework that is on paper unless this has been requested by the class teacher – this is to minimise the risk of contamination between home and school and visa-versa. This is a new way of working for everyone but we hope it will be much more efficient and will prepare children (and their families) for a way of working throughout their school and working life.

We were disappointed that we could not hold our usual McMillan coffee morning to raise money for this very important charity last week. However, the sponsored run turned out to be a very successful replacement! We raised £1230.05 for the charity. Thank you for your support.

I hope that everyone has a lovely weekend; stay safe!

Meadows Mouse Awards

these were given out today in a 'Zoom' assembly across school. Well done to the children listed below:

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| Goslings | - | Elizabeth W – painting a beautiful flower picture. Khalifa W – trying hard to write his name. |
| Cygnets | - | Oliver H – being so incredibly brave. Ella-Rose E – lovely handwriting. |
| Caterpillars | - | Amelia C – working so hard to learn her spellings. Noah R – enjoying discussing his reading books. |
| Dragonflies | - | Ezekiel – great writing and hard work in all subjects. Harriet – super enthusiasm in all lessons. |
| Owls | - | Sam & Kaius – enthusiastic geography and history work about the seaside. |
| Hedgehogs | - | Eleanor S – amazing work in her dance lessons. Thomas M – working so hard to improve his handwriting. |
| Dolphins | - | Phoebe B – fantastic story writing. Joey G – working carefully and enthusiastically on his art work. |
| Sharks | - | Harry B – being ready and organised for his learning. Ellana H working so hard with her maths. |
| Jaguars | - | Kenzo – for such a great Beowulf story. Keelan – being so determined to do his work even with a broken arm. |
| Tigers | - | Tommy A – writing a wonderful story based on the Beowulf tale & for drawing an amazing illuminated letter. Harry W – astonishing maths work in lessons & for always being focused and determined. |