



## Friday 14<sup>th</sup> January

We have finished our Penguin theme and have briefly discussed animals that live in the Arctic and how they have adapted to the climate. This week we have done some great art and craft based on penguins.

Our theme after half term will continue to be Around the World And Beyond, but we will be looking at plants and growing and will use the Eric Carle book The Tiny Seed.

Most of the children have remembered how to use the part, part whole model in maths and have used it successfully to combine groups of objects (the basis of addition).

Recapping the sh, ch, th and ng sounds has clearly been beneficial to the children and we can notice the children becoming more and more confident when using these sounds in their writing as well as spotting them in their reading. After half term we will recap ai, ee and oo (as a long sound like in moon, and as a short sound like in look).

After half term both classes will be having gymnastics coaching with Andrea from Bromsgrove Gymnastics Club. This will be on Wednesday afternoons. The children will have less than 15 minutes to get changed so really need to be quick. Many of the children are really good and this will not be a problem, but some children really could do with greater independence dressing and undressing.

In book bags today there is a sheet of Reading Rocket challenges for you and your child to complete together. Once completed please return to school. You can then have another sheet if you wish (this will be the same sheet). At the end of the next half term we will have a draw and will award prizes (so the more entries you have, the more chances of winning!). The following half term there will be different challenges. Good luck!

Both classes will have Forest School on Tuesday 25<sup>th</sup> February.

Homework Following the amazing success of the home learning challenges last week we are sending home a similar phonics type homework. Again, please don't feel you have to do all the challenges and use Tapestry to record.