

Personal, Social and Emotional Development

- Unique Me – wellbeing wheel
- Build constructive relationships
 - Show sensitivity to their own and to others' needs.
 - Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;

Communication and Language

- Who? Where? What? Why?
- Learn new vocab using Word Aware – China and Antarctica
- Listen carefully and respond to stories, including Non-fiction text

Physical Development

- 5 a day
- Cutting skills
- Letter formation
- Dough disco
- Dance coach
- Healthy eating – tasting food from around the world

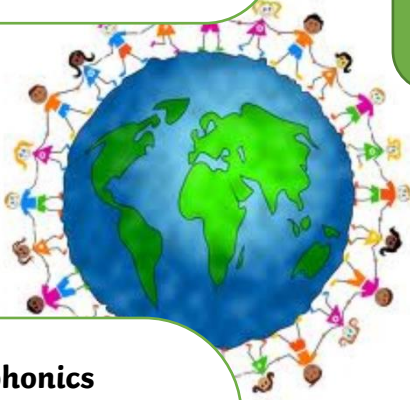
Key Texts

The Emperor's Egg

The Magic Paintbrush

Global Citizens:
The right to be listened to

Around the World



Characteristics of effective learning

- Respond to new experiences that you bring to their attention.
- Use pretend play to think beyond the 'here and now' and to understand another perspective eg role playing

Expressive Art and Design

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; by exploring: PRINTING

Chinese dragons
Willow Pattern

English and phonics

- Letters and Sounds Phase 3
Ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, er, air
Phase 3 tricky words
Was, you, they, my, by, all, are, sure, pure
- Begin to write simple sentences using phonics taught
- Form lower-case and capital letters correctly.
- Blending phonemes to read simple phrases.
- Developing a love of books!
- Anticipate – where appropriate – key events in stories

Understanding the World

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.
- Forest School, to draw information from a simple map
- MATERIALS – investigation
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class



Mathematics

Have a deep understanding of ten by:

- Number bonds to 5 'alive in 5'
- Number and place value, numbers to 10.
- 10 frames
- Comparing numbers to 10
- Part part whole method
- Composition of 6,7,8
- Learn the vocabulary of time