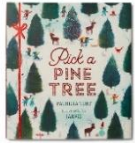
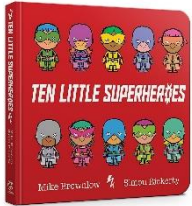


Key Texts -Aut B



Personal, Social and Emotional Development

- Marvellous Me – How do you care for others?
- 'Friendly Me' Friendship week/children in Need
- Building respectful relationships
- See themselves as a valuable individual
- Show sensitivity to their own and each other's needs
- Remembrance Day

Heroes

Key Vocabulary:

- hero
- trait
- characteristic
- Remembrance
- Charity
- Service
- environment
- protect
- respect

English

- Phonics (Little Wandle) ff, ll, ss, j, v,w,x,y,z,zz,qu, words ending /s/, ch,sh,th,ng,nk
- **Write some or all of their name**
- Write some letters accurately
- Clap syllables/ spot rhymes/ recognise initial sounds
- Engage in conversations about stories

Physical Development

- Use one handed tools
- Cutlery practise
- P.E. – Get Set PE

Communication and Language

- Listening Games to develop listening & attention
- Learn and use new vocabulary
- Follow instructions
- Learn rhyme songs and poems

Mathematics

- Number bonds within 5
- Shape names and descriptions (2D)
- 1 more, 1 less to 5
- Time: night and day

Understanding the World

- Understand that some places are special to members of their community – religious buildings
- Real-life heroes – police/fire fighters/paramedic visitors
- David Attenborough/Greta Thunberg – link to heroes saving planet
- Remembrance Day – why do we wear poppies?
- Christianity and Christmas traditions and beliefs – talk about members of their family, similarities and differences between religious and cultural communities around them.
- Seasonal changes.
- DIWALI celebrating festivals from all cultures



Global Citizens:

All the same and different

I have the right to be listened to.

Expressive Art and Design

- Exploring paint & textures & collage -fireworks
- Clay/playdough
- Christmas cards
- Sing Christmas songs
- Perform Nativity
- Mondrian/ Miro – primary colours & shapes, line drawings and collage
- Diwali pinch pots if it falls Aut2)

Forest School

Rules, routines and safety

