



How We Are Making Meadows Even Better (SDP)

Priority one:	Priority two:	Priority Three:	Priority Four:	Priority Five:	Maintenance Priority:
Leadership and Management:	Quality of Education	Personal Development	Behaviour and attitudes	EYFS	OFSTED 2019 target
Leaders at all levels are empowered to drive school improvement and lead for impact.	Continued refinement of effective teaching methods to deepen all pupils' recall of knowledge and understanding across the curriculum	Further promote the personal development and wellbeing of the school community	Relationships among pupils and staff reflect a positive and respectful culture.	Continue to provide a high standard of education to ensure all children make good or better progress from different starting points.	To ensure that teaching across the curriculum is precise, responsive and progressive, ensuring that all children make excellent progress from their starting points
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Transition of new headteacher	Retrieval (children 'know more and remember more')	British Values, Social Moral Spiritual and Cultural education	New behaviour approach linked to TISUK	Induction of new team	Embedding the use of provision map to inform intervention planning
Effective support of leadership and provision for SEND	Adapted provision for all pupils	Enhance wider experiences of pupils	scholarpack- incident log	Deliberate intent of all learning activities	Assessment procedures
Subject leadership- assessment and monitoring		Pupil leadership		Objective led planning	SMART targets & interventions
Develop specialists within school- Staff leadership CPD		Wellbeing for all		Curriculum progression	

