



Meadows First School Knowledge Organiser

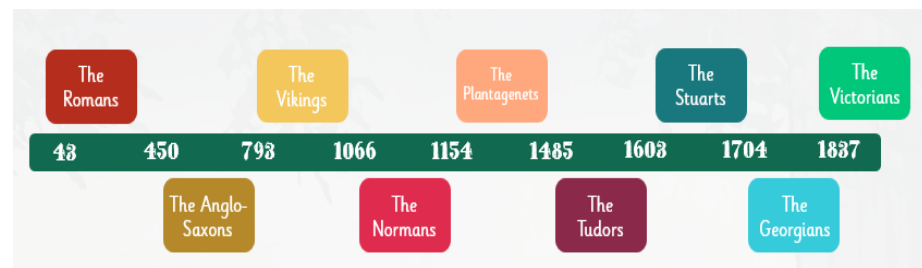
History

Year 4 Summer 1
Theme: Crime & Punishment



Key skills & knowledge:

- Develop a chronological knowledge of British History.
- Use terms related to the periods and begin to date events.
- To use historical sources and evidence to build a picture of crime and punishment in Victorian times.
- To discuss connections, contracts and trends over time in crime and punishment.



Key Vocabulary

Word/term	definition
Court	A place where matters of the law are decided by a judge and jury
Crime	An illegal action or activity for which a person can be punished by law
Hard labour	Hard physical work which people have to do as punishment for a crime
Justice	The system that is used in order to deal with people who break the law
Punishment	The act of punishing someone or of being punished
Trial	A formal meeting in a law court, at which a judge and jury listen to evidence and decide whether a person is guilty of a crime
Highwaymen	Criminals who would rob people while they were travelling. This was very common during the Stuart and Georgian periods.
Prosecute	To begin or carry on a court action.

Key knowledge & Key questions



Dick Turpin (1705 –1739) – was an English **highwayman**. He made a lot of money through many criminal activities, such as poaching, burglary and horse theft. He is most famous for 'highway robbery', on his horse, Black Bess.

Key questions:

Prior knowledge

Connected learning:

In Year 2: Children talked about the Victorian era when learning about Queen Victoria, they will recap their knowledge of this whilst looking at crime and punishment within that era.

In year 3: Children studied the Romans, they will recap their knowledge of this whilst looking at crime and punishment within that era.

In Year 4: Children will recap their knowledge of previous topics of the Anglo-Saxons and Tudors and will look at crime and punishment within these eras.

