



Unit Objective: To use a range of strategies to decode unknown language in French

## Key knowledge:

- Listen attentively to key facts from Tudor history in French.
- Decode longer spoken and written French language.
- Learn and recall some key Tudor facts from history in French.

## Key Skills:

To further improve memory, recall and retention skills using English literacy knowledge (SPAG) and what words 'do' in sentences. Breaking down a sentence into verbs, articles, nouns and adjectives as it can help decode unknown language. Learning to use knowledge of a topic in one language to help decode in another. How languages have similarities as well as differences.

## Key questions:

- How would you say 'the house of the tudors'?
- Can you write 'The war of the two roses' in French?

Catherine d'Aragon était très religieuse et catholique.

Anne Boleyn était belle et intelligente.

Kathryn Howard était la cousine d'Anne Boleyn et était belle mais n'était pas intelligente.

Read the text. How does it describe Catherine of Aragon's and Anne Boleyn's intelligence?

Can you spot any cognates?

## It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2. Vocabulary from the '**Early Learning**' units.
- Basic decoding skills as learnt in '**Petit Chaperon Rouge**' (Early Learning unit). Looking for cognates and gist listening and reading for meaning.
- Vocabulary from '**Je Me Présente**' unit (Intermediate).
- What a verb, noun and adjective is in English.
- That adjectives can change spelling in French due to gender (as seen **Je Me Présente**' unit).
- Some basic facts on Henry VIII and his 6 wives.

## Phonics & pronunciation we will see:

Recommended phonics focus: I IN IQUE ILLE



- **IN** sound in **juin** & **intelligente**
- **I** sound in **Henri, civile, avril, cousine** & **ligne**
- **ILLE** sound in **vieille**
- **IQUE** sound in **catholique**
- **Silent letters.** You will hear and see that the 's' is not pronounced in **Palais, très, mais, roses** or **épouses**. The final 's' on words in French is often a silent consonant.

## Grammar we will learn & revisit:

**Verbs, adjectives and nouns.** Learning to categorise unknown language in a French text by looking at the role of particular word in a sentence.

## Key vocabulary and phrases we will learn & revisit:

There will be a lot of new language presented in this unit. This is a unit that explores language learning strategies and therefore there is a lot more language in spoken and written form presented. Not all to be learnt! All on Vocabulary Sheet.



French	English
Henri VIII	Henry 8 <sup>th</sup>
Henri VII	Henry 7 <sup>th</sup>
La guerre civile	The civil war
La guerre des Deux Roses	The war of the two roses
York	York
Lancaster	Lancaster
Palais de Placentia	Greenwich Palace
Juin	June
Avril	April
Le trône	Throne
Il était	He was
Elle était	She was
Le frère	Brother
Le troisième enfant	The third son

French	English
Le roi a épousé...	The king married...
Elle était belle	She was beautiful
Elle n'était pas belle	She was not beautiful
Elle était protestante	She was Protestant
Elle était très religieuse	She was very religious
Elle était catholique	She was Catholic
Elle était très jeune	She was very young
Elle n'était pas jeune	She was not young
Elle n'était pas intelligente	She was not intelligent
Elle était intelligente	She was intelligent
Elle était dodue	She was fat
Et	And
Elle était la cousine	She was the cousin
Mais	But

## Activities we will complete:

A number of different activities to help decode and unravel unfamiliar language in French. Activities based on language learning strategies such as categorising unknown text and language into verbs, adjectives and nouns, tying into literacy work. Working towards the final task of describing Henry's wives in French using the key adjectives as presented in the unit.

