

Teaching Type: Intermediate



Unit: EN CLASSE

Unit Objective: To say what you have and no not have in your pencil case in French

Key knowledge:

- Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects.
- Replace an indefinite article/determiner with the appropriate possessive adjective.
- Use the negative in French.
- Describe what we have and do not have in our pencil case/rucksack.

Key Skills:

To work on memory, recall and retention skills using images as well as the written word. To also improve spellings in French by completing a variety of written based activities. To improve oral work by learning to ask questions in French as well as answering but progressing even further by including a possessive and negative reply

Key questions:

- How would you say 'in my pencil case I have'?
- What are these objects? (rubber, pencil)
- Can you spell 5 classroom object and use the correct determiner?



What is this girl saying?



It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2.
- Vocabulary from a variety of 'Early learning Units' units and the Intermediate unit Je me présente.
- That J'ai means 'I have' and comes from the verb avoir (to have) in French.
- What a noun and article/determiner is in English.
- What a verb is in English.
- What a possessive adjective is.

Phonics & pronunciation we will see:

Recommended phonics focus: I IN IQUE ILLE

- I sound in livre, calculatrice & ciseaux.
- Accents. Accents can appear frequently in French and are important for accuracy and spelling. They can also affect the pronunciation of a word.
- Silent letters. Hearing and seeing the silent consonants on the end of French words: des ciseaux
- **Elision.** J'ai. Dropping the last letter of a word (in this case the 'e' in je) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel of mute 'h'. This facilitates pronunciation and is not optional in French.

Grammar we will learn & revisit:

Nouns, gender, articles/determiners & use of the negative

Understanding that nouns in French are gendered and that this affects the choice of article/determiner. Moving from revisiting j'ai... ('I have') to learning the negative option ie n'ai pas de...('I do not have') in French.

Key vocabulary and phrases we will learn & revisit:

12 nouns and articles for common classroom objects with the question and answer of what is in my pencil case. The three options for 'my' in French. **J'ai...** ('I have') will be revisited before introducing the negative reply **je n'ai pas de...**(I don't have).



French	English
un livre	a reading book
un cahier	an exercise book
un crayon	a pencil
un stylo	a pen
un taille-crayon	a sharpener
un sac à dos	a rucksack
une calculatrice	a calculator
un bâton de colle	a glue stick
une règle	a ruler
une gomme	a rubber
une trousse	a pencil case
des ciseaux	a pair of scissors
j'ai	I have
je n'ai pas de	I do not have

French	English
Qu'est-ce qu'il y a dans ta trousse ?	What do you have in your pencil case?
Dans ma trousse j'ai	In my pencil case I have
Dans ma trousse je n'ai pas	In my pencil case I do not have
mon	my (masculine singular nouns)
ma	my (feminine singular nouns)
mes	my (plural nouns)
et	and

Activities we will complete:

Learning twelve classroom objects (noun and article) with a variety of speaking, listening and written tasks. Activities to help us understand better why there are two different words for 'my' in French. Many extended, longer writing, reading and listening tasks all working towards the final activity of being able to say and write what we have and do not have in our pencil case.