Meadows First School Knowled	0!	TERM YEAR GROUP 4			
SUBJECT Design and Technology	•	FOCUS/ THEME: Bread Making			
Techniques /Skills:	, cogg	Key Vocabulary			
Techniques 75kitts:		TT1 ISEP:			
Design brief: To design and make a bread. Children need to consider the different textures, smells, appearances and flavours. Design criteria: Be full		Word/ term definition			
	ver baked and not under baked. • Have e outside. • Have at least one added	Kneading	Kneading is working the dough using the heel of your hands.		
bake their bread. Children need to use which is a single-mix process of making fresh ingredients, and they are all plackneading or mixing session.	ng bread. The dough is made from all ced together and combined in one	Proofing	Proofing is the rising of the dough before baking.		
Children need to be able to describe wown and other people's product. Childre		Score	To cut the surface of the bread before baking.		
against the design brief. Does their bread meet the criteria? If not, what would they do next time?		Glaze	To brush or dust the pastry.		
		Knock back	To return the dough to original form.		
Key People / information	Prior Knowledge, Recap, Retrieval	Resources: Books, internet sites, places to visit, Web sites and books:			
The Knot The Knot Round Rolls Particular Form of Bread Arm. 1000 RE White and Arm. The Knot Tay for Load Provided	Why do we need to wash our hands before cooking? (to get rid of the germs) Explain good hygiene to your talk partner. Which food groups are healthy for our bodies and why? (keep us healthy/ they give us vitamins/fibre) Explain a varied diet.	WOW FACTOR - Chef Idris will make bread with the children. The History of Bread https://www.bbc.co.uk/programmes/pOlvr9ng The Bread Making Process https://www.bbc.co.uk/bitesize/clips/zrxd7ty Bread Baking Terms https://www.breadexperience.com/bread-baking-			