



National Curriculum

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Key Knowledge

- Can I name significant rivers of the UK?
- Do I understand the water cycle and its importance?
- Can I explain the journey of a river?
- Can I discuss some of the causes and effects of river pollution?

Vocabulary

Word/ term	definition
channel	The path of a river
Estuary	The last section of the river before the sea
lake	Large bodies of water that are surrounded by land and are not part of an ocean
mouth	Where the river joins the sea
reservoir	The store of water that is held back by a dam
river	a flowing, moving stream of water
sea	A huge body of salt water
source	Where a river starts
stream	A small, fast flow of water
tributary	A small river or stream that meets a large river
Water cycle	The journey of water on the Earth

Prior Learning

- I have some awareness of the water cycle (through science work).
- I have explored my local area and can discuss key features.
- I am able to use maps and atlases to locate the seven continents, the oceans and the United Kingdom.
- I can name some rivers.



