



Teaching Type: Intermediate



Unit: Unit: JE ME PRÉSENTE

Unit Objective: To say your name, age, how you are feeling and where you live in French.

Key knowledge:

- Count to 20.
- Ask somebody how they are feeling, their age, name and where they live.
- Say how we are feeling, how old we are, what our name is and where we live.
- Apply rules of adjectival agreement when saying our nationality.

Key Skills:

To work towards holding a simple conversation with a partner, asking the question as well as being able to answer it. Being able to present ourselves in French. Saying what we are called, how old we are, where we live and our nationality.

Key questions:

- Can you tell me all the teen numbers in French?
- How would you ask where someone lives? How old they are?
- What phrase do you use during a conversation to say '...and you?'
- What does adjectival agreement mean?

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the 'Early Learning' units (in particular numbers 1-10 and how you are feeling).
- What a verb is in English and knowledge of high frequency first person verbs such as **je suis** (I am), **j'ai** (I have) and **j'habite** (I live).

Phonics & Pronunciation we will see:

Recommended phonics focus: I IN IQUE ILLE



- **IN** sound in **cinq**
- **I** sound in **huit, dix, Patrick, habite, Paris & suis**
- **Silent letters.** 'S' is not pronounced in **appelles, ans, Paris, Londres** or **habites**. This often happens when 's' is the final consonant in a word.

Elision. As seen in **je m'appelle**. Dropping of the last letter of a word (in this case the 'e' in **me**) and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. This is generally in order to facilitate pronunciation. It is not optional in French

Grammar we will learn & revisit:

Adjectival agreement. An introduction to the concept of adjectival agreement, in the simplest form in French. Adding an 'e' to the end of the adjective (in this lesson the nationality) when the person talking / being described is female

Key vocabulary and phrases we will learn & revisit:

Numbers 1-10 will be revisited along with the language to express feelings. Asking and answering the questions related to basic personal details (name, age, where you live and nationality) will be taught for the first time

Vocabulary List

French	English
Comment tu t'appelles?	What is your name?
Je m'appelle..	My name is
Bonjour	Hello
Ça va?	How are you?
Ça va bien	I am fine
Ça va mal	I am not very well
Comme ci, comme ça	So, so!
Au revoir	Goodbye
Quel âge as-tu?	How old are you?
J'ai.....ans	I am... years old
Où habites tu?	Where do you live?
J'habite à...	I live in ..
Je suis français	I am French (male)
Je suis française	I am French (female)
Je suis anglais	I am English (male)
Je suis anglaise	I am English (female)

French	English
Un	One
Deux	Two
Trois	Three
Quatre	Four
Cinq	Five
Six	Six
Sept	Seven
Huit	Eight
Neuf	Nine
Dix	Ten
Onze	Eleven
Douze	Twelve
Treize	Thirteen
Quatorze	Fourteen
Quinze	Fifteen

French	English
Seize	Sixteen
Dix-sept	Seventeen
Dix-huit	Eighteen
Dix-neuf	Nineteen
Vingt	Twenty
Rouge	Red
Bleu	Blue
Jaune	Yellow
Vert	Green
Noir	Black
Blanc	White
Gris	Grey
Orange	Orange
Violet	Purple
Marron	Brown



Activities we will complete:

A number of different activities first to revise and consolidate language covered in Early Learning units but also working towards a simple role-play, learning to both ask and answer the questions. Gradually adding on an extra question each week with an answer but still recycling previous language. There will be greater choice of written worksheets that require phrase level replies as well as word searches, word puzzles and crosswords. There will also be the opportunity to use prompt cards to help prepare for the final task of presenting ourselves!