



Meadows First School Knowledge Organiser

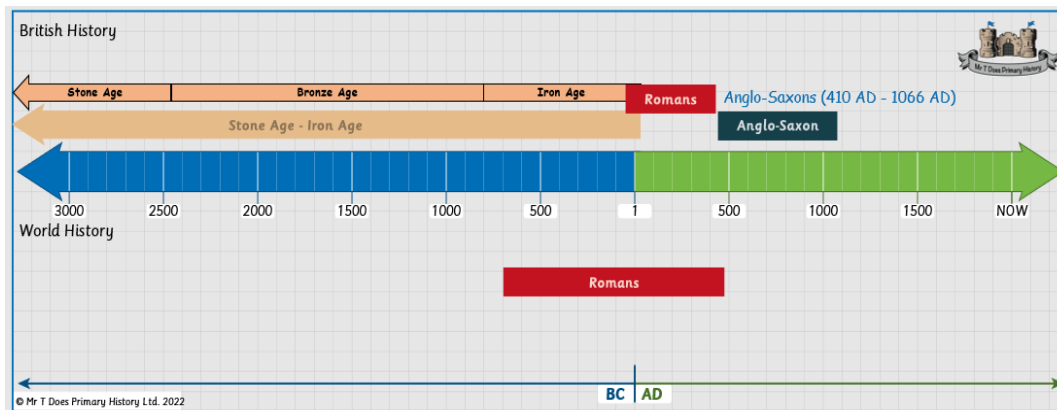
History

Year 4 Autumn 1
Theme: Anglo Saxons



Key skills

- Place events from period studied on a time line.
- Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).
- Describe how some of the things I have studied from the past affect and influence life today.
- Use different sources to find out about everyday lives of people in time studied.



Key Vocabulary

Word/ term	definition
Archaeologist	People who dig up and study things from the past like bones, pottery and buildings.
Settler/ Settlement	People who migrate to a new place. When people start a community, this is a settlement.
Invasion	To try and take over a place by force.
Migration	Movement from one place to another in order to settle there.
Anglo Saxon	The name given to the people who travelled from Germany and South Denmark and settled in Britain around 410 AD.
Pagan	A person holding religious beliefs other than those of the main world religions. Someone who believes in many Gods.
Artefact	An object from the past that shows evidence of what life was like.
Source	Where something comes from.
Century	A century is a period of 100 years.

Key knowledge and key questions



Sutton Hoo is one of Britain's most important archaeological sites. It is a collection of mounds outside Ipswich in Suffolk, not far from the sea. It is the site of two Anglo-Saxon cemeteries dating to the 6th and early 7th centuries. One contained an undisturbed ship burial including a wealth of Anglo-Saxon artefacts.

Key questions:

1. How many Anglo Saxon kingdoms were there? Can you name at least 4.
2. What religion did the Anglo Saxons believe in before Christianity?
3. What type of houses did Anglo Saxons live in?
4. Name one of the Anglo Saxon kings and say what he did for Britain.
5. What did archaeologists discover from Sutton Hoo about Anglo Saxons?

Prior knowledge

In Year 3:

Children will have discovered what an archaeologist does and defined the terms invade and settle. They will have created timelines for both periods studied, beginning to understand that a timeline can be divided into BC and AD. They will have used different historical sources and evidence to learn about their history topics and will understand how our knowledge of the past is constructed. The children will know that the Romans lived in Britain before the Anglo Saxons and will already know about the fall of the Roman Empire.

In year 2: Children will have studied the famous monarchs Queen Elizabeth I, Queen Victoria & Queen Elizabeth II, and talked about their legacy.