

## Personal, Social and Emotional Development

### Unique Me –

**PSHEC**—Relationships—Building positive and healthy relationships



# All Creatures Great and Small

## Characteristics of Effective Learning

Concentrate on achieving something that's important to them. Become increasingly able to control their attention and ignore distractions

## Physical Development

Use tools with growing skills and independence  
Dough Disco  
Handwriting—accurate orientation  
PE—gymnastics: . Developing strength, balance and co-ordination.

Friendly Me



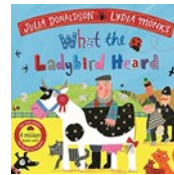
## Communication and Language

non fiction texts—Dinosaurs and Minibeasts

Explore and build learning using quality texts—

Develop vocabulary through reading new books and being introduced to new vocabulary (Word Aware)

Group reading - building fluency and adding increased expression.



## Expressive Art and Design

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; by exploring: the work of Georgia O'Keefe

Charanga Unit—Everyone! Listen to and perform different styles of music.

## English and Phonics

### Little Wandle

Cvcc, ccvc words,  
Longer words,  
Compound words,  
root words ending in: -ing, -ed / t/, -ed /id/ /ed/ -est

Read and blend words consistent with phonics knowledge.

## Understanding the World

Talk about the lives of the people around them and their roles in society—the Coronation of King Charles 111

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

## Religious Education~

### Why is the word "God" so important?

Discuss who believes on God, what do they believe about God?

Introduce the Christian story of Creation

## Mathematics

Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.