



Key skills and techniques - Colour, paint, line

**Paint/ colour:** Know Primary colours  
=red blue yellow

Begin to know how to make Secondary colours =  
Red+ yellow = orange  
Blue + red = purple

Blue + yellow = green

**PAINT:** Know the basic care of brushes – by washing with water – used block paints and squeeze paints

**DRAWING/ LINE:** Explore lines and mark making over the top of layers of paper/ tissue paper. Draw on top of acetate/ and put tissue paper underneath

Take a line for a walk Miro style:

Key Vocabulary

Word/ term	definition
<b>Line</b>	– joins 2 dots together (such as Miro)
<b>Primary colours</b>	red yellow blue (cannot be mixed to make)- such as in Mondrian’s work
<b>Secondary colours – to explore paint by mixing</b>	Begin to know and explore how these are made using primary colours – to make orange purple green
<b>collage</b>	Using paper/ card to stick/ glue to make a picture

Key Knowledge & Artists

**Piet Mondrian**  
How do I make green? How do I make orange? How do I make purple?  
What is collage – can you talk about how you do this?  
Can you think of an artist that you have looked at?  
Can you name the primary colours?

Children know and can talk about primary colours and how to mix green and orange – they will not necessarily know the term primary or secondary yet.

**Miro**

Prior Learning

**In Nursery children will have:**

**Paint & Colour:**  
Painted more controlled lines and used the skill to make different shapes  
Mixed colours and describe how they change  
Named colours and made up names for new colours mixed  
Looked at the artist **Jackson Pollack and Van Gogh**

**Line:**  
Begun to develop an understanding of **LINE** through mark making  
Used different pens/ crayons/ tools to mark make  
Experimented with the visual elements; line, shape, pattern and colour.  
Looked at the artist **Picasso**