| Meadows Fírst School Knowledge Organiser <br> Year 2 Spring 1 | Focus: paint - portraits, colour wheel/ drawing (Andy Warhol) |
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| Paint and colour techniques | Key Vocabulary |
| Colour Mixing in sketchbooks Primary colours - red blue yellow (recap from Year 1 ) <br> Children will have already mixed 'Secondary colours' but they may not have remembered this term - primary when mixed together make the secondary colours of orange green purple Explore mixing of paint in sketchbooks - use water colour paint to get different shades of orange (eg what happens if you add more yellow or more red? <br> Etc) Try adding white to the colours Painting skills - the children will develop the skills of mixing using a palette and adding paint carefully to create a range of new colours <br> Digital Art: they may also use an ipad to recreate art in this style | Colour wheel The primary and secondary colours. Children will <br> know that primary colours are colours that you <br> cannot make. Along with black and white. <br> Secondary <br> colours Mixing 2 of the primary colours to make a new colour <br> - either green/ orange or purple <br> Pop art (short <br> for 'popular <br> art) A new style of art that Andy Warhol used to create <br> bright pictures <br> Based on well known (or 'popular') products and <br> images (eg Mickey Mouse/ Campbells soup) <br> abstract A style of painting used by KANDINSKY \& Matisse <br> (artists that children studied in year 1 - that did not <br> make a known image but instead expressed a feeling <br> or an idea using shapes/ patterns |
| Key artists \& Knowledge \& questions | Prior learning |
| Can children name the artist? Andy Warhol <br> Andy Warhol (1928-87) <br> Describe what they can see and like in the work of another artist/craft maker/designer? Can they name the colours of both the primary and secondary wheel? <br> Can they explain how to make some colours? <br> Can they talk about 'pop art'? | In Year 1 children will have: <br> Paint: <br> Learnt about the primary colour wheel and mixed paint together. <br> Artist study: <br> In Year 1 they looked at the work of Picasso/ Matisse/ Lowry/ Kandinsky They described what they can saw and liked in the work of another artist/craft maker/designer <br> They said what they liked about their artwork and each other's and what they did well. <br> They knew that the work of Kandinsky/ Matisse and Picasso was abstract. |

