| Meadows First School Knowledge Organiser ART Year N Spring 1 | Focus: weaving/ textiles / collage Machines Other- Textiles collage (weaving) / (Michael Brennand Wood) Key Vocabulary | |
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| Weaving/ collage techniques | | |
| Version <t< th=""><th>Key Vocabulary</th><th>Definition</th></t<> | Key Vocabulary | Definition |
| | collage | Using stuck layers of different materials to make an image |
| | weaving | Using materials/ natural / threads/ wool to build up a picture/ pattern (explore disassembled clothing made from woven materials) |
| Or weaving with natural frames made from Y shaped branches and hessian – add natural and found objects | cogs | Wheels in machinery that make mechanical movements |
| Collage – explore shape and pattern through cogs / | loom | A frame on which you weave |
| wheels/ machines – use recycled materials or transient materials that do not need sticking but can photographed and reused Key Artists and Knowledge | Future learnin | g in Reception |
| Michael Brennand Wood – | In Reception the children will: | |
| | Collage: | |
| textile artist explored | Cut and tear paper and card for their collages | |
| layering and wrapping | Build layers of materials to create a collage | |
| Can the children talk about | Explore transient art with found and natural objects | |
| weaving? | Textiles: | |
| Can the children | manipulate fabric to achieve a desired effect? (e.g. weaving, paper making) | |
| talk about wool and yarn and material? | weave a pattern | |
| Can the children understand what a | Using found objects and natural looms Create fabrics by weaving materials i.e. | |
| collage is? | grass/ leaves through twigs, carrier bags on a bike wheel (and in Forest School) | |
| NEW CONTRACTOR | Can they use wrapping techniques with wool and fabric – such as journey | |
| | sticks (in Forest School) | |