



**Meadows First School Knowledge Organiser
Geography (Understanding the World)**

Reception

Key knowledge: (Early Learning Goals)

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
Explore the natural world around them, making observations and drawing pictures of animals and plants.
Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Key Vocabulary:

Great Britain
United Kingdom
England,
Northern Ireland,
Scotland,
Wales,
London, Edinburgh, Cardiff, Belfast.
Country
City,
Town
Rainforest

Key skills (working geographically):

Geography in the Early Years involves guiding pupils to make sense of their world, through opportunities to explore, observe, and find out about people, places, technology, and the environment; noticing, and having time to recreate, simple patterns and processes in the world around them as they do so.
They develop their early understanding of some of geography's key concepts, such as place, space, scale, environment, interconnections, and change;

Experiences:

Children will have frequent visits to Forest School, this will deepen their understanding of the natural world around them. It will allow children to have hands on experience about the changing seasons.
They will explore maps by finding their own houses, searching for the countries they find out about and drawing their own maps (eg helping Father Christmas find Forest School)
Through work on the theme "Around the World and Beyond" the children will look at environments around the world, looking at similarities and differences to their own experiences and how the life of children across the world contrasts to their own.