

Personal, Social and Emotional Development

Feelgood Friday

Show independence, resilience and perseverance in the face of challenge.

Develop knowledge of ways to stay healthy, including how to make healthy food choices.

Through class discussions and independent learning demonstrate understanding of rules, and the reasons they are there, how to work and play co-operatively and as part of a team and sensitivity to the needs of others.

Listening and Understanding

Develop rich vocabulary (Word Aware)

NELI programme

Engage in conversations, involving back and forth exchanges with adults and children.

Demonstrate understanding, by asking questions when appropriate.

Speaking

Develop vocabulary (Word Aware)

NELI programme

Explore and use new vocabulary including that gained from stories.

Speak in clear, full, correctly formed sentences.

Physical Development

Develop increased accuracy when holding small tools, including pencils for writing and scissors for cutting.

PE Mini-Olympics multi-skills unit, developing running, jumping, throwing and catching skills.

Increase awareness of space and safety.

Summer 1

Key Texts: 10 Little Princesses, Traditional tales, including Sleeping Beauty, Cinderella, Snow White



Article 24: Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy.

Global Citizen:
Healthy Me

Maths

To 20 and Beyond – Building numbers beyond 10. Counting patterns beyond 10. Recognise that the numbers 0-9 repeat after every full 10. Counting on and back to 10 and beyond.

Spatial reasoning 1- Match, Rotate, Manipulate

First Then Now – Adding more, taking away.

Spatial Reasoning 2 – Compose and decompose



Literacy

Listen to a range of traditional tales.

Read simple sentences independently.

Talk about what they have read.

Write simple sentences using phonics skills

Attempt to write a simple story, based on a familiar tale.

Phase 4 Phonics – consonant blends eg. mp, fl, and polysyllabic words eg. flower.

Read phase 4 tricky words.

Understanding the World

Use traditional tales as a basis to discuss the past.

Explore the natural world around them through Forest School.

Examine the changing seasons.

Expressive Arts and Design

Singing new and familiar songs.

Listen to and describe new music.

Experiment with materials, tools, techniques and colour.

Create self-portraits

Explore art from other cultures.

Look at the work of Georgia O'Keefe