

Geography

In Geography we will look at our local area and the way that land is used in and around Bromsgrove. We will also become detectives and try to spot the way that land use can change over time by looking at photographs of our High Street.



Computing

This half term we are learning about animation. Did you know that before computers, all animations had to be drawn by hand. We will have a go at this ourselves, before using Purple Mash "2Animate" to explore how using a computer can make animation easier.



Art

Our art this half term will be inspired by local Birmingham Artist Alexander Edwards. We will use his techniques to look at amazing buildings in Birmingham and in creating our own art based on Bromsgrove's buildings.

English

This half term, we will be reading 'How To Train Your Dragon' by Cressida Cowell. The children will be learning to use a dictionary and using pronouns for clarity and effect. At the end of the topic, children will write a set of instructions on how to look after a dragon!



Year 4 Spring Term Beautiful Bromsgrove Animals and Habitats

French - We will find out how to tell the time in French, so that we can talk about the things that we do in a day and what's on TV.

PSHE—This half term our theme is 'Thinking Positive'.

We will think about positive and negative thoughts and how we can use a range of strategies to help us manage our thoughts and emotions.

PE - We will be developing our stretching and curling skills in Gymnastics, and working on skills and tactics in Invasion Games in our Games lessons. We will also be working on our fitness and wellbeing participating in regular walks, jogs or runs around the field.



Maths

This half term we will be focusing on decimals. We will be recognising tenths and hundredths and placing these on a number line. We will also learn how to divide 1 digit and 2 digit numbers by 10.

Science

We will explore a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.

We will also identify and name living things from the local habitat and find out how environments are subject to human made and natural made changes and that impacts animals in their habitat.



Spellings

Our spellings will focus on spellings that have the "shun" sound like election or politician. It is surprising how many different ways there are to spell "shun"