

Personal, Social and Emotional Development

- Settling in Sessions
- Family Contribution – Time to Talk
- Key Workers
- Wellbeing Wheel – Friendly Me/Safe Me.
- Class Charter/ Rules
- New Environments – Feeling Safe
- Circle times
- Story times
- Dancing Register
- Collaborative play.
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Our aim is to settle the children into new routines and establish relationships with the children over the first half term

Trip to the Wyre Forest.



Communication and Language:

- Stop/Go Start/Stop Instructions
- Verbal Labelling
- Prepositional language

The children will be encouraged to verbalise their thoughts, ideas and opinions during both whole class activities and during self-initiated play.

Global Citizens:
Deforestation

Physical Development

- Establishing toileting routines
- Healthy Snack
- Climbing and Playtimes
- Threading and weaving
- Jumping and balancing
- Navigating the Forest – Gruffalo Trail.

Key Texts:
A Bit Lost
Owl Babies

Friendly Forests – Marvellous Me

Literacy Development

- Letters and Sounds – Phase 1 Aspect 1 (Environmental Sounds)

Pre-Writing Activities:

- Ribbon Sticks
- Bubble Wands
- BIG DRAW
- Buckets, Water and Brushes

Reading:

- Traditional Tales – Little Red Riding Hood/Three Little Pigs.
- The Gruffalo

Mathematical Development

In maths we will be exploring same and different very simply through these two questions:

- One or lots?
- Big or small?

We will channel this through loose parts play – using natural and found objects.

Understanding of the World

We will be building on the children's first-hand experiences within our new classroom environments:

- Our Families
- Culture and Communities
- Nature Nursery

Expressive Art and Design

- Loud and quiet
- Feathers and Leaves

We will be exploring the Artist John Ruskin and exploring his feather art.