We have had an exciting week including walking down to town. The children were so sensible to cross the roads and walk on the High Street representing our school. When you're next in town, ask your child to show you what we learned about and see what else you can find out. In phonics, your child is using all the phonemes and digraphs they know to work out what longer words say and to spell too. By the end of Year 1 the aim is for children to be fluent readers and so we ask you to listen to your child read to give them plenty of practice. They need to read without sounding out every word, only sounding out the words which they don't recognise. Please find below the tricky words that

From Mrs Tricklebank, Mrs Webb and the Year 1 Team

Year 1 children need to be able to read by sight.

Homework:

ENGLISH: The Little Wandle phonics sheet attached shows you what your child has been learning in phonics this week. Read through it all with your child and help them to learn something that they don't remember.

MATHS: Please look in the homework file.

IMPORTANT: Please make sure that your child has a full, spare set of clothes at school (trousers, socks, pants, top). Your child may have an accident or slip in mud and need them. Please RETURN more clean clothes if they are used.

Please practise for a test on Friday 6th January

ve (at the end of

For the	To Do			
week:				
22.1.24	Bring a filled water bottle to school every day please, which your child can top up.			
	Bring your reading bag to school each day and change your book if you are ready to.			
Monday	MULTI-SKILLS CLUB:			
	IF YOUR CHILD IS AT MULTI-SKILLS AFTER SCHOOL, PLEASE COME DRESSED IN YOUR PE KIT.			
Tuesday	Come to school ready dressed for PE.			
PE DAY Both classes	Wear your PE kit, according to the weather as it can be outside, and trainers.			
Wednesday	Come to school ready dressed for PE.			
PE DAY Both classes	Wear your PE kit, according to the weather as it can be outside, and trainers.			
Thursday				
Friday				

add -ing and words) **-ed** at the end ve of words have jump live jump**ing** jumped sol**ve**

Tricky Words

lea**ve**

love

pulling

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

Phase 5 - Spring 1 Week 3 Focus - le /l/ al /l/ c /s/ ve /v/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -						
le	/l/ apple	al	/l/ met a l			
C	/s/ ice	ve	/v/ give			

We will be reading and writing words. Can you see this week's focus phonemes?							
apple	equal	have	space				
sparkle	ice	final	live				
leave	puddle	mice	petal				

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I can see a giant, white beetle swimming in the puddle.

They can carry the huge metal elephant up the stairs.

The mice are eating nice apples.

The space puzzle is hard to solve.

We will be practising tricky words. Can you spot the tricky part of the word?

Mr Mrs Ms school call different

We will be spelling words. Can you write these words? Can you use the correct phonemes?

bubble total face give

This is how we are learning to write our letters in Year One.

Each letter starts on the line except with an entry stroke and an exit stroke.

Capital letters start at the top.

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

Can your child read these tricky words by sight?

love	one	come		do	
out	said	have		here	
says	SO	like		J	ittle
some	there	was	yo	u	
		they	al	l	
today	were	are	my		
what	when	by	sure		
witat		pure			



