

Thank you to everyone for all the help and support that you have given your children over their first half-term in Year 1. It was so beneficial to meet so many of you during the parent-teacher consultations. Keep up the good work. We hope you have a great half-term break.

From Mrs Tricklebank, Mrs Webb and the Year 1 Team

Homework:

English—there is a phonics reading sheet in your child's homework folder. Spellings to learn as usual.

Maths—Addition Task.

TOY MUSEUM

Please try to bring an old toy for the toy museum when you return to school.

For Week	To Do Bring a filled water bottle to school every day please, which your child can top up.			
Monday PE DAY Caterpillars and Dragonflies	Come to school ready dressed for PE. Wear your PE kit, according to the weather as it might be outside, and trainers. (Caterpillars with Gym coach)			
Tuesday PE DAY Dragonflies	Come to school ready dressed for PE. Wear your PE kit, according to the weather as it might be outside, and trainers.			
Wednesday				
Thursday				
Friday PE DAY Caterpillars	PE DAY Wear your PE kit, according to the			

Please practise for a test on Friday 10th November				
The digraph	The digraph			
igh	ie			
(usually at the end of words)	(rarely at the end of words)			
<u>high</u>	lie			
<u>night</u>	pie			
<u>light</u>	tried			
<u>bright</u>	dried			
Tricky Words				
<u>your</u> people				

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

Phase 5 - Autumn 2 Week 1

Focus - ir /ur/ ie /igh/ ue /oo/yoo/ u /yoo/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -					
ir	<i>/ur/</i> bird	ie	/igh/ pie		
ue	/00/ bl ue /y00/ resc ue	u	/yoo/ unicorn		

We will be reading and writing words. Can you see this week's focus phonemes?					
bird	lie	true	music		
first	fried	glue	tuna		
third	cried	human	argue		

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The girl has some birds on her skirt.

I looked at the pie and tried not eat it!

The clue led us to the blue bench.

We spied unicorn tracks in the mud.

We will be practising tricky words. Can you spot the tricky part of the word?						
here	today	one	their	people	oh	your
We will be spelling words. Can you write these words? Can you use the correct phonemes?						
					C	dried
high		light		lie	t	cried
night		bright		pie		