



Friday 3rd December

This week we have really begun to get into the Christmas spirit. Our Christmas songs are coming along so nicely and the children are getting very excited about performing to you on Monday.

Within the classrooms we have had so many activities on the go and the children have all had the opportunity to write about the Christmas story and to do lots of counting with Christmas themes. Next week we will continue to explore Christmas activities with the children.

Phonics

Many of the children really are finding it very hard to remember the digraphs that we have introduced this week. They have been **ch, th, ng and nk**. Digraphs are 2 letters that make 1 sound. Any support that you can give your child at home is beneficial. Next week will be our revisit and review week.

If your child does want to write at home then correct letter formation is absolutely vital. Please also insist that they only use capital letters at the start of names.

Reading

At school we share the same book with the children 3 times. The first time we read it we focus on the actual decoding of the words. The second time we encourage the children to add expression. The third read through is to give the children a thorough understanding of the book (comprehension). Hopefully this will give you some more support as you read at home with your child.

Mathematics

We have been doing some super (and very careful) counting this week. We encourage the children to slow their counting down and to organize objects carefully as they count. We have also explored the concepts of "more than" and "less than" to do very simple addition and subtraction. Next week we shall be exploring 4 sided shapes as well as some simple time concepts.

P.E. and Forest School

There will be no Forest School or P.E next week. The children will still get lots of opportunities to develop their physical skills in our outdoor classroom. We have been working hard to develop their balance and jumping skills recently and really are noticing improvements.

Christmas Concert

Our Christmas Concert is due to take place on Monday afternoon (weather permitting). Due to Covid-19 this is going to be an outside event and will take place in our outdoor classroom. Because of the space all children are limited to strictly 2 adults each. Please can we ask you not to bring in pushchairs and prams due to space!

Could we also ask you not to approach the children before the performance, as it can make the children upset and confused. Remember we will have hot chocolate and mice pies for you to enjoy (for a small donation) before the concert. Straight after the singing, we will take the children into the classrooms and will get them organised ready for you to take them home. We hope you enjoy it!





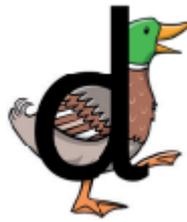
Around the astronaut's helmet, and down into space



Down bear's back, up and round his big tummy.



Curl around the cat.



Round the duck's body, up to its head and down to its feet.



Around the elephant's eye and down its trunk.



Down the flamingo's neck, all the way to its foot, then across its wings.



Round the goat's face, up to his ear; down and curl under his chin.



Down, up and over the helicopter



Down the iguana's body, then draw a dot [on the leaf] at the top.



All the way down the jellyfish. Dot on its head.



Down the kite, up and across, back and down to the corner.



All the way down the lollipop.



Down, up, down, up and over the mouse's ears, then add a flick on the nose



Down the stick, up and over the net.



All around the octopus.



Down the penguin's back, up and round its head.



Round the queen's face, up to her crown, down her robe with a flick at the end. Quick, it's the queen!



From the cloud to the ground, up the arch and over the rainbow.



Under the snake's chin, slide down and round its tail.



From the tiger's nose to its tail, then follow the stripe across the tiger.



Down and around the umbrella, stop at the top and down to the bottom and flick



Down to the bottom of the volcano, and back up to the top.



From the top of the wave to the bottom, up the wave, down the wave, then up again.



Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box



Down and round the yo-yo, then follow the string round.



Zip across, zag down and across the zebra



Round the queen's face, up to her crown, down her robe with a flick at the end.

qu Quick, it's the queen!



th Thumbs up, we're having fun.



sh Share the shells.



ch Chew the cherries, children.



Bling on a ring.



n I think I am pink.