



Friday 15th October

The children really have impressed us with the depth of understanding when we have been talking about feelings and emotions using The Colour Monster. They have enjoyed mixing colours with paint and have been very busy exploring our new furniture in the outdoor classroom.

Next week we will be shifting our focus to Black History Month and we will be celebrating our differences as well as looking at some famous black athletes. We will also have a lot of pumpkin themed activities both inside and outside.

Phonics

This week we have introduced the children to the first 5 Tricky Words. They are **I, no, to, go** and **the**. We teach the children that these are words that have to be learnt by sight as they **can not be blended** using our phonic skills. Ideas to help learn tricky words: write them onto pieces of paper and play 'snap' with them—or try writing them in a tray of sand or rice...



Reading

We hope that you have been enjoying the reading books that your child has brought home this week. We match the books that the children take home to the Phonics that have been introduced in school. Please send books back in on **Fridays**, tucked inside yellow reading diaries, so that new books can be sent out on Mondays.

Mathematics

The children have shown themselves to be accurate counters this week, and many have a good sense of cardinality. We have been discussing principles of good counting. Next week we will be looking at small quantities in greater depth. It may seem that the Maths we are doing is very easy, but the approach that we use is designed to build deeper understanding of the principles of number and to develop an understanding of how the number system works, and of how numbers are constructed.



P.E. and Forest School

Cygnets will have P.E. on Tuesday and Forest School on Friday.

Goslings will have Forest School on Tuesday and P.E. on Friday.

No lace up shoes please.

Please label all clothes, particularly hoodies and waterproofs. Please do not send children to school wearing their waterproofs as Forest School takes place later in the morning.

We are looking forward to our Parent/Teacher consultation meetings next week. If you have not booked your appointment yet we do have some slots still available.

A lot of names are starting to disappear from jumpers and cardigans. Please make sure that your child's name is still clearly visible and that they know where to find it. If you are considering sending gloves soon please make sure they are both named and consider attaching them to your child's coat.



Open your mouth into a little smile,
make your tongue flat and move it
up towards the top of your mouth
to say **c c c**

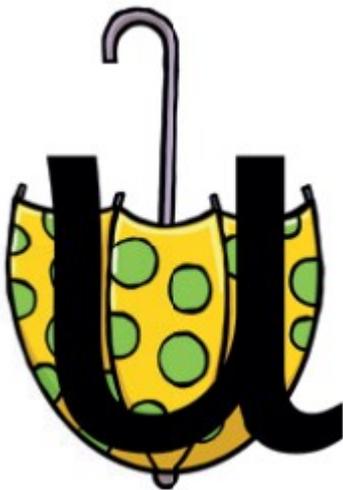
Curl around the cat.

Down the kite, up and across, back
and down to the corner.



Open your mouth wide and say
e e e

Around the elephant's eye and
down its trunk.



Open your mouth wide and say
u u u

Down and around the umbrella,
stop at the top and down to the
bottom and flick



Show me your teeth to make a **rrrr**
sound **rrrrr rrrrr**

From the cloud to the ground, up
the arch and over the rainbow.