



Friday 1st October

The children have worked and played with great enthusiasm this week. It has been so lovely to see so many 'Marvellous Me' photo sets. The children really have enjoyed sharing them with each other. Thank you so much for sending them in. Next week we will be exploring emotions and will use the book 'The Colour Monster' as our starting point.

Phonics

We have made a super start to Phonics. The children have been very pleased about learning sounds and using these to begin to blend to read their very first words! You can help by encouraging them to do this when reading (eg sound out the individual sounds s-a-t and see if your child can blend them to say 'sat'). Next week our sounds will be i,n,m and d. Please see the enclosed guide for correct pronunciation and formation. See how many 2 and 3 letter words you can make with these letters! Fridge magnets and wooden letters are a great way to have a go at blending to read.



Reading

Please continue to share other books at home. If you fill in their reading books we can give stickers to those children to encourage their reading and love of books!

Mathematics

The children have shown some lovely understanding of comparative language this week. They have been using language such as taller/shorter, longer/shorter and fewer/more to compare. We will be exploring patterns next week, with a particular focus on repeating patterns.



P.E. and Forest School.

Cygnets will have P.E. on Tuesday. Goslings will have P.E. on Friday next week. Please send them dressed in their P.E. kit. This should consist of plain black joggers/shorts/leggings, yellow t-shirt and black or green hoodie or jumper (with or without the school logo).

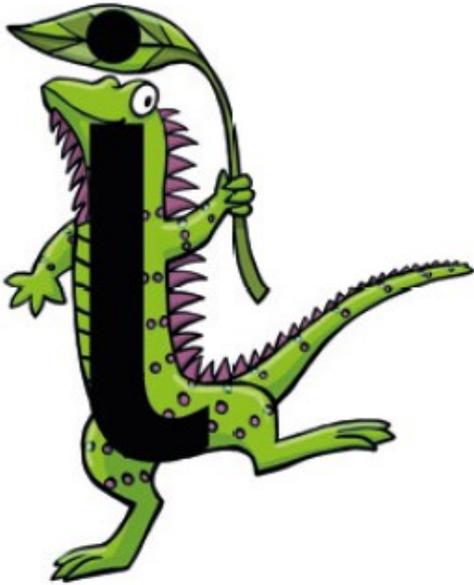
Goslings will have **Forest School on Tuesday**. Cygnets will have **Forest School on Friday**.

On your child's Forest School day please send them to school **wearing old long sleeved clothes** (not school uniform). **No lace up shoes please**—velcro pumps or trainers are ideal

They also need to bring their **waterproof clothing** (trousers and coat, please and NOT an all in one as this is tricky to undress when they need the toilet!). This will be sent home at the end of the day. Please help them to practise getting dressed into and out of these as they will need to be able to do this independently. Their wellies should already be in school. Make sure all clothing is **NAMED!**

Please send in clearly named water bottles every day. The children have open access to them in the classrooms and are reminded to drink from them regularly throughout the day. They are also able to fill them up when they need to. In addition, they have their milk (if ordered in advance) and a drink of water with their lunch.

Please do not send lip balms or hand gels into school.



pull your lips back and make the 'i' sound at the back of your mouth

i i i

Down the iguana's body, then draw a dot [on the leaf] at the top.



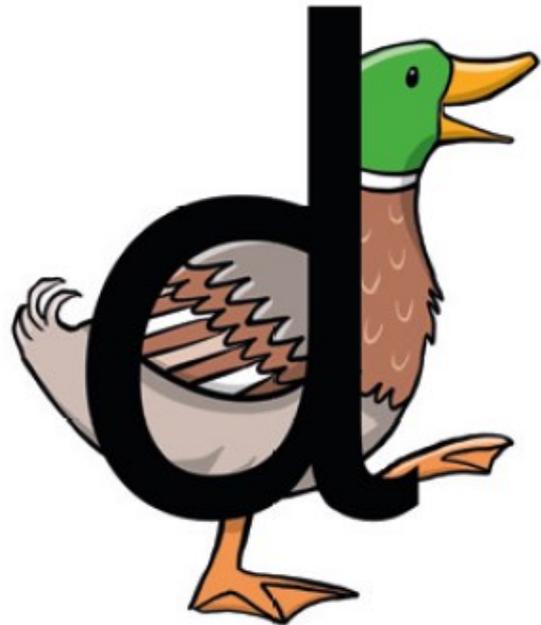
Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn

Down the stick, up and over the net.



Put your lips together and make the mmmmm sound mmmmm

Down, up and over the mouse's ears, then add a flick on the nose.



Put your tongue to the top and front of your mouth and make a quick d sound d d d

Round the duck's body, up to its head and down to its feet.