



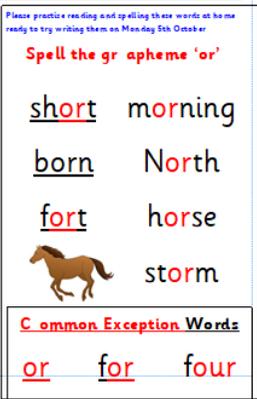
# Year 1 Suggested Timetable – Week 5 (28/9/20)

## Making Sense of Our World

Please have a look through the suggested list of activities to complete during the week. Choose which one(s) you would like to do the most or feel you are most able to complete. Do not try to do them all – we have tried to include a range of ideas to suit everyone – pick the ones that interest you.

Most importantly, stay safe.

	English	Maths	Phonics	Afternoon session/ Foundation subjects
Monday	<p><b>SPELLING TEST first.</b></p> <p>A senses walk. Go for a walk or out in the garden.</p> <p>Can you complete the planning sheet making a note of the things you see, hear, smell and feel?</p> 	<p>Use this link for daily videos:  <a href="https://whiterosemaths.com/homelearning/year-1/week-4/">https://whiterosemaths.com/homelearning/year-1/week-4/</a></p> <p>Watch video one            Order objects and complete the worksheet below.</p>	<p>Look at the <b>wh</b> sound.</p> <p><a href="https://www.youtube.com/watch?v=mppiO8xtYoA">https://www.youtube.com/watch?v=mppiO8xtYoA</a></p>	<p><b>READING</b>— Use Rising Star and Oxford Owl to read at your child's level. Your log in details are in your new reading record book.</p> <p><b>RE</b>            Watch the video about Harvest and then draw a picture of your favourite food and say thank you to the people who provide it, the farmers, the lorry drivers, the shop assistants and your grown-ups.</p>
Tuesday	<p>Write a recount of the senses walk.</p> <p>Use the sentence starters. Remember to use a capital letter to start each sentence, with a full stop at the end of each idea. Encourage your child to leave a finger space between each word.</p>	<p>Watch video two            Order Numbers and complete the worksheet below.</p>	<p>Look at the <b>ph</b> sound</p> <p><a href="https://www.youtube.com/watch?v=Hd-X7nNVaV8&amp;list=PLEE9B951B088E32E6&amp;index=37">https://www.youtube.com/watch?v=Hd-X7nNVaV8&amp;list=PLEE9B951B088E32E6&amp;index=37</a></p>	<p><b>READING</b>- See Monday's details.</p> <p><b>DT Cutting skills</b>            Please use scissors to cut out pictures from an old magazine. Think carefully about how to hold the scissors and remember to use them safely <b>with your grown-up</b>. Children's scissors would be most suitable.</p>
Wednesday	<p>Watch the video  <a href="https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7">https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7</a></p>	<p>Watch video three            Ordinal numbers and complete</p>	<p>Train the Brain:            Said, so, have, like.</p> <p><a href="https://www.youtube.com/watch?v=3NOzgRIANc4">https://www.youtube.com/watch?v=3NOzgRIANc4</a></p>	<p><b>READING</b>- See Monday's details.</p>

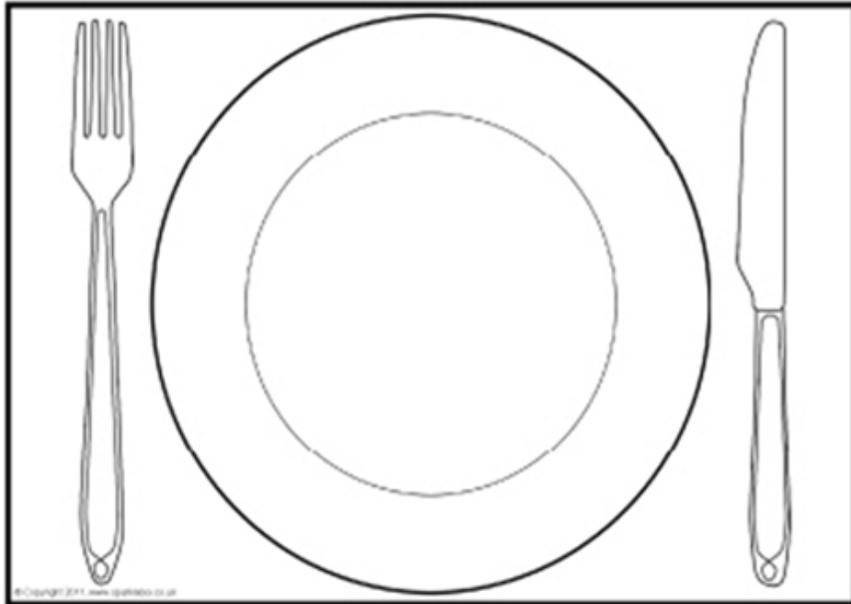
	<p>Look at the pictures of the 4 seasons and come up with words and sentences about them.</p> <p>Use the word mats to write simple words and sentences about Autumn and Winter.</p>	<p>the worksheet below.</p>		<p>PE Joe Wicks  <a href="https://www.youtube.com/watch?v=σ-ZCP91mjeE">https://www.youtube.com/watch?v=σ-ZCP91mjeE</a></p>
Thursday	<p>Watch the video again  <a href="https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7">https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7</a>          Look at the pictures of Spring and Summer and use the word mat to write simple words and sentences about Spring and Summer.</p>	<p>Watch video four          The Number line and complete the worksheet below.</p>	<p>Look at the <b>ew</b> sound  <a href="https://www.youtube.com/watch?v=ZojmFjUAGh4">https://www.youtube.com/watch?v=ZojmFjUAGh4</a></p>	<p>READING- See Monday's details.</p> <p>Art          Use the template of the face below to cut and stick features. You can add hair to your face too. You could draw the hair or use wool or other craft materials to stick hair on.</p>
Friday	<p>Handwriting and spelling practice.          Handwriting and play a word game.          Use the new words on the newsletter.</p>		<p>Play a game like snakes and ladders or any other maths game you may have at home.          You could write the numbers 1-10 twice on cards, turn them over and try to find the matching pairs.</p>	<p>Look at the <b>oe</b> sound  <a href="https://www.youtube.com/watch?v=xRk2LAYcEBU">https://www.youtube.com/watch?v=xRk2LAYcEBU</a></p> <p>READING- See Monday's details.</p> <p>PE Cosmic Kids Yoga  <a href="https://www.youtube.com/watch?v=4OSZl84Lr7A&amp;list=PL8snGkhBF7nhEguR7wXbzIXjFrlXsze_H&amp;index=2">https://www.youtube.com/watch?v=4OSZl84Lr7A&amp;list=PL8snGkhBF7nhEguR7wXbzIXjFrlXsze_H&amp;index=2</a></p>

*We have been finding out about the harvest.*

# Harvest Time



*I am thankful for my food.*



*I am thankful for* \_\_\_\_\_

*I am thankful for* \_\_\_\_\_

*I am thankful for* \_\_\_\_\_



A sensory walk  
around school!

Draw and label the  
things you see,  
touch, hear, smell  
and taste.



**I can see**



**I can touch**



**I can taste**



**I can smell**



**I can hear**

**Autumn**

leaves rain windy breeze pumpkin conker acorn

red orange yellow brown

trees

conkers

pumpkins

*A u t u m n*

rain

leaves

**Winter**

icicles snowflakes snowman ice cold gloves woolly hat scarf jumper Christmas

*W i n t e r*

rain

In spring the weather changes a lot. It can be sunny one moment and raining the next. Sometimes it even snows.

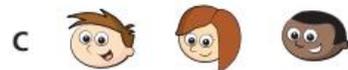
In the spring you can often just wear jeans and a T-shirt but you need to have a jumper, a waterproof coat, an umbrella and wellington boots ready too!

In summer it is warm and sunny most of the time. It still rains sometimes.

In the summer you need to have light clothing to keep you cool and a sun hat and sunglasses to protect you from the sun. You might also need an umbrella!

## Order objects

1 How many children are there in each group?



Complete the sentences.

There are  children in group A.

There are  children in group B.

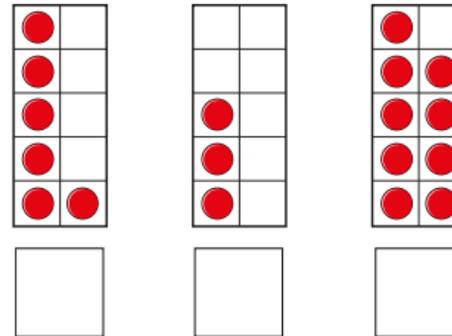
There are  children in group C.

The smallest group is \_\_\_\_.

The greatest group is \_\_\_\_.

## Order numbers

1 a) What are the numbers?



b) Write the numbers in order.

Start with the smallest number.

smallest

greatest

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2 Circle the numbers that are in order from greatest to smallest.

1, 4, 5

5, 4, 1

## Ordinal numbers

1 Here are some objects



a) Circle the first object.

b) Circle the third object.

2



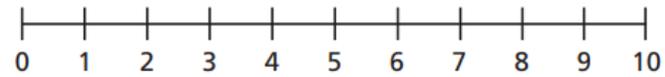
a) Which flower is coloured?

The  flower is coloured.

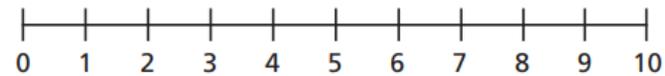
b) Colour the 5th flower.

## The number line

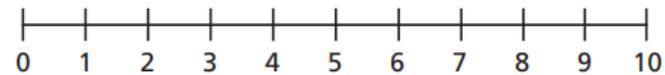
1 a) Circle the number 2



b) Circle one less than 5



c) Circle a number greater than 8



d) Circle the greatest number.

