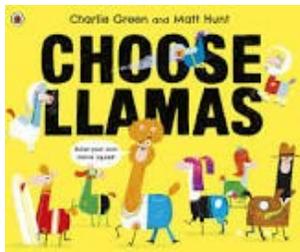


Reception Home Learning – Week 4 (21/09/20)

Communication & language

Talk, talk, talk – encourage talking in full sentences. Our story this week is Choose Llamas. Talk about the questions on each page and discuss the illustrations with your child. Can you expand their vocabulary?
Can they describe the different llamas?



Marvellous Me!

This week we are thinking all about what makes us special and learning how we can all be different. We will be sharing photos of our families and objects that are important to us.



Letters and Sounds – Phonics

Phase 1

This week we are continuing to focus on good listening games to get ready for phonics. This is called 'phase 1' from our letters and sounds programme. This week we are learning about rhyme and hearing the initial sound in words.

See below in our **phonics** section for some activities to try.

Websites to help

<https://www.phonicsplay.co.uk/resources/phase/1>

<https://www.phonicsbloom.com/uk/game/>

Physical Development

Fine motor – We are developing skills ready for pencil control –

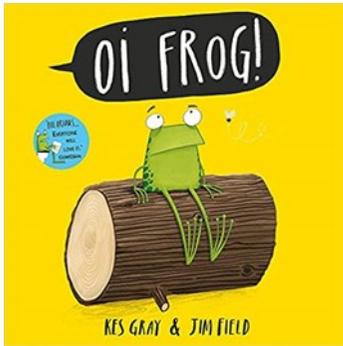
Snip paper with child scissors / make models with play dough/ make shapes in sand or shaving foam with your finger/ use tweezers to pick up buttons.

Gross motor – Play hopscotch / how many ways can you jump? / use chalk to make big patterns outside.

Personal, social Emotional Development/ wellbeing

To support all aspects of wellbeing and the EYFS curriculum this is a really useful website:

<https://family.co/blog/inspiration/10-simple-communication-and-language-activities/>



Monday

Tuesday



Bertha the bus goes to the zoo and who does she see?



Wednesday

Thursday



Friday

Phonics

This week we are focusing on 'phase 1' from our letters and sounds programme.

Monday

Rhyming

Read the story Oi Frog <https://www.youtube.com/watch?v=2da5yu6rpdg>

Play a rhyming pairs game using animals from the book.

Tuesday

Silly Soup

You will need a bowl and a spoon for this activity. Using either rhyming objects or pictures in the pack (see below), children make a rhyme soup in the bowl, singing a song to reinforce the rhyme. "I'm making lots of silly soup, I'm making soup that's silly. I'm going to cook it in the fridge, to make it nice and chilly." In goes... All objects and pictures should rhyme. The goal is developing awareness of rhyme.

Wednesday

Digging for treasure

Collect groups of different objects from around the house that have the same initial sound or use photo cards. E.g. pig, pen, pot. Bury them in sand or in a bag and as you discover each one, sort them by the initial sound.

Thursday

Bertha the Bus

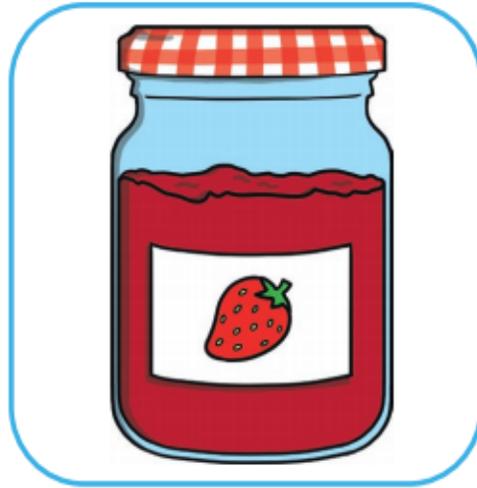
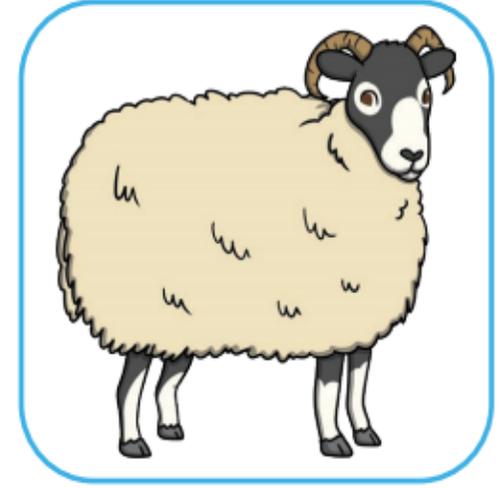
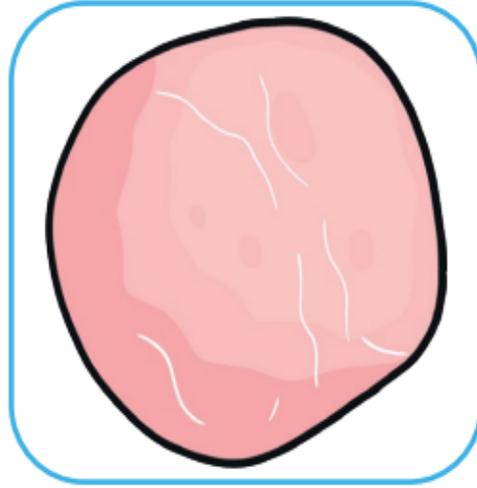
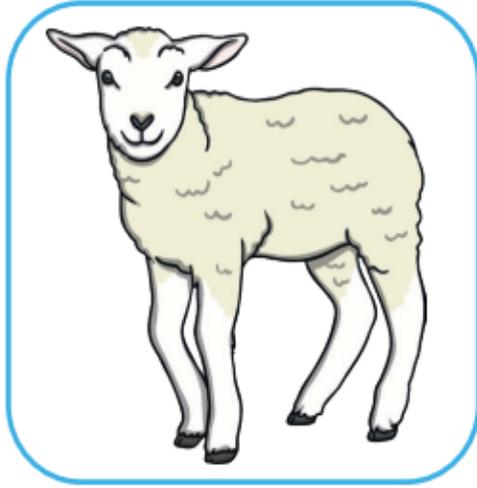
See below the Bertha the Bus game. Cut out the animals and ask your child to find the animals that begin with the same sound. E.g. cat, cow, crab.

Friday

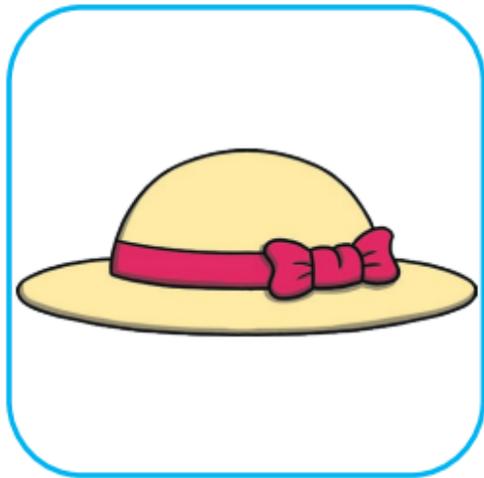
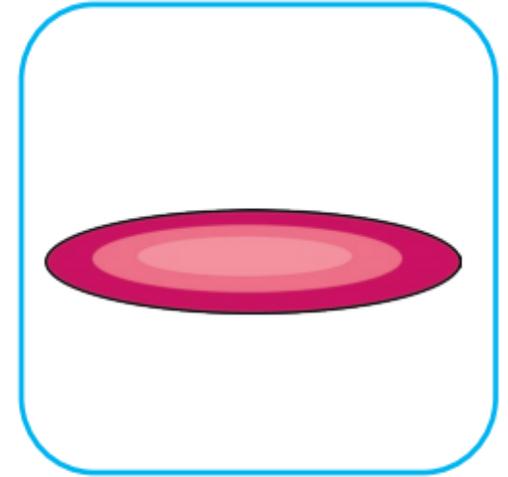
I spy

Play I spy with your child to reinforce initial sounds. Remember to say the sound the letter makes rather than the letter name. E.g. sss for S.

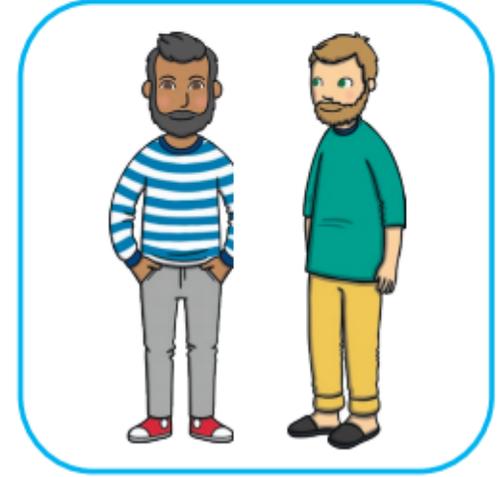
-am Words



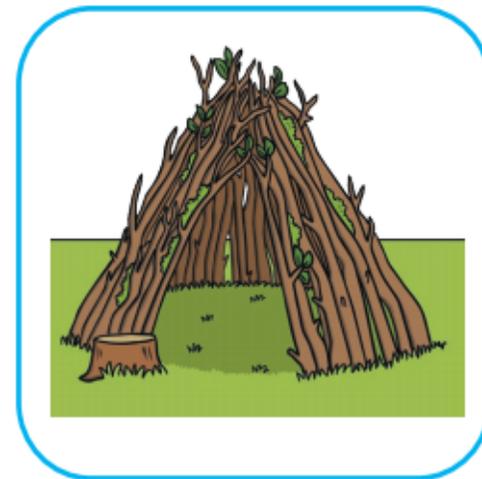
-at Words



-en Words



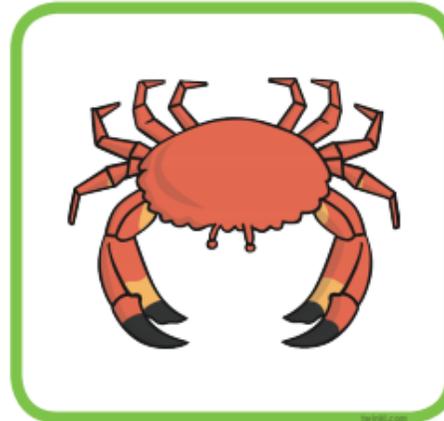
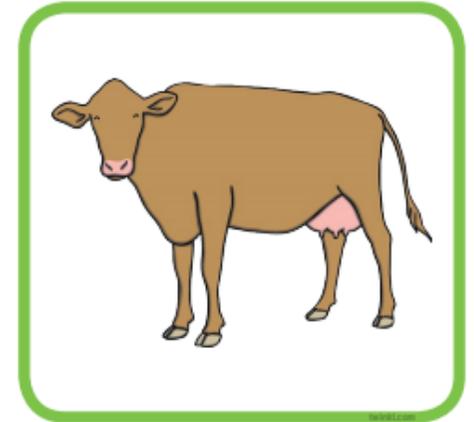
10



**Bertha the bus goes to the
zoo and who does she see?**

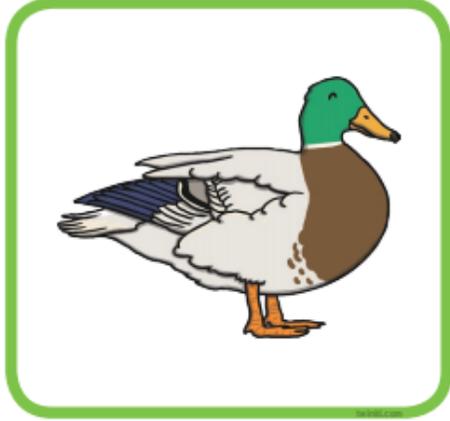
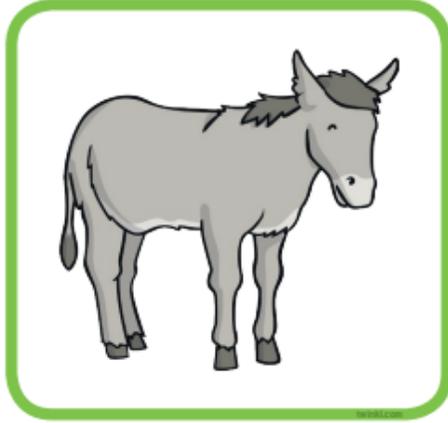


Cut the images out and create alliteration of what Bertha sees.



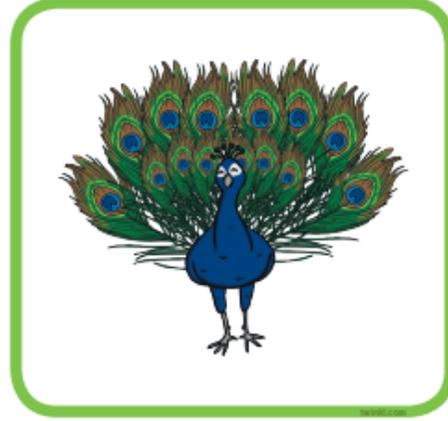
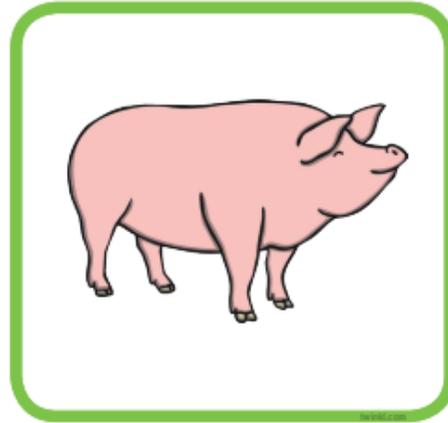
Bertha Goes to the Zoo Alliteration Pack

Cut the images out and create alliteration of what Bertha sees.



Bertha Goes to the Zoo Alliteration Pack

Cut the images out and create alliteration of what Bertha sees.



Maths

The one on one principle - This involves children assigning one number name to each object that is being counted. Children need to ensure that they count each object only once ensuring they have counted every object.

Subitising—Subitising is the skill of being able to instantly recognise the objects in a group without having to count them.

Monday -

Counting to 3 – Count up to three identical objects. Can you count the objects? Can you line the objects up? Can you touch each object as you count?

Tuesday -

Counting to 3 – Can you put the items on a five frame? Can you put one object in each box? (see template attached)

Wednesday -

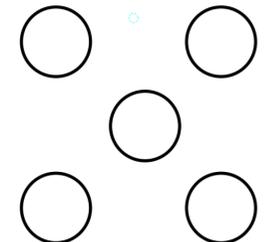
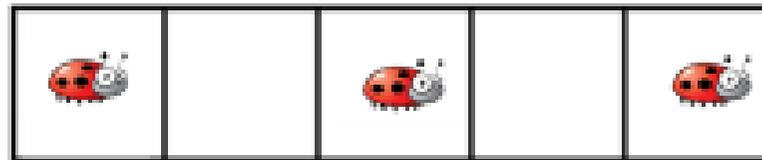
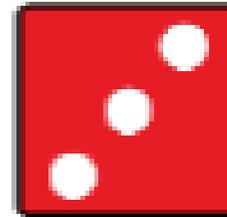
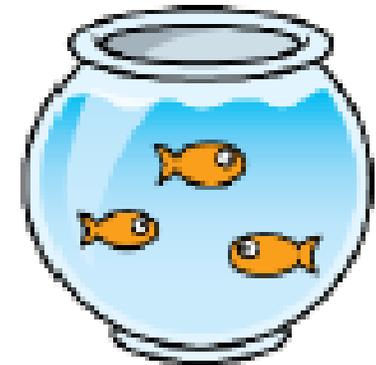
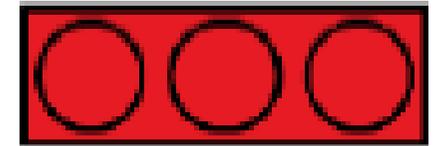
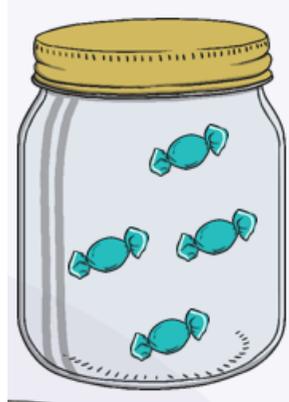
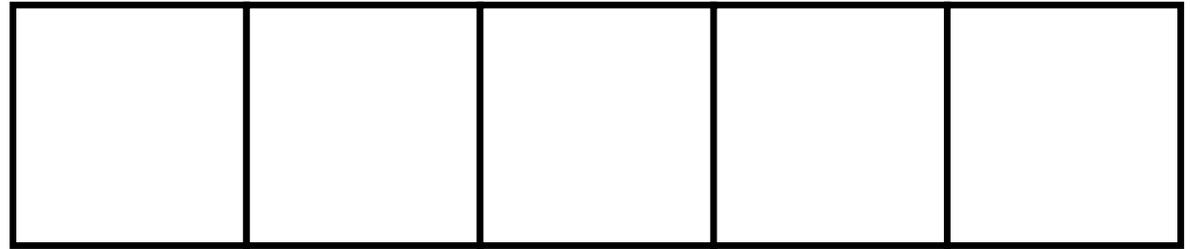
Counting to 3 – Ask your child to count out 3 items from a larger group. Can you line them up? Can you arrange them in different ways?

Thursday -

Counting to 3 – Counting up to 3 different objects.

Friday -

Counting to 3 - Which picture shows 3? (see pictures attached)



Expressive Arts and Design

We are finding all about ourselves and our families.

1. Make a collage picture of you or your family, using lots of different materials.
2. Can you use playdough or different objects to make your face? Can you make all of your family?



Understanding of the World

Create a 'Marvellous Me' box with your child.

This is a box (usually decorated) that contains special things relative to the child.

In the past boxes have contained items such as first shoes, scan pictures, favourite toys, photos of family holidays and family celebrations, the list is endless.