



Year 1 Suggested Timetable – Week 4 (21/9/20)

Making Sense of Our World

Please have a look through the suggested list of activities to complete during the week. Choose which one(s) you would like to do the most or feel you are most able to complete. Do not try to do them all – we have tried to include a range of ideas to suit everyone – pick the ones that interest you.

Most importantly, stay safe.

	English	Maths	Phonics	Afternoon session/ Foundation subjects
Monday 	SPELLING TEST first. Listen to the story of The Three Little Pigs. https://www.youtube.com/watch?v=szrF_BzYh4U Can you retell the story? (make puppets, put them on a stick and act it out ready for writing it on Thursday)	Use this link for daily videos: https://whiterosemaths.com/homelearning/year-1/week-3/ Watch video one One to one correspondence and complete the worksheet below.	Look at the ie sound. https://www.youtube.com/watch?v=esc6yoAU5yU	READING — Use Rising Star and Oxford Owl to read at your child's level. Your log in details are in your new reading record book. ART - Look at a portrait by Picasso and draw your very own face. Cut out your eyes, nose and mouth and glue them onto a new face in different places.
Tuesday	The Three Little Pigs – watch again Children sequence the story, cut the pictures and put into the correct order. (rehearse retelling the story again)	Watch video two Compare objects and complete the worksheet below.	Look at the ea sound. Watch the silly song https://www.youtube.com/watch?v=Yc36_Imtiig Then read these flashcards. https://monsterphonics.com/wp-content/uploads/2019/01/ea-Flashcards.pdf	READING - See Monday's details. Science Explore the house or garden using your senses. What can you hear, smell, see, touch?
Wednesday	Look at the picture of the 3 little pigs and come up with words and sentences about it.	Watch video three Introduce greater than and less	Look at the oo sound. First the short sound. https://www.youtube.com/watch?v=vR47jG-imRo	READING - See Monday's details.

	Use the word mat to learn the spellings which will help you write the story tomorrow.	than and complete the worksheet below.	Then the long sound https://www.youtube.com/watch?v=UfMKV_9agiY	PE Joe Wicks https://www.youtube.com/watch?v=QPXQcCyRFt0
Thursday	Retell or watch the story again. Model a couple of sentences. Children rewrite the story, or write a caption, to go with the picture from the Three Little Pigs. (see sheet below)	Watch video four Compare numbers and complete the worksheet below.	Look at the or sound https://www.youtube.com/watch?v=TtK7EcfcIEM	READING- See Monday's details. DT Design your tea with contrasting tastes. Perhaps put something salty, sweet or sour on your plate. Or think about contrasting texture, something crunchy, smooth, soft on your plate.
Friday	Talk about the feelings of the 3 little pigs when the wolf blew down their house. Write a letter from the wolf saying sorry to the 3 little pigs.	Watch video five Comparing and complete the activity	Look at the 'qu' phoneme. https://www.youtube.com/watch?v=PO9WT0rtqnM	READING- See Monday's details. PE Cosmic Kids Yoga https://www.youtube.com/watch?v=O2E1468SdHg&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&index=4&t=0s

Story Map

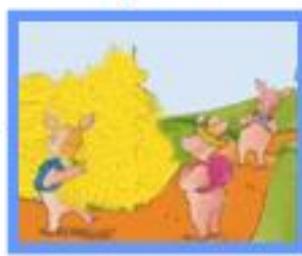
The Three Little Pigs

Once upon a time



who

first



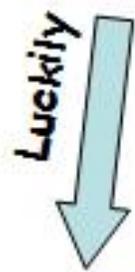
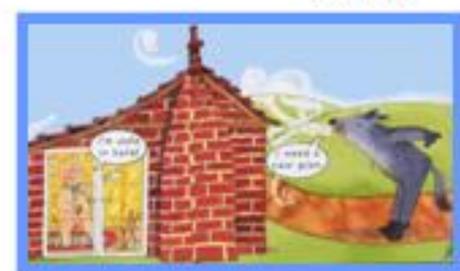
second



third



Then



Next



Unfortunatly



So



But



In the end



Tuesday 22nd September
I can sequence the story of

The Three Little Pigs



1

Once upon a time there were three little pigs.

2

They decided to leave home.

3

The first little pig built a house made of straw.
The second little pig built a house made of sticks
and the third little pig built a house of bricks.

4

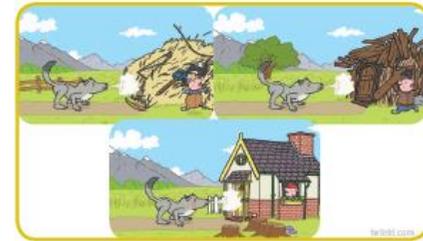
A wolf came and he huffed and he puffed and he blew the house down.

5

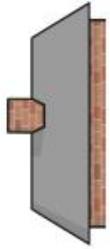
Luckily he could not blow the house made of bricks down.

6

The wolf fell in the pot of boiling water and the Three Little Pigs lived happily ever after.



Three Little Pigs Word Mat



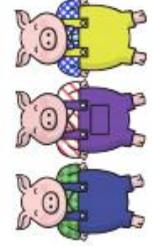
roof



blow



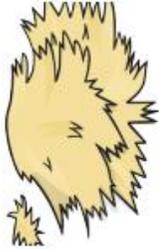
huffed and puffed



little pigs



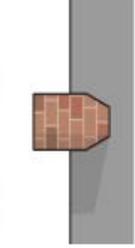
wolf



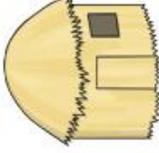
straw



pot



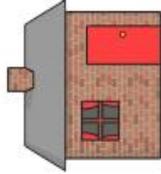
chimney



straw house



wooden house



brick house



brick



wood



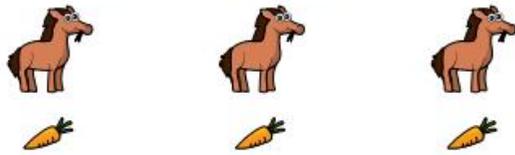
visit [twinkl.com](https://www.twinkl.com)



One to one correspondence

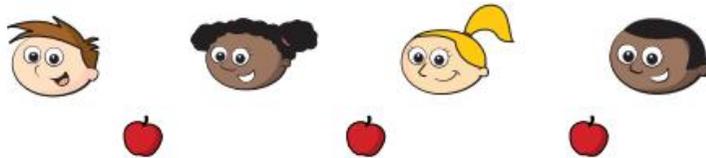
Compare objects

1 a) Can each horse have 1 carrot?



How do you know?

b) Can each child have 1 apple?



How do you know?

2 Draw 1 worm for each bird.



1 Write the missing phrase.

- greater than
- less than
- equal to

a) is _____

b) is _____

c) is _____

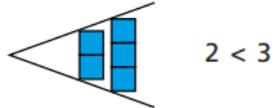
d) is _____

e) is _____

Introduce <, > and =

Compare numbers

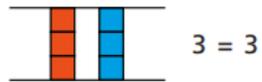
- 1 The picture shows that 2 is less than 3



Draw a picture to show that 1 is less than 3

Write <, > or = in the circle. 1 3

- 2 The picture shows that 3 is equal to 3



Draw a picture to show that 4 is equal to 4

Write <, > or = in the circle. 4 4

- 1 Write the missing phrase.

less than

greater than

equal to

- a) 4 is _____ 5
b) 5 is _____ 9
c) 7 is _____ seven

- 2 Write <, > or = to compare the numbers.

- a) 4 5 e) 8 2
b) 5 9 f) 3 8
c) 7 7 g) 6 0
d) 1 2 h) 4 9

- 3 One of these statements is false.

$3 < 6$ $7 > 10$ $5 < 8$

Use cubes to show which one is false.