

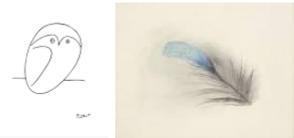
# EYFS Home Learning – Friendly Forests/Marvellous Me

## Home learning

Here are some activity ideas to try at home, whether this in addition too being in Nursery or if learning at home, due to isolation or Covid testing.

We would love to see what you have been doing at home, so please use tapestry to share any pictures too! This half term we are learning about 'friendly forests' and ourselves and our families.

## Art



Take a look at Picasso's Owl and John Ruskin's Feather, can you make your own?

## Marvellous me!



Can you make a self portrait using loose parts?



## Personal, social Emotional Development/wellbeing

– Yoga Tree Pose



<https://www.youtube.com/watch?v=bG4ValU7TmI>



## Letters and Sounds – Tuning into Sounds

Main purpose ■ To develop children's listening skills and awareness of sounds in the environment

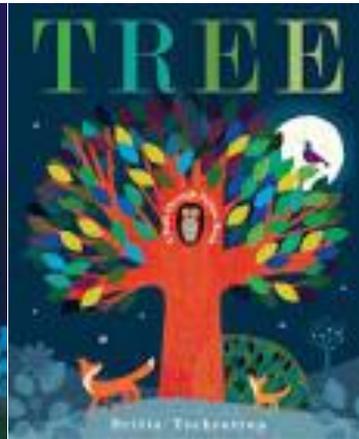
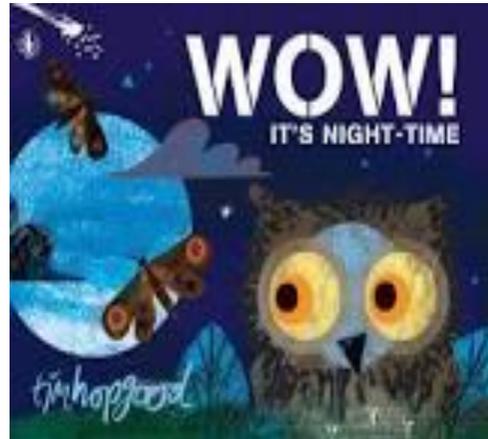
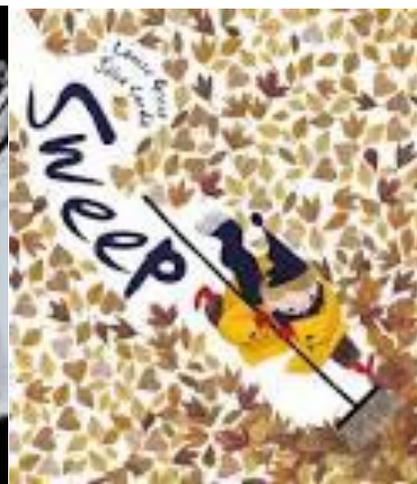
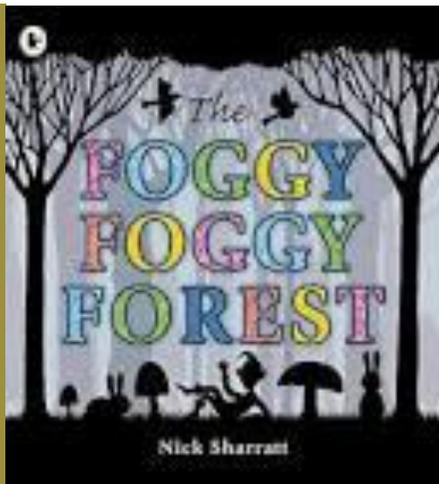
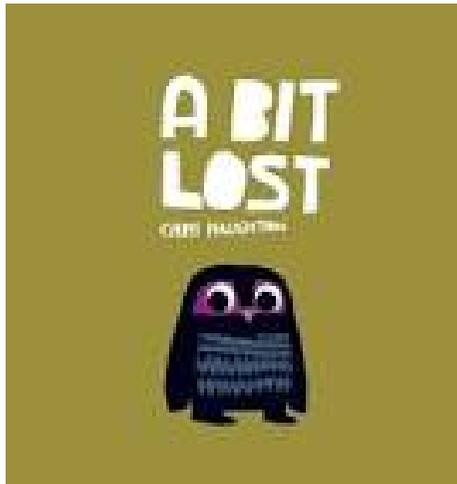
**Listening walks** This is a listening activity that can take place indoors or outdoors. Remind the children about the things that good listeners do (e.g. keep quiet, have ears and eyes ready). Invite the children to show you how good they are at listening and talk about why listening carefully is important.

Encourage the children to listen attentively to the sounds around them. Talk about the different sounds they can hear.

The children could use 'cupped ears' or make big ears on headbands to wear as they go on the listening walk. After the children have enjoyed a listening walk indoors or outdoors, make a list of all the sounds they can remember. The list can be in words or pictures and prompted by replaying sounds recorded on the walk.

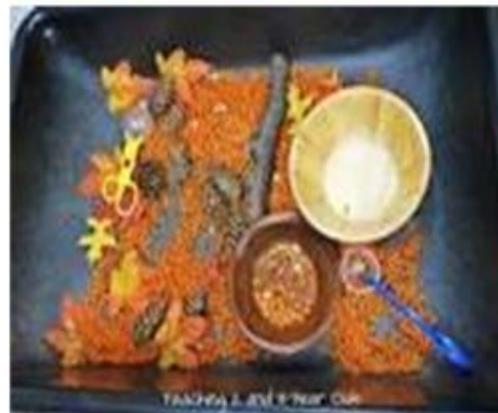
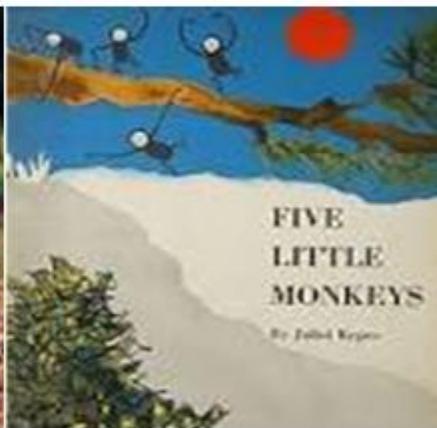
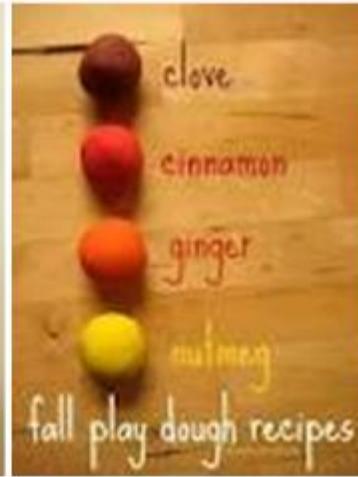
**A listening moment** This is another activity that can take place indoors or outdoors. Remind the children how to be good listeners and invite them to show how good they are at listening by remembering all the sounds they hear when they listen for a moment. It may be useful to use a sand timer to illustrate, for example, the passing of half a minute. Ask them what made each sound and encourage them to try to make the sound themselves.

**Drum outdoors** Give each child a beater or make drumsticks, for example from short pieces of dowel. Encourage the children to explore the outdoor area and discover how different sounds are made by tapping or stroking, with their beaters, a wooden door, a wire fence, a metal slide, and a few items such as pipes and upturned pots you have 'planted'. The activity could be recorded and/or photographed. Ask each child to demonstrate their favourite sound for the rest of the group. The whole group can join in and copy. Ask each child to take up position ready to make their favourite sound. An adult or a child acts as conductor and raises a beater high in the air to signal the children to play loudly and lowers it to signal playing softly.



### Literacy: Share a Story

1. A Bit Lost  
<https://www.youtube.com/watch?v=CgrckJJeRLg>
2. Foggy, Foggy Forest  
<https://www.youtube.com/watch?v=5Yu2WiqogW4>
3. Sweep  
<https://www.youtube.com/watch?v=TRWh7UGLZZY>
4. Wow! Its night time  
<https://www.youtube.com/watch?v=ygjWki7sZ-I>
5. Tree  
[https://www.youtube.com/watch?v=zLES199U\\_C4](https://www.youtube.com/watch?v=zLES199U_C4)
6. Little Red Riding Hood  
<https://www.youtube.com/watch?v=oW86K2jBJFI>



## Physical Development

10. **Leaf Rubbings** - collect autumn leaves, use a wax crayon to make leaf rubbings, talk about why the leaves are falling from the tree.
11. **Scented Autumnal Play dough**  
<https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/>
12. **Dough Leaf prints**, Use the leaves you have collected and roll them on your dough to create leaf prints.
13. **Collecting and peeling conkers.**
14. **Sweeping leaves.**
15. **5 little monkeys action song** – Join in with the actions and jump along.
16. **Orange Lentils Sensory Play** – pour some lentils into a tray, add scoops and bowls.
17. **Sewing** – Use a muslin cloth and needle and thread to thread in and out.
18. **Autumn Weaving** – make a weaving frame with sticks and string weave in your autumn finds.



## Physical Development

1. **Counting Leaves** – Draw or Print tree outlines, collect leaves and count the leaves on to each outline. Song 5 little leaves.
2. **Natural Numbers** – Use Autumn flora to create numerals.
3. **Number Leaves** – Write Numerals to 5 onto a leaf ask your child to peg the same number of pegs on the leaves, talk about the colours.
4. **10 little owls song** - [https://www.youtube.com/watch?v=Ke6XC1bnC\\_o](https://www.youtube.com/watch?v=Ke6XC1bnC_o)
5. **Counting Jars** – Collect autumn flora in jars, model number language one or lots.
6. **Collections** – Collect autumn flora how many of each thing do you have in your collection?
7. **Number songs** – 5 shiny conkers.
8. **Patterns** – Make patterns with your collections.
9. **Write numbers with your fingers in sand.**