

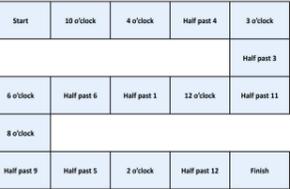


# Year 1 suggested timetable week 2

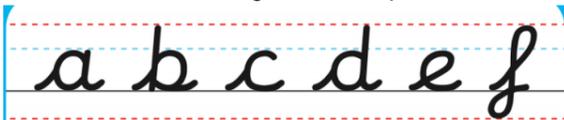
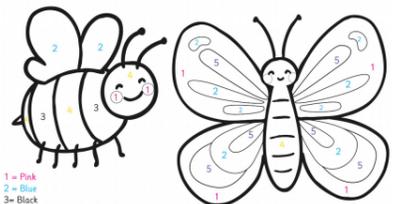
Here are some activities for you to try at home:

Sites needed: <https://www.bbc.co.uk/teach/supermovers>  
<https://www.educationcity.com/>



	Morning session		Afternoon Session
<b>Monday</b>	<p><b>9:00 movement time</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv">https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv</a></p> <p><b>9.30 English</b> Write the days of the week. Learn the order. Start with Monday.</p> <p><b>11.00 Maths</b> Use Education City to see if you know the order of the Days of the week. (Sten's week: Days of the week).</p> 		<p><b>READING</b>— Choose a book or comic to read from home.</p> <p><b>Spelling</b>— See list on next page or newsletter. Play hangman to help.</p> <p><b>PURPLEMASH Counting Activity 2Dos 'A-fish-metric'</b></p> <p><b>TOPIC/CREATIVE ACTIVITY See next page.</b></p>
<b>Tuesday</b>	<p><b>9:00 movement time</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv">https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv</a></p> <p><b>9.30 English</b> Read the Days of the week rhyme. Challenge: Can you find a poem or story which features the Days of the week. Talk about the words with your grown up. (in this document below on page 3)</p> <p><b>11.00 Maths</b> Learn to tell the time to the hour using o'clock. Some of you are good at this. Use your clock at home to help you throughout the day.</p>  		<p><b>READING</b>— Choose an ebook from Oxford Owl.</p> <p><b>Spelling</b>— See list on next page or newsletter. Write your words on some paper. Then cut each word carefully to mix up the letters. Can you stick the letters in the correct order for each word?</p> <p><b>PURPLEMASH TYPING PRACTISE (See Alerts)</b></p> <p><b>TOPIC/CREATIVE ACTIVITY See next page.</b></p>
<b>Wednesday</b>	<p><b>9:00 movement time</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv">https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv</a></p> <p><b>9.30 English</b> Try writing your very own Days of the Week poem.</p> <p><b>11.00 Maths</b> Learn to tell the time to the half past the hour. Use your clock at home to help you throughout the day.</p>  		<p><b>READING</b>— Choose an ebook through PurpleMash (Serial Mash)</p> <p><b>Spelling</b>— See list on next page or newsletter. Write your each word twice on pieces of paper. Turn them all over. See if you can play pairs and find the matching pairs. <i>The more you see the words, the more you will get to know them.</i></p> <p><b>PURPLEMASH TYPING PRACTISE (See Alerts)</b></p> <p><b>TOPIC/CREATIVE ACTIVITY See next page.</b></p>
<b>Thursday</b>	<p><b>9:00 movement time</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv">https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv</a></p> <p><b>9.30 English</b> Can you write the months of the year? Remember to put a capital letter at the start of each.</p> <p><b>11.00 Maths</b> Order the months of the year game: <a href="https://wordwall.net/resource/41387/maths/ordering-months-year">https://wordwall.net/resource/41387/maths/ordering-months-year</a> Challenge: Can you use words like first, second, third, fourth and fifth etc...?</p>		<p><b>READING</b>— book, comic etc or ebook through PurpleMash (Serial Mash) or Oxford Owl.</p> <p><b>Spelling</b>— See list on next page or newsletter. Be sure you can write them now.</p> <p><b>PURPLEMASH TYPING PRACTISE (See Alerts)</b></p> <p><b>TOPIC/CREATIVE ACTIVITY See next page.</b></p>
<b>Friday</b>	<p><b>9:00 movement time</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv">https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv</a></p> <p><b>9.30 English</b> Spelling Test time. Ask your parent to read your words to you. Write them now. Good Luck!</p> <p><b>11.00 Maths</b> Time Game: On page 6 there is a game if you would like to print it or you could copy it onto paper. Find a dice from a game you already have and see if you can play it.</p>		<p><b>READING</b>— Try borrowing something from <a href="https://www.borrowbox.com/">https://www.borrowbox.com/</a></p> <p><b>Spelling</b>— Introduce the words for next week.</p> <p><b>PURPLEMASH TYPING PRACTISE (See Alerts)</b></p> <p><b>TOPIC/CREATIVE ACTIVITY See next page.</b></p>

# Year 1 suggested ideas week 2

	TOPIC/CREATIVE ACTIVITIES FOR THIS WEEK
Monday	<p><b>DAILY Reading and Phonics</b> Please do lots of reading each day.  <b>REVISION:</b> <a href="https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4">https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4</a></p> <p><b>Craft task linked to Maths</b>– Make your own clock to help you during the week (page 5 could help you).  <a href="https://www.youtube.com/watch?v=7vko2aksr4E">https://www.youtube.com/watch?v=7vko2aksr4E</a></p> 
Tuesday	<p><b>DAILY Reading and Phonics</b> Please do lots of reading each day.  <b>REVISION:</b> <a href="https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4">https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4</a></p> <p><b>Computing</b>– Try this 2Dos to practice your counting skills.</p> 
Wednesday	<p><b>DAILY Reading and Phonics</b> Please do lots of reading each day.  <b>REVISION:</b> <a href="https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4">https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4</a></p> <p><b>Handwriting</b>– Practise your handwriting. There are some sheets in your home pack.            Try these letters. Can you write a list of words starting with these letters?</p> 
Thursday	<p><b>DAILY Reading and Phonics</b> Please do lots of reading each day.  <b>REVISION:</b> <a href="https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4">https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4</a></p> <p><b>Creative time:</b> Can you design a poster teaching other people the months of the year? You could add special pictures to help. For example, December could have a Christmas picture with it, March could have spring flowers.</p>
Friday	<p><b>DAILY Reading and Phonics</b> Please do lots of reading each day.  <b>REVISION:</b> <a href="https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4">https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4</a></p> <p><b>Wellbeing Time</b>– Do something that relaxes you! We know some of you love to colour. Colour by numbers can be great fun!            Build something with Lego            (choose something from the 30 day Lego challenge) or use other kits.</p> 

## KEY WEBSITES AND LINKS

PurpleMash/SerialMash: use child logins provided <https://www.purplemash.com/ql/52b07575e72c3>

Oxford Owl: <https://www.oxfordowl.co.uk/>

Topmarks: <https://www.topmarks.co.uk/maths-games/>

Discovery Espresso: U/N: **student31661** P/W: **meadows1** [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)

## Year 1 Spellings

Please do at least 10 minutes each day. Here are the words to learn for a test you could do with your child on Friday:

which	catch
much	fetch
such	hutch
rich	kitchen

## Key Word

**March**



Discovery Espresso: U/N: **student31661** P/W:

**meadows1**

[www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)

## **Poem for Tuesday:**

Monday's child is fair of face.

Tuesday's child is full of grace.

Wednesday's child is full of woe.

Thursday's child has far to go.

Friday's child is loving and giving.

Saturday's child works hard for a living.

But the child who is born on the sabbath day  
is fair and wise and good in every way.

## **Example for Wednesday:**

*Monday's child likes climbing a tree,*

*Tuesday's child bumps her knee,*

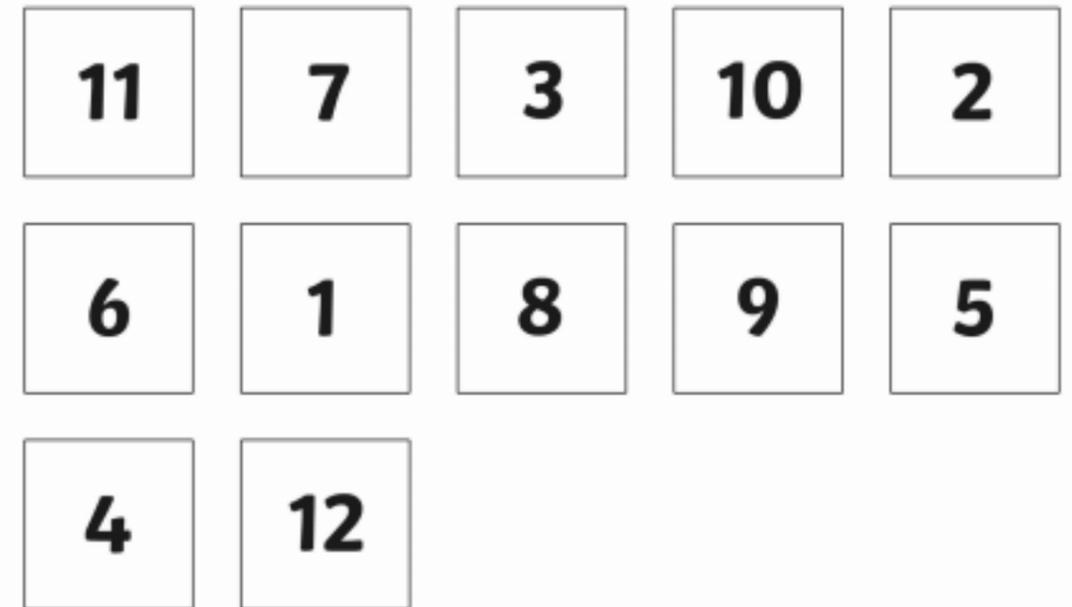
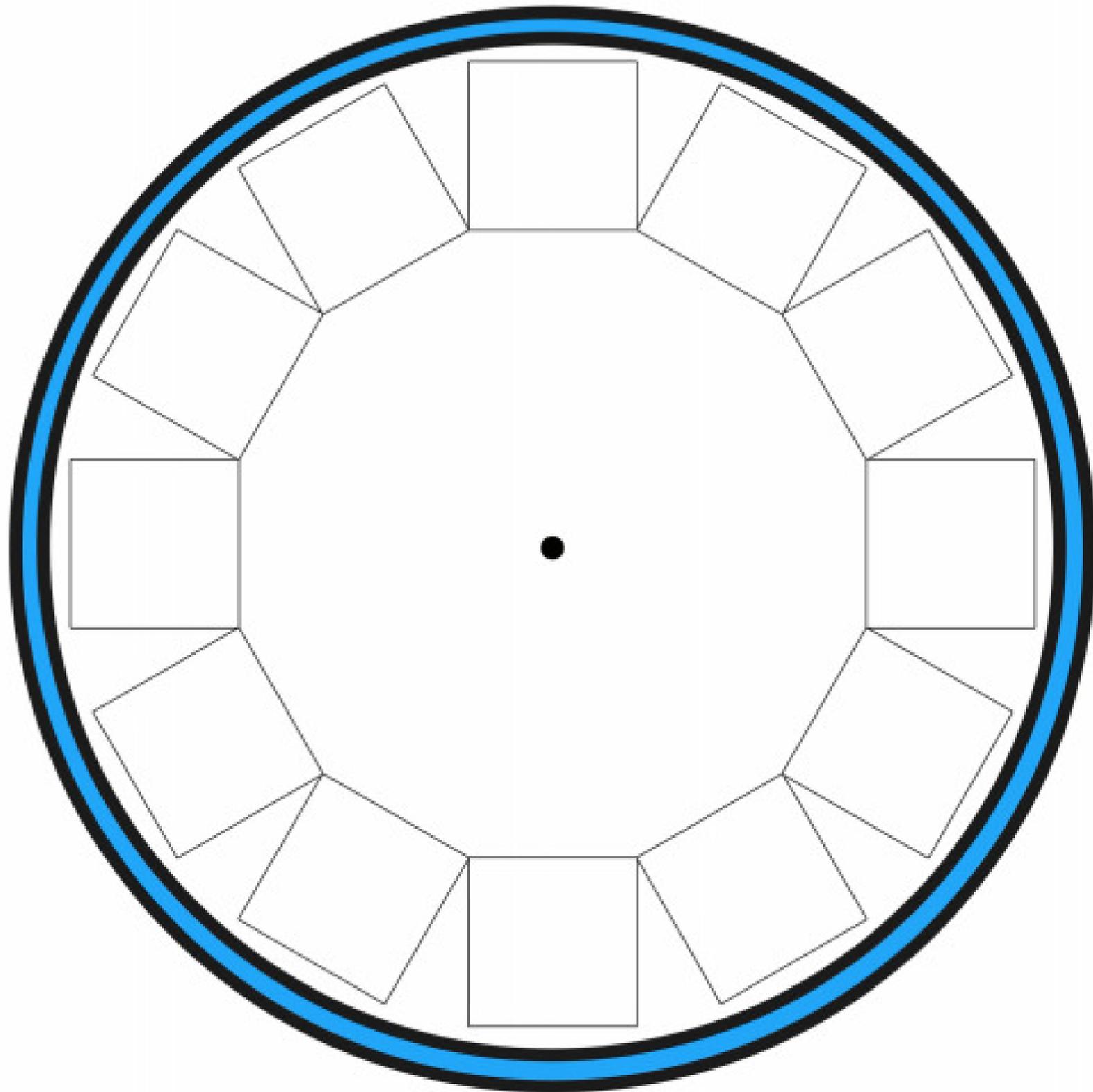
*Wednesday's child likes to jump and play,*

*Thursday's child has a lot to say.*

*N.B You don't have to worry about the rhyming parts if that feels too tricky.*

## Clock Cut and Stick Activity

Cut out the numbers from the next page and stick them in the correct places on the clock. Then, cut out the clock hands and stick them on. You could attach them using a split pin so that they can be moved.



If you are unable to print this sheet you could use a paper plate or card to make a clock of your own.

**Instructions:** A game for 2. Take turns to roll the dice. Wherever you land, make that time with your clock. Were you right? The first to the finish wins.

<b>Start</b>	<b>10 o'clock</b>	<b>4 o'clock</b>	<b>Half past 4</b>	<b>3 o'clock</b>
				<b>Half past 3</b>
<b>6 o'clock</b>	<b>Half past 6</b>	<b>Half past 1</b>	<b>12 o'clock</b>	<b>Half past 11</b>
<b>8 o'clock</b>				
<b>Half past 9</b>	<b>Half past 5</b>	<b>2 o'clock</b>	<b>Half past 12</b>	<b>Finish</b>