

Reception activities

School Closure Week 2

Phonics

Continue to practice all of the phonics sounds every day! They are all the single letters of the alphabet as well as ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er .

Read all of the tricky words from Phase 2 and 3. We do this every day in phonics .

Useful websites to practice phonics sounds and tricky words are:

<https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

<https://www.phonicshero.com/>

Please look on Tapestry for links to some phonics and tricky word songs.

Reading

Please continue to share books every day. These can be your own books or online books. Enjoy reading a range of books together and use all of those phonic skills!

We have really enjoyed seeing photos of the children on Tapestry. It looks like they are enjoying their home learning and settling well into a new routine. We will continue to use Tapestry to post weekly activities and to provide links to any other ideas to support learning at home. A big thank you for continuing your child's learning at home during this period of school closure. Feel free to do any extra activities that you feel link to the suggestions—anything you do will be a great help. Thank you again for your support.

Maths

Our maths topic for this week is 2D shapes.

Please see the attached sheet for ideas for the week.

The Topmarks website has some nice games to further support learning on 2D shapes:

<https://www.topmarks.co.uk/maths-games/5-7-years/shapes>

Discovery Education Espresso also has a module on shapes:

https://central.espresso.co.uk/espresso/modules/ey_shape/index.html?source=subject-Maths-F-Maths-Resource%20types

Ideas to develop physical skills

Make an obstacle course in the garden where children can run around benches or chairs, crawl under a blanket and crawl through a cardboard box.

Get your child to thread plastic bottle tops with holes onto string or shoe laces.

Allow children to use children's scissors to cut dough, cooked spaghetti and paper.

Practice letter formation - in sand, shaving foam, with chalk or paint.

Monday phonics

I spy with my little eye



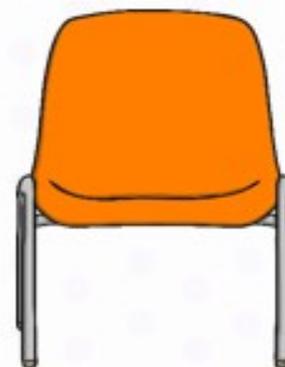
Find something with... **ai** ...in

Find something with... **ee** ...in

Find something with... **igh** ...in

Find something with... **oa** ...in

Find the words that rhyme and write them down in pairs:



Once upon a time...

Tell a story about this picture!



Write a sentence about this picture:



Feed the chimp

Chip the chimp likes bananas but some of his bananas have gone bad.

The good bananas have got real words on them.

Can you spot the good bananas for Chip?

tinfoil



gown



sharp



boin



hurz



church



porv



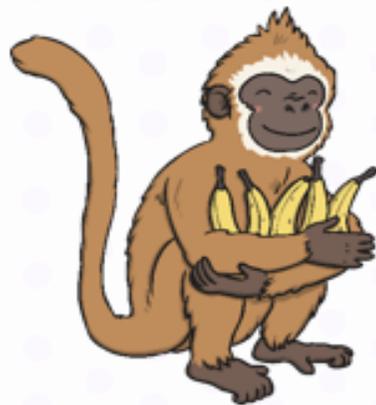
tarl



kowt



corn



Maths: Naming 2D shapes

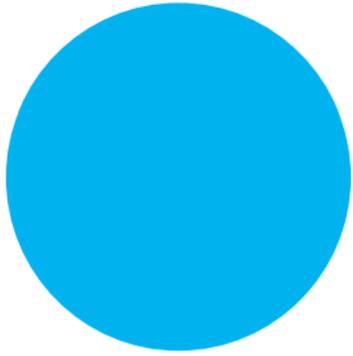
Monday - Look at pictures of different 2D shapes. Choose one of the shapes. Are the sides straight or curved? Can you see another shape like this? Can you pick a different shape? Why is it different? Link back to the shapes of the faces on 3D shapes.

Tuesday - Go on a shape hunt. Where can you see 2D shapes on the surface of everyday objects? Look in every room of the house and in the garden!

Wednesday - Draw and cut some different shapes out of paper. See how many different things you can build with the shapes. Can you make a train? Can you make a rocket?

Friday - Play 'Guess the Shape' with an adult. Describe a shape, remembering to say how many sides and corners it has. See who can guess the most shapes correctly.

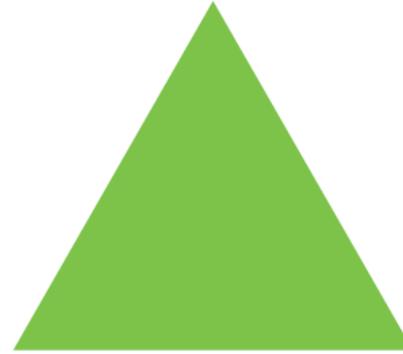
Thursday - Collect some sticks, pebbles, leaves and rope. Can you make stick/pebble triangles? Squares? How many sticks/pebbles did you use for each? Is it possible to make a circle using sticks? What would be better for making a circle?



circle



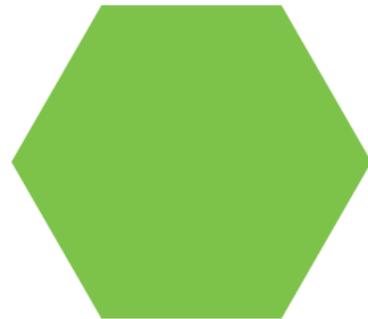
square



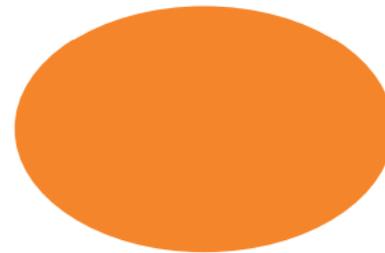
triangle



rectangle



hexagon



oval



Like/Don't Like Cards

This game is to help your child learn **why** questions and understand simple reasoning i.e. working out an answer.

You will need the pictures attached. Cut them out and make sure your child knows what they are before you start the game. Place the two faces down and tell your child that the happy face is for the things he or she likes and the sad face is for things he or she doesn't like.

Next place the small cut out pictures in a pile in front of your child face down. Take turns at choosing a picture and saying **what** it is and **why** you like or dislike it, placing the picture under the face,

e.g. adult: 'I like the rainbow because the colours are beautiful.'

child: 'I don't like peas 'cos they're horrible.'

You may need to remind your child to say **why** he or she likes or dislikes a picture. Try to encourage your child to use **because** as part of his or her answer.

Variations:

To make this game easier use objects from your home that your child likes and dislikes.

To make this game harder do not use pictures but think of things you both like and dislike

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Like



Don't like



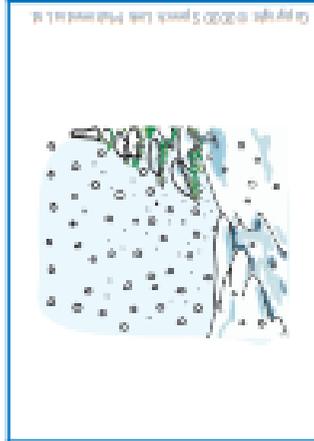
Like/Don't Like Cards



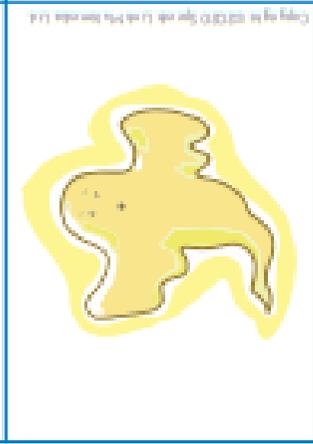
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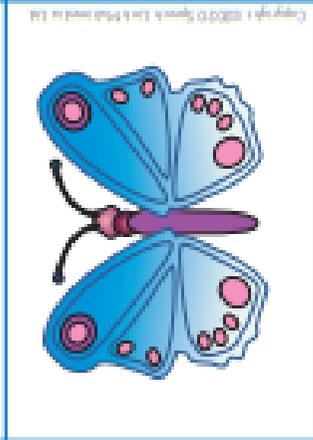
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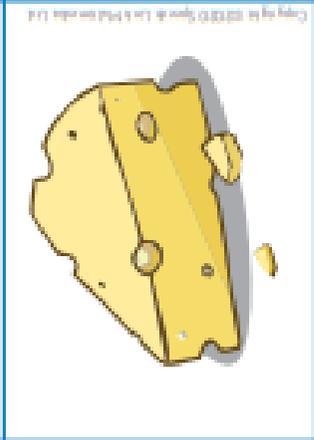
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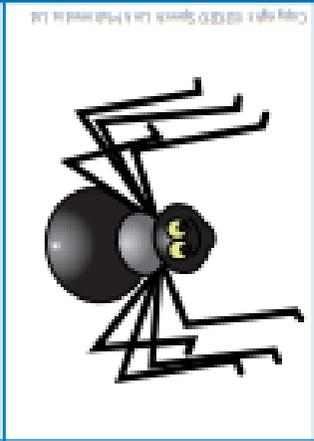
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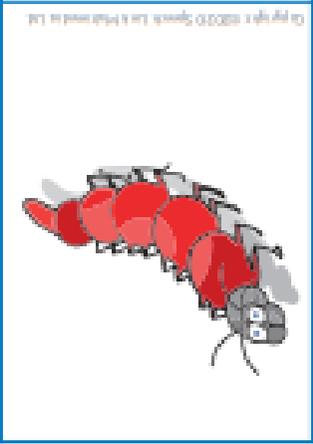
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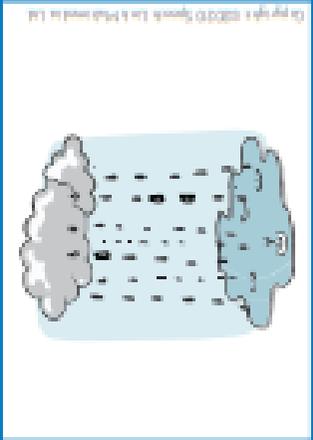
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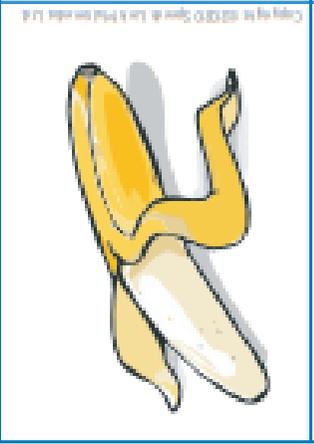
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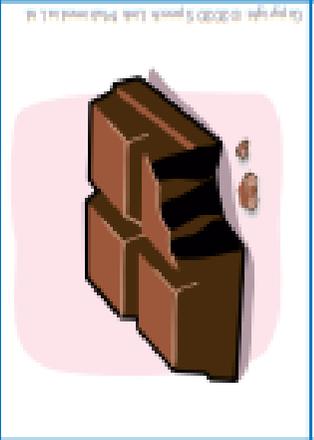
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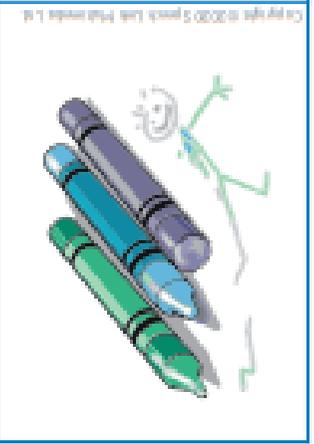
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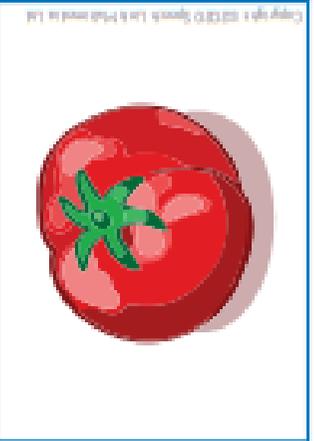
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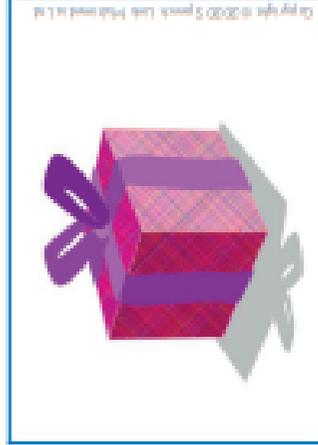
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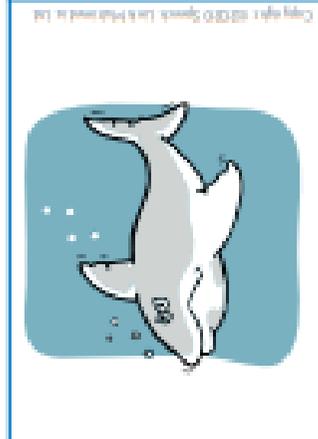
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Like/Don't Like Cards



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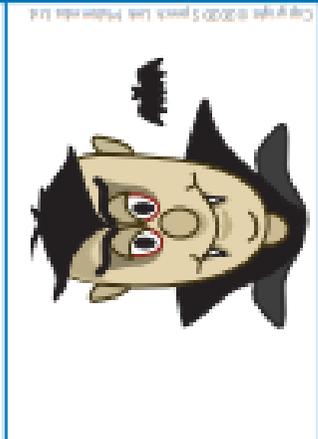
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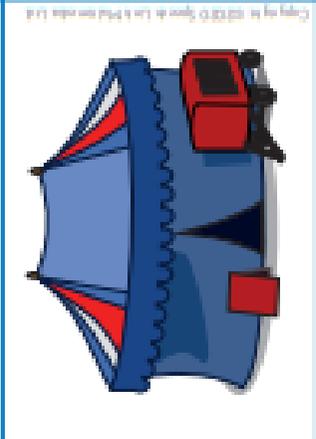
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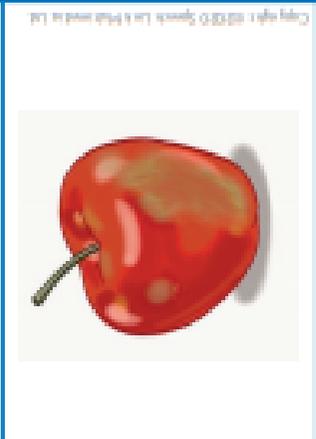
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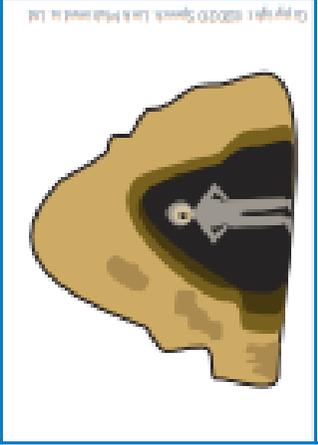
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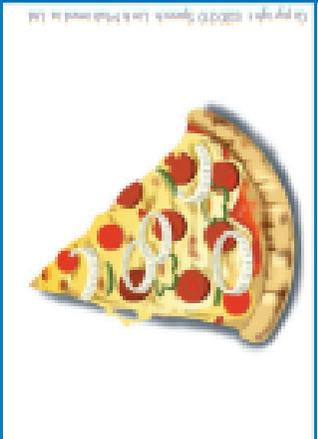
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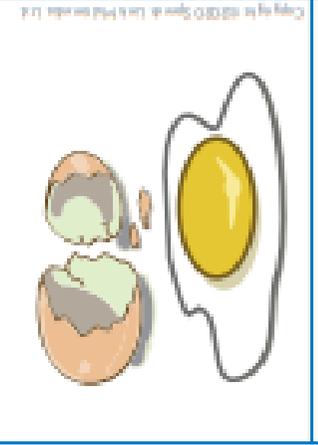
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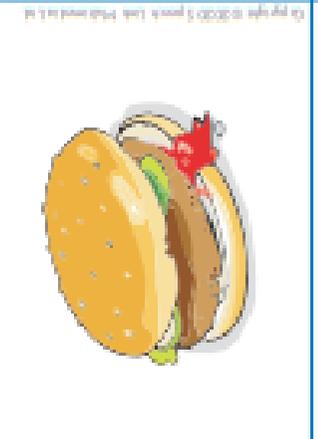
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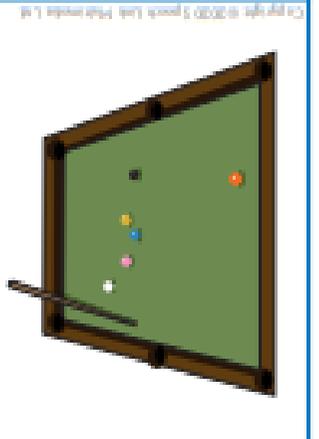
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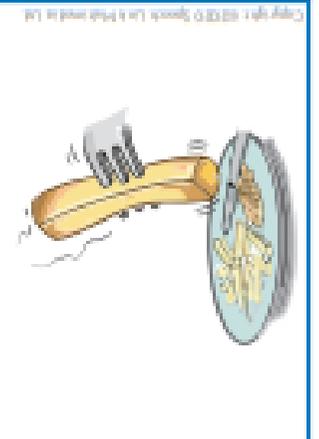
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Other ideas

21. Make cards for everyone at home
22. Get some sheets to flap and pretend they are the waves and jump in
23. Make cakes
24. Get material or cardboard and make mermaid or merman's tails
25. Get all the chairs together and make a bus, play conductors and drivers
26. Make a camp in your bed
27. Make a dark den and use a torch
28. Write a letter to a neighbour or friend
29. Colour in a colouring book or draw a picture
30. Make wool or string hair over a chair
31. Have a pamper day
32. Have a scrunched up paper fight (from recycling)
33. Make ice lollies with cordial and water
34. Make sandwiches in strange shapes
35. Make a pretend car from boxes/furniture
36. Learn a rhyme or poem
37. Make paper aeroplanes
38. Have a pirate adventure, make boats from boxes or furniture
39. Blow bubbles and catch them
40. Make a number frieze for the wall, decorate

