



Year 2, 3 and 4 suggested timetable week 2



Below is the list of activities you may wish to attempt with your child this week. It is only a suggested timetable, feel free to work around your own timetable if this would suit you and your child better. As always, please use the links provided for other/ addition ideas if you wish. Please have a look through the suggested list of TOPIC/CREATIVE activities to complete during the week. Choose which one(s) you would like to do the most or feel you are most able to complete.

Week 2	Morning session	Afternoon Session
Mon	<p>9:00 JOE WICKS PE SESSION YOUTUBE https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>ENGLISH Look carefully at the (attached) picture of 'Andy's Room'. After studying the clues, make a list of all of his interests and hobbies. What type of person is Andy? How old do you think he is? Explain your answers to your grown up helper using the word <i>because</i>.</p> <p>Write a short description of your bedroom. Try to describe details, helping the reader to picture the room and how it shows your personality.</p> <p>MATHS 2D shapes— https://apps.mathlearningcenter.org/geoboard/ use the online geoboard to create an artwork only out of 2D shapes. Can you draw a family portrait of everyone in your home, you can include pets too! Everything in the picture has to be made from 2D shapes! On the back, record how many of each 2D shape you have used.</p>	<p>READING— book, comic etc or ebook through PurpleMash (Serial Mash) or Oxford Owl.</p> <p>Spelling—15 minutes Spelling shed</p> <p>Times Tables 15 minutes TTRS and/or TOP MARKS hit the button: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>PURPLEMASH TYPING PRACTISE (See Alerts)</p> <p>TOPIC/CREATIVE ACTIVITY</p>
Tue	<p>9:00 JOE WICKS PE SESSION YOUTUBE https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>ENGLISH Watch this clip when Andy's toy cowboy (Woody) is rescued by his friends https://www.youtube.com/watch?v=JxHXsjMIvD0 Imagine that Andy is playing in the garden with Woody. When it's time for lunch, Andy comes inside to eat and leaves Woody in the garden. It looks like it's going to rain and Woody is outdoors. The other toys are in the bedroom and they can see Woody outside.</p> <p>Write the next part of the story to explain how the toys rescue Woody.</p> <p>MATHS create a landscape masterpiece only using triangles. You can change the colours and sizes as well as rotate them round however you like but you must only use triangles. If you would prefer to draw them on paper then you can! https://apps.mathlearningcenter.org/pattern-shapes/</p>	<p>READING— book, comic etc or ebook through PurpleMash (Serial Mash) or Oxford Owl.</p> <p>Spelling—15 minutes Spelling shed</p> <p>Times Tables 15 minutes TTRS and/or TOP MARKS hit the button: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>PURPLEMASH TYPING PRACTISE (See Alerts)</p> <p>TOPIC/CREATIVE ACTIVITY</p>
Wed	<p>9:00 JOE WICKS PE SESSION YOUTUBE https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>ENGLISH Think about your favourite toy at home. What sort of toy is it? What do you like most about it? Where did it come from? Draw and write about your favourite toy in as much detail as you can.</p> <p>MATHS Create a 2D shape maths quiz. Give clues about 2D shapes such as: how many sides, angles, curved or straight lines? When you have made your quiz, test someone in your house, see how well they do! Could you add more details to make the quiz easier for them?</p>	<p>READING— book, comic etc or ebook through PurpleMash (Serial Mash) or Oxford Owl.</p> <p>Spelling—15 minutes Spelling shed</p> <p>Times Tables 15 minutes TTRS and/or TOP MARKS hit the button: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>PURPLEMASH TYPING PRACTISE (See Alerts)</p> <p>TOPIC/CREATIVE ACTIVITY</p>
Thur	<p>9:00 JOE WICKS PE SESSION YOUTUBE https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>ENGLISH Look at the (attached) picture called 'Morning Surprise'. Imagine that one of your toys has come to life like the octopus! Over the next two days, complete the role play and writing activity beside the picture.</p> <p>MATHS 2D shape hunt—go around your house and label/create a picture album for all the different 2D shapes you can see around your house. Write down which 3 shapes you see the most of around your house.</p>	<p>READING— book, comic etc or ebook through PurpleMash (Serial Mash) or Oxford Owl.</p> <p>Spelling—15 minutes Spelling shed</p> <p>Times Tables 15 minutes TTRS and/or TOP MARKS hit the button: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>PURPLEMASH TYPING PRACTISE (See Alerts)</p> <p>TOPIC/CREATIVE ACTIVITY</p>
Fri	<p>9:00 JOE WICKS PE SESSION YOUTUBE https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>CREATIVE ACTIVITY CHOICE</p>	<p>READING— book, comic etc or ebook through PurpleMash (Serial Mash) or Oxford Owl.</p> <p>Spelling—spelling test</p> <p>Times Tables test—have someone ask you 20 random questions from the times tables you have been learning.</p> <p>PURPLEMASH TYPING PRACTISE (See Alerts)</p> <p>CREATIVE ACTIVITY</p>

Year 2, 3 and 4 suggested ideas week 2

	TOPIC/CREATIVE ACTIVITIES FOR THIS WEEK
Computing	Using the 2publishplus app in the English section of PurpleMash, select the chapter book template and create your own story about an adventure you get up to in your house/garden. Can you create a quiz for your friends using the 2quiz app in computing in Purple Mash. Save it into your class's folder so other people can try it out!
Art	With the help of a grown up if you need it, read the ebook about GREAT ARTISTS https://www.oxfordowl.co.uk/ Use the internet to explore the work of the 'Great Artists' from this book. Can you create your own masterpiece in the style of your favourite artist? (based on yesterday's ebook) 
DT	Can you design the ultimate bed? What accessories would you include to make your bed more exciting? Draw your design on paper and draw labels to explain all of the exciting features you have chosen to include.
PSHE	Write a rights respecting charter for your household. Work together as a family to decide on a list of rules to follow during your time away from school as well as what roles and responsibilities everyone has in the household. Watch espresso newsbites: https://central.espresso.co.uk/espresso/modules/news/2.html?source=espresso-home-keystage2topnav-menu-key-stage-2 and complete the quiz for the week's events. (REFRESHES EVERY THURSDAY)
Science	Ice cube experiment—place 1 ice cube inside some different liquids (water, cola, fruit juice etc) which liquid makes the ice cube last the longest? Write up your experiment.
Other	Create a coat or other item of clothing for a favourite teddy using items from around the house. Write some secret kind messages for people in your house and hide them in places so they can find them. Create a cartoon character that is an animal. Create a step by step instruction list of how to draw your new character.

KEY WEBSITES AND LINKS

PurpleMash/SerialMash: use child logins provided <https://www.purplemash.com/ql/52b07575e72c3>

Discovery Espresso: U/N: student31661 P/W: meadows1 www.discoveryeducation.co.uk

Edshed (spelling shed & maths shed): use child logins provided <https://play.edshed.com/login> (or app)

Times Tables RockStars: use child logins <https://trockstars.com/> (or app)

Oxford Owl: <https://www.oxfordowl.co.uk/>

Topmarks: <https://www.topmarks.co.uk/maths-games/>

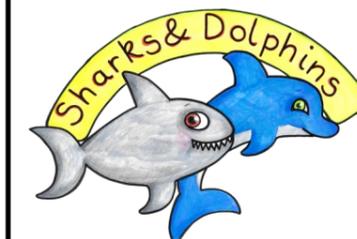
Year 2 Spellings

last
past
father
class
grass
pass
plant
path
bath
hour



Year 3 Spellings

watches
sandwiches
boxes
tomatoes
potatoes
glasses
wishes
country
countries
century
centuries
city
cities
baby
babies



Year 4 Spellings

ordinary
therefore
forwards
important
taught
caught
naughty
favourite
thought
chalk
water
small
morning
more
poor



Home Learning Week 2

Monday



ANDY'S ROOM

Thursday & Friday

MORNING SURPRISE

Imagine that you have just walked into your kitchen to find this. Choose:

- Role play the conversation you might have with the octopus.
- Role play the telephone call you might have with a friend or family member to tell them what you have found.
- You can only ask 3 questions to the octopus. What would you ask and why?
- Create a comic (words & pictures), explaining how the octopus came to be here, and what happens next.

Think about ...

- How did the octopus get here?
- Why is it wearing a hat?
- Is it speaking your language? Do you understand what it's saying?

