

At Meadows we aim to promote a relevant curriculum which will support the children in life.

Where possible we strive to adapt the curriculum using our local resources.

We believe that pupil voice is important and our curriculum has been developed as a result of analysing the views of all stakeholders – children, staff and parents.

At Meadows we are holders of a primary membership of the National Geographical Association which supports our teaching and learning.

Aims and Objectives

Develop a knowledge of the world and accumulate map reading skills.

Have awareness that other people have differing cultures, habits and practises.

To build an informed and balanced view of the world and their place in it.

To learn through fieldwork both within the school grounds and via outside visits.

To explore opportunities to complement and enrich other areas of the curriculum wherever such opportunities exist.

How do the children learn Geography?

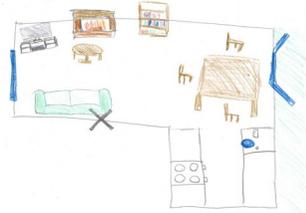
EYFS

In EYFS geography comes under the umbrella of 'Understanding the World'. This area of learning is split into the areas of 'People and Communities' and 'The World and Technology'. The children are assessed according to the 'Early Learning Goals' and are expected to show that they 'enjoy joining in with family customs and routines' and can 'look closely at similarities differences, patterns and change'.

KEY STAGE 1 AND 2

Geography lessons are taught by the class teacher. Each year group has topics into which the National Curriculum is cleverly woven eg 'Africa', 'Oh I do Like to be Beside the Seaside' and 'Around the world' to name but a few. Alongside these topics the children are accumulating progressive map reading skills and a knowledge of the wider world e.g. capital cities main rivers, mountain ranges. All the children are given the opportunity to progress through differentiated tasks and teacher support.





Geography

Meadows First School

