

<b>Academic Year:</b> 2022-2023	<b>Total fund allocated:</b> £18400	<b>Date Updated:</b> July 2023		<b>Total spending:</b> £16861
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	
To raise activity levels at breaktimes and lunchtimes	Through purchase of equipment increase activity levels at breaks and lunchtimes	£1500	Children are encouraged to participate in physical activity at breaktimes by using the new equipment.	To encourage children to use the available resources at break-times/lunchtimes to promote physical development.
To offer more sustainable physical activity initiatives to pupils	Fund Living Streets’ flagship walk to school initiative	£132	Living Streets’ flagship walk to school initiative showed notable developments in improvements in physical ability of younger children.	Encourage pupils to do regular exercise and maintain a healthy weight.
Develop the role of our Play Leaders	Inspiring resources purchased		Children selected to the role of Play Leader and received training. Play Leaders have led sessions at Playtimes and Lunchtime.	Continue to access annual training through All Active Academy – new leaders trained by current Play Leaders.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34%

Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
To be active members of All Active Academy, providing staff training (particularly in <u>wellbeing</u> ), pupil training, competitive opportunities, festivals and ongoing support.	Subscription to All Active Academy leading to systems being put into place to develop staff and pupil well being throughout the school.	£2069	Pupil wellbeing in school has become a top priority as identified on the SDP.	Continue to subscribe to All Active Academy as it provides valuable CPD, support and competitive opportunities
Children in Reception all to take part in learn to ride balance bike training progressing to learn to ride bikes.	To employ coaches to plan and deliver specialist training sessions.	£2160 – Opentrail Cycle Coaching	Coaches have worked with all Reception children, delivering high quality teaching for children. As a result, 59 of our Reception children were able to ride a pedal bike independently without support.	Encourage parents to continue to promote cycling at home. Set up bicycle recycle scheme for children to access bikes in school. Target children next year who are unable to ride a bike.
Purchase staff PE kits to raise the profile of PE	Purchase staff PE kits to raise the profile of PE	£500	PE profile across the school is raised.	Encourage staff to wear staff PE kits to continue to keep PE as a high priority and maintain high profile of PE with Meadows.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear, what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the confidence, knowledge and skills of all staff	To employ coaches to plan and deliver session to staff in different activities (e.g. invasion games, basketball, netball, handball, etc) for P.E. sessions through teaching <u>alongside</u> our staff.	£1500 – AJB coaches £850 – Bromsgrove Gymnastics Club	Coaches have worked with each class, delivering high quality teaching for children and developing staff knowledge and confidence through CPD opportunities.	Continue to develop staff confidence and knowledge in other areas of the PE curriculum and in other activities. Promote attendance at after school clubs for less active children.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear, what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Increased sports offered to children, to include bell boating to Year 4,	All Year 4 children to experience Bell Boating , training days and competition.	£500	All of Year 4 were able to access and experience a new sport during training days. All then went on to compete in the competition.	Continue to provide these experiences (new and different sports) children.
To ensure that more children have access to after school clubs	To employ Teaching Assistants to attend extra-curricular clubs meaning that more children can attend  To fund sports club places for children on Pupil Premium register	£1000  £500	Allow a wider range of children to access extra-curricular clubs.	Give greater opportunities to target children to attend clubs (PP, SEND, less active etc.)
Introduce a wider range of sports and activities into the PE curriculum taught in school.	Purchase new sporting equipment to broaden the current PE curriculum to incorporate new sports and activities. E.g. dodgeball, handball, etc.	£3000	There is evidence of change to current planning with repetition removed. New sports & activities added to Long Term PE plan.	Use of equipment will enhance all-round sport within the school which can then be used to inform preparation for competitions and to encourage children into local sports clubs.

Provide a range of sporting activities across the academic year.	Use our Sports week to try new activities and providers Survey the children about activities/sports that they would like to have a go at. Continue to resource new and inspiring providers and activities.	£2000	During sports week, we provided children with a range of sporting activities including dance and gymnastics workshops with specialist coaches.	Up skilled school staff able to organise/attend new events
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**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:  
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<b>Your school focus should be clear, what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	
For pupils throughout school to compete in sports at their own level. <ul style="list-style-type: none"> <li>• Increase pupil motivation</li> <li>• Enhance inclusion provision</li> <li>• Enhance positive attitude and engagement towards competition</li> <li>• Raise profile of PE across the school</li> <li>• Allow pupils to attend competition</li> </ul>	To take part in activities provided by All Active Academy and to adapt to have intra as well as inter school elements. Ensure we have adequate equipment and resources to do this, as well as staff time to implement.	£1000	This has enabled us to continue to engage the children in competitive sport in a range of activities. Easier access to events means that more children have been able to attend.	Enter more target children to attend events (PP, SEND, less active etc.) Allow children to participate in different activities such as Dodgeball.

Signed off by	
Head Teacher:	Sue Hewitt

Date:	20.07.23
Subject Leader:	Jack Watts
Date:	20.07.23