



Parent Forum

Spring Term (1/3/24)

Discussion points on agenda	Comments/Feedback	Actions/Follow Up
<p>Parent Communication - How can we improve communication to parents? What works well at the moment?</p>	<ul style="list-style-type: none"> The main newsletter remains useful and the new format was received well. The font can be tricky to read Year R and Year 1 separate newsletters are good. Keeping the same format each week helps parents see what is required Having diary dates on newsletter is very important Text messages remain very important for families. Only one parent receives the text. Is there a way to send to both? Being able to email teachers directly remains important to parents and carers as well as teachers alike. The ability to respond quickly to queries and questions is an advantage Year group Whatsapp groups. Whilst not managed by the school, it was evident how useful these can be to families Having paper copies of consent forms was preferred Children's planners are working well and are an important way to communicate We discussed the possibility of a hard copy of the newsletter on notice boards outside school for reference 	<ul style="list-style-type: none"> Ensure newsletter doesn't become too long as key information can be lost Consider different font Continue to email a PDF for those who prefer the format Can both parents be sent text messages? Keep consent forms on paper Consider notice boards for hard copies of newsletter
<p>Extra Curricular Clubs – What clubs would you like us to offer to the children at Meadows?</p>	<ul style="list-style-type: none"> Parents felt that prior to covid there were more clubs There was a wish for more clubs to be offered All parents saw the advantage of clubs 	<ul style="list-style-type: none"> Increase the number of clubs and make the age range as wide as possible Children to be involved in selecting new clubs
<p>Meadows Well-being Wheel – Do you know what the wellbeing wheel is?</p> <p>How can we communicate this out so all parents understand what it is?</p>	<ul style="list-style-type: none"> Discussion revealed a general lack of awareness of the Wellbeing Wheel and how it is linked to the school's curriculum offer The wheel was created a number of years ago with children and reflects what they want from a school It was agreed we need to find more ways to increase the profile with parents 	<ul style="list-style-type: none"> Ensure the Wellbeing Wheel is shown to new Reception parents Consider recording a brief video overview to share with parents about why it is important Consider printing a copy of the wheel in the new planners along with the behaviour policy key points to support parents Consider allowing the children to create a personal well being wheel at the start of the year
<p>AOB -</p>	<ul style="list-style-type: none"> Pupil Premium funding was discussed. This is additional funding available to schools for pupils of families that qualify (based on benefit criteria). Potentially, the school is missing out on funding. This funding is used to support pupils directly Parents present were unaware of funding It was discussed if the school should be more proactive in approaching parents and carers to see if they qualify A request was made for one-way playgrounds to ease drop offs A request was made to remind parents and carers that bikes and scooters should not be ridden on the school site for safety Concerns raised about parents and carers parking in the staff car park. It was acknowledged that this is a long-standing issue but can be dangerous 	<ul style="list-style-type: none"> Ensure new Reception parents are informed explicitly Write to all parents and carers to highlight the funding and share eligibility criteria along with the benefits Consider reinstating the one-way playground system Reminder in newsletter not to ride bikes and scooters Reminder in the newsletter about parking

	<ul style="list-style-type: none"> • The issue of Year 3 and 4 children having to share toilets with children from Parkside leading to times of worry was discussed. Due to the design of the building, children share toilets. There are a range of systems in place to limit any issues • It was discussed whether children from Year 1- 4 could access Forest School at some point as they really miss it. Currently, nursery and Reception children access it routinely • It was discussed if parents could be invited to more assemblies in school and how are children selected for Meadows Mouse awards • It was discussed how parents might be able to see the reward stickers that children in KS1 achieve • It was discussed if parents and carers wish to volunteer in school, could this be possible 	<ul style="list-style-type: none"> • School will continue to monitor this issue and take action as required. Limitations around building space remain • Children in older years have the opportunity for outdoor learning at other times but not specifically forest school. We will consider finding some opportunities for older year groups to access the forest school provision • We will consider more opportunities for parents to attend some assemblies. • Teachers award Meadows Mouse Awards for a wide range of things and ensure that all children will receive an award at least once a year • Children in KS1 classes have sticker charts that stay in school to prevent them being lost. If you ever want to know how your child is doing, just ask your child's teacher • We welcome people into school if they wish to volunteer to help with things like reading or maybe a particular skill set. Anyone wishing to volunteer just needs to contact the office
Date of next meeting	TBC – Summer term	