



# Year 1 Newsletter

## Summer 1 for Week 4 Beginning: 4.5.26



### Hello Year 1

 Containing: Weekly spellings and homework.

We have had a wonderful week of sunny weather. In Science we have been learning about seeds. We have planted our very own seed to see how it grows. We have been practising our alien words in preparation for the Phonics test too.

**Please check name labels are in all the children's sweaters, caps and jackets.**

From Mrs Tricklebank, Mrs Webb and the Year 1 Team

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#### Homework:

English: Please find a Little Wandle reading sheet in your child's bag. Also try reading the words on the last page to practise sounding out and blending.

Maths: Please see the homework folder.

#### Reading at home

We are impressed that the children are reading so frequently at home. They love changing and choosing their own books. Reading for a short while each evening reinforces all the skills that they are learning at school. Practice makes perfect!

For the week beginning: 4.5.26

#### To Do

Bring a filled water bottle to school every day which your child can top up.  
**PLEASE remember there should be a spare set of clothes to keep at school. Please RETURN more clean clothes if they are used.** Please bring your reading bag to school each day.



**BANK HOLIDAY MONDAY**– No school

Let's hope that the sun shines!

Tuesday

**CATERPILLARS PE DAY**  
The days will remain the same this term.  
Come to school ready dressed for PE.

Wednesday

**DRAGONFLIES PE DAY**  
Come to school ready dressed for PE.

Thursday

Friday

**NO PE FOR CATERPILLARS**– Please wear your school uniform for **CLASS PHOTO DAY**

Please practise for a test on Friday 8th May

The digraphs

**ue and ew**

blue

new

clue

grew

true

drew

rescue

threw

chewing

**Tricky Words**

Tuesday

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Summer 1 Week 3  
Focus - Review for Phonics Screening Check

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

<b>ue</b>	/oo/ blue /yoo/ rescue	<b>ew</b>	/oo/ chew /yoo/ new
<b>u-e</b>	/oo/ rude /yoo/ cute	<b>aw</b>	/or/ claw

### We will be reading and writing words. Can you see this week's focus phonemes?

blue	flew	cute	claw
use	argue	chew	saw
yawn	threw	grew	tube

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

Is it true that you had to rescue the blue kite?  
The stick flew so high because I threw it hard.  
I can fill the tube with water if you hold it still.  
The dog was giving me its paw to shake hands!

### We will be practising tricky words. Can you spot the tricky part of the word?

today      their      people      your      any

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

value      stew      cube      straw

# Reading Focus

Can your child read these words?

*fresh*

*slept*

*skill*

*gust*

*burn*

*match*

*morning*

*slide*

*flock*

*foxes*

*track*

*turning*

*ponder*

*appeared*

*tide*

*picture*

*chair*

Some alien words to segment and blend:

*shade*

zued

yewn

drell

*moan*

blom

glog

thris