



# Year 1 Newsletter

## Spring 2 Week Beginning 16.3.26



### Hello Year 1

 Containing: Weekly spellings and homework.

This week the children have enjoyed a visit from The Food Bank, led by a lady called Marion. They are beginning work on their exciting Social Action Project which they will share with you all soon.

As ever, reading is so important in Year 1 and the more practice your child gets at home, the more they enjoy reading at school. If they are successful, this leads to greater enthusiasm for learning.

We invite you to attend our Year 1 Phonics Meeting on Wednesday 25th March at 9.00am and hope that you have time to join us.



From Mrs Tricklebank, Mrs Webb and the Year 1 Team

Email: caterpillars@meadows.worcs.sch.uk

dragonflies@meadows.worcs.sch.uk

#### Homework:

Phonics sheet in the homework file:

Below is a list of words your child can read to you



Maths sheet: Please see the homework in the file.

If your child wears trainers with laces to school, they need to be able to **tie their own laces** please.



- As a healthy eating school, we would like to encourage the children to eat a healthy snack at playtime. Please do not send chocolate, crisps or sweets as morning snacks.
- Bring a filled water bottle to school every day please, which your child can top up.

Please practise for a test on Friday 20th March

The digraphs

ir

ur

girl

turn

bird

hurt

shirt

church

first

burst

third

**Tricky Words**

Thursday

For the week:	To Do
16.3.26	<i>Bring your reading bag to school each day and change your book if you are ready to.</i>
Monday	
Tuesday	
Wednesday	Dragonflies P.E. Please wear your PE kit. Caterpillars P.E. Please wear your PE kit.
Thursday	Dragonflies P.E. Please wear your PE kit.
Friday	Caterpillars P.E. Please wear your PE kit.

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Spring 2 Week 4

Focus - ear /ur/ wr /r/ Grow the code: /s/ & Schwa at the end of words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

**ear**

/ur/  
learn

**wr**

/r/  
wrist

Grow the code:

/s/

whistle

science

### We will be reading and writing words. Can you see this week's focus phonemes?

learn

collar

write

muscle

sailor

earth

wriggle

scent

listen

Christmas

rehearsal

actor

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I heard the children whispering about wasps.

The wrapping paper on the box makes it look cool.

Listen to the wind whistle through the castle.

The gigantic caterpillar was a blue colour.

### We will be practising tricky words. Can you spot the tricky part of the word?

many

any

friend

through

two

your

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

early

wrong

scent

listen

colour

# Reading Focus

Can your child read these words?

*screw*

*blew*

*torn*

*glue*

*haunting*

*highest*

*furthest*

*nearer*

*hairry*

*saucer*

*driving*