



# Year 1 Newsletter

## Spring 1 Week Beginning 26.1.26



**Hello Year 1** Containing: Weekly spellings and homework.

This has been a great week during which the children have been describing the setting in a story—a cave. Our focus has been on noticing that there can be alternative ways to spell the sounds and digraphs, for eg. narrow is spelt with the 'ow' from cow, 'scary' is spelt with the 'ar' from car. We have also been learning about 'soft c', when a 'c' says 's' for eg. in the words 'ice', 'nice' and 'success'. It is so tricky to learn to read English, because so many sounds and letter patterns go against the first rules that the children learn. This also highlights the importance of helping your children to experience the different phonic spelling patterns when reading their books to you at home.



From Mrs Tricklebank, Mrs Webb and the Year 1 Team

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### Homework:

**English:** Please read through the Little Wandle focus phonics reading sheet with your child. Can they read the words and sentences?

**Maths:** Please complete the sheet provided.

**PLEASE SEE PAGE 3— Bring a cereal box on Monday 2nd February 2026 please**

### Accidents



We do not always have school clothes and shoes in the correct size for your child. So make sure that your child has **spare clothes at school** (trousers, top, socks, pants, and old pumps or shoes). Can you please add a plastic bag if possible (for dirty clothes)? **Please RETURN more clean clothes if they are used.**



**For the week:**  
**26.1.26**

### To Do



Bring a filled water bottle to school every day please, which your child can top up.

Bring your reading bag to school each day and change your book if you are ready to.

Monday

Tuesday

Wednesday

PE DAY

Dragonflies

Come to school dressed for PE.

Wear your PE kit, according to the weather as it can be outside, and trainers.

Thursday

PE DAY

Dragonflies and Caterpillars

Come to school dressed for PE.

Wear your PE kit, according to the weather as it can be outside, and trainers.

Friday

PE DAY

Caterpillars

Come to school dressed for PE.

Wear your PE kit, according to the weather as it can be outside, and trainers.

Please practise for a test on Friday 30th January

The digraph

oo

Tricky Words

book

pull

took

push

foot

some

wood

come

good

love

For after school Sports Clubs please wear your PE kit.

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Spring 1 Week 4

Focus - Grow the code: /u/ & se /z/ se /s/ ce /s/ ey /ee/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

Grow the code: /u/ some mother	young	<b>se</b>	/z/ cheese
<b>se / ce</b>	/s/ mouse fence	<b>ey</b>	/ee/ donkey

### We will be reading and writing words. Can you see this week's focus phonemes?

brother	tease	monkey	fence
nothing	love	son	purse
above	honey	praise	young

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I am gentle when I touch the young puppy.

Please whisper as loud noise will wake the baby.

This horse can leap over a huge fence.

The donkey waits in the valley for its friend, the monkey.

### We will be practising tricky words. Can you spot the tricky part of the word?

people    your    their    thought    through    friend    work

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

touch    won    cheese    dance    key

The week beginning **2nd February 2026**, Year One will be designing and making a model house. It may be traditional or modern.

On **Monday 2nd February** can your child **please bring**:

- **a cereal box** (it must NOT be a heavy/thick packing box as the children can't cut through that type of card. We encourage independent cutting).
- newspaper if you can (to help cover the tables)
- kitchen roll/ toilet roll tube– for chimneys
- Any other finishing items that you think will be useful

in a **named carrier bag**. You could bring lolly sticks, straws (for gutters) etc...

Any extra boxes/items would be greatly appreciated to share.

Please do not make the houses at home although you can discuss ideas with your child.

**Many Thanks, Mrs Tricklebank and Mrs Webb.**



Can your child read these tricky words by sight?

love	one	come	do
out	said	have	here
says	so	like	little
some	there	was	you
today	were	they	all
what	when	are	my
		by	sure
		pure	

### Phase 3 Sound Mat

j	v	w	x	y	z	zz	qu	ch	sh
th	ng	ai	ee	igh	oa	oo	oo	ar	
or	ur	ow	oi	ear	air	ure	er		

### Phase 5 Sound Mat

ay	ou	ie	ea	oy	ir	ue	ue
aw	wh	ph	ew	ew	oe	au	ey
a-e	e-e	i-e	o-e	u-e	u-e		

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