



Friday 16th January

The children have settled back into their routines very successfully following the winter break. Thank you for the pictures you have sent in this week of your travels around the U.K., it has really helped the children to get more from their discussions. If you do have any other photos from visits to areas across the UK that you haven't sent in yet then please email them to your class account so we can share more memories in class. We will be setting off on our global adventures from next week. First stop: Antarctica where we will be exploring its climate and fluffy inhabitants.



## Phonics

The children have been excited to learn new sounds this week and are enjoying learning the catchphrases that go with each sound. They are starting to look for these sounds in their reading, and applying them when writing. This week we learned our first trigraph (3 letters working together to make one sound).

This week's sounds are: igh and oa



a light in the night

## Reading

When sharing books at home we would recommend locating any "tricky words" on the page before you read so that the children don't try to blend them. Tricky words introduced so far are: is, I, the, and, has, his, her, go, no, to, into, she and he

## Mathematics

This week we have continued exploring numbers larger than 10. All children need to be able to confidently count up to 20 objects by the end of Reception. When we introduce a new number, we explore its composition with a particular focus on (10 and a friend) but we also explore other ways to make these larger numbers such as doubles.



## Forest School

As the wetter weather settles in, we are needing to change more socks after forest school sessions. Can we please ask that a spare pair of socks is always included in your child's forest school bag going forward—thank you.

Can we also ask that, on Forest School days, to please only send children into school in laced shoes if they can confidently tie them themselves - it can take a really long time supporting so many children and Velcro shoes are much easier for children to manage independently.

## Outdoor classroom

We have noticed a number of incidents that have happened on our outdoor classroom before school starts where children are using the resources and taking tumbles. We please ask you to not allow your children to run around and play in our outdoor classroom before school - we have well-established routines and expectations of the children when they are using our outdoor area and it can become challenging for the children to follow our expectations if they are using our space differently before and after school. We discourage running around our outdoor classroom during our provision as there are too many obstacles to bump into—thank you.

igh



a light in the night

Open your mouth in a relaxed way and say **igh igh igh**

oa



soap that goat

Make an 'o' with your mouth and say **oa oa oa**