



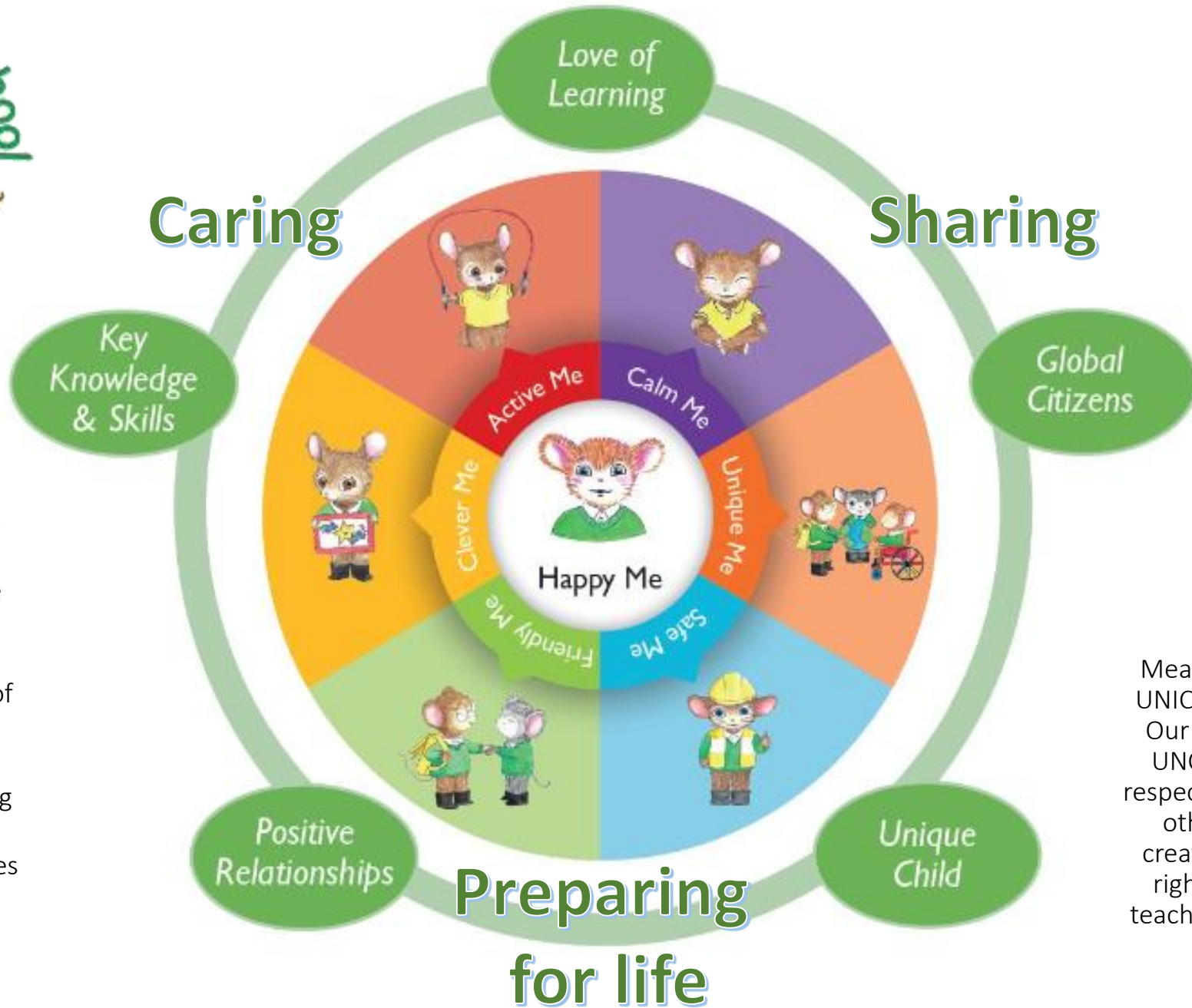
Meadows First School

Curriculum Model





Meadows First School curriculum model which encompasses our 5 principles of 'the unique child, positive relationships, key knowledge & skills, love of learning and global citizens'. Our motto of 'sharing, caring, preparing for life' is also central to our curriculum and evolves around our wellbeing wheel and our Rights Respecting ethos.



Our wellbeing wheel was designed by the children to illustrate elements that contribute to being happy. Through our Wellbeing Wheel and Rights Respecting Ethos, we strive to nurture pupils' character and leadership skills. We are committed to offering a broad and balanced curriculum that not only fosters academic growth but also encourages the development of respectful and responsible citizens

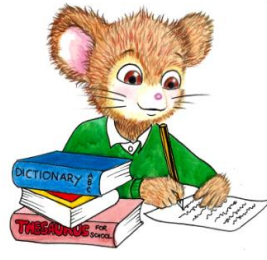
Meadows First School is proud to be a UNICEF Gold Rights Respecting School. Our curriculum explicitly embeds the UNCRC, ensuring children know and respect their own rights and the rights of others. Adults act as duty bearers, creating an environment where these rights are upheld every day through teaching, relationships, and enrichment experiences.

Curriculum Principles

We have divided our curriculum into 5 main principles, and the wellbeing wheel is embedded within these. The 5 principles are:



Love of Learning



Key knowledge and skills



Positive Relationships



Unique Child



Global Citizens

Our curriculum starts with the **holistic child**, acknowledging their **unique needs**, and aims to inspire a **love of learning**, as well as equip children with the **skills and knowledge** necessary for the next stage of their learning journey. We want our children to have no ceiling in their aspirations and empower them to take ownership of their own learning (Meadows Mouse).

As a **UNICEF Rights Respecting School**, our curriculum is underpinned by the UN Convention on the Rights of the Child (UNCRC). Children learn about their rights and how to respect their own rights and the rights of others in every aspect of school life. We want pupils to be prepared as global citizens, ready for life in today's world and empowered to make a positive difference

Our focus on language development permeates all aspects of our curriculum to support our children's communication skills. Our theme-based literature rich curriculum embeds deep learning, ignites curiosity and broadens our children's awareness of cultural capital. We use memorable experiences to discover a world of possibilities and opportunities

. Our curriculum embeds the values of our Wellbeing Wheel so that children are supported to become resilient, confident and respectful; we firmly believe that a healthy mind and body coupled with strong **positive relationships** will impact on learning. We also acknowledge that the environment in which children learn has the potential to transform the way pupils learn; at the same time giving powerful messages about school's high expectations, values and beliefs. At Meadows, we strive for very high standards ensuring pupils achieve the best possible outcomes. Our school motto is ***"Caring, sharing, preparing for life"***

Our Rationale



Unique child

Making use of the curriculum to support the development of the whole child is essential. Our curriculum starts with a positive nurturing ethos and the holistic child, acknowledging unique needs so that all children can access learning independently and confidently. We want the children to feel empowered to take ownership of their own learning.



Love of learning

We maintain that learning should be a rewarding, successful experience for everyone. We want children to enjoy learning, be curious and be active in their learning. We understand that some of our children's life experiences can lead to an inequality of opportunity. We believe that providing a well-rounded, knowledge rich curriculum building upon cultural capital can help to remove barriers to our children's achievements.



Positive relationships

We know that life in the 21st Century can be very busy and stressful. Children and families need to develop strategies to look after themselves, keep safe and to care for others. Strong positive relationships provide a crucial support network. The curriculum at Meadows supports the development of positive, respectful relationships and pupils' understanding of their well-being, such as keeping safe, being physically healthy and having a healthy mind.

Key Knowledge and Skills

The acquisition of Skills and Knowledge must be sequential and built upon; not briefly encountered and fleetingly experienced if it is to be fully understood and embedded. We aim to give our children a flying start with reading and phonics as we believe these underpin their ability to access all areas of learning. It is fundamental that our children can confidently apply the key skills of reading, writing and maths across the curriculum. We want our children to be effective communicators. The school has a growing number of children who enter school well below typical in language skills (27% screening on entry) and a further 19% across the school continue to need additional S&L support, hence our focus on a vocabulary and literature rich curriculum.



Global Citizens

We are an inclusive school and we celebrate diversity. Our school community is primarily White British so we are committed to broadening our children's horizons for them to be effective global citizens. We want our children to know their rights and to have a voice to contribute positively to our school community and society – We all have a role to play and together we can make a difference.



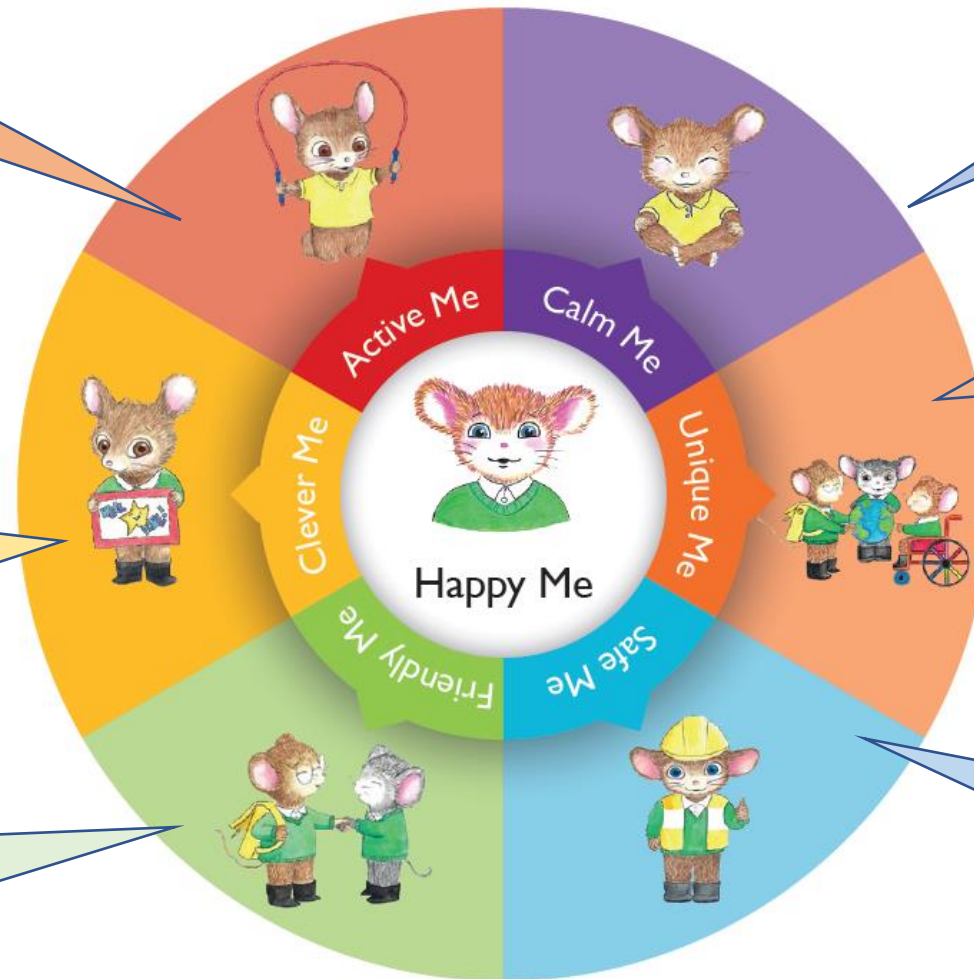
WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL

Children's rights are learned, understood and lived in this school.



Wellbeing Wheel

Through our Wellbeing Wheel and Rights Respecting Ethos, we strive to nurture pupils' character and leadership skills. We are committed to offering a broad and balanced curriculum that not only fosters academic growth but also encourages the development of respectful and responsible citizens. Each element of the Wellbeing Wheel reflects key UNCRC articles, such as the right to education (Article 28), the right to play (Article 31), and the right to be heard (Article 12).



I have the right to be healthy and happy (Article 31)
I know about making healthy choices.
I enjoy being active.
I look after my body.

I have the right to feel calm and healthy (Article 24)
I understand about wellbeing.
I keep my mind healthy.
I care for living things.
I can talk about my feelings.
I know how to keep calm and relaxed.

I have the right to learn and to go to school. (Article 28)
I am a Meadows Mouse good learner: (determined, organised, focused, independent),
I am resilient ('I can do it' attitude)
I learn by my mistakes.
I know about inspirational people
I know about my world (places, buildings).

I have the right to be treated fairly. I am proud to be me (Article 2)
I am respectful.
I treat everyone equally.
I know we are all the same and all different.
I know about different faiths and religions.
I am proud to be me.
I know about my rights
I respect and look after the world around me.
I have a voice and can make changes.

I have the right to have friends (Article 15)
I am a good friend.
I am tolerant of others.
I understand and respect the feelings of others.
I am kind, I share and I care.
I am honest.

I have the right to feel safe (Article 19)
I know how to keep safe (e-safety, road safety, water safety, strangers etc.)
I know what makes me happy and understand my feelings.
I know who to ask for help if I don't feel safe or worried.

Our Motto



Caring, Sharing Preparing For Life

Caring: We are all unique and we all matter. We are all part of the Meadows family and we treat everyone with kindness, warmth and care.
We care for our world.



Sharing: We know how to be good friends and we respect each other. We can achieve more together.

Preparing for life: We achieve well and have the skills and knowledge ready for the next stage of our learning journey. Meadows Mouse helps us with our life-long learning behaviours: Organised, Determined, Focused and Enthusiastic.

Learning Behaviours

– At Meadows First, we believe that there are many elements needed for children to become successful and independent learners. Our behaviour expectations reflect respect for rights. Children learn that being ready, respectful, and safe supports everyone's rights in our school community.



Enthusiastic:

Enjoy yourselves. Make the most of every minute. If you attack each day with enthusiasm, you will feel confident to be the best you can be. You will make everyone else around you happy too!

Determined:

Successful people have setbacks, failures, criticism and rejection but they always find a way around these problems. Children need to understand that failure is ok! We all fail sometimes but it is important to bounce back and try again! If we want to get excellent at something there are no shortcuts. Accomplishment is all about practise, hard work and trying to be the best you can be. Successful people always try to make good things great.

Focused:

Children know that they need to use their good listening skills to help them learn during the day. They need to focus on their teacher so that they know what to do and how to do it. Children are living in the most intensely stimulating time; they are bombarded with images from television advertisements, websites, games consoles and mobile phones. It has never been so important to teach our children how to concentrate.

Organised:

Children know that they need to organise themselves independently. They need to be organised each morning and bring to school everything they need for the day. Once in school, they need to take responsibility and organise themselves; for example; change their reading books if needed, fetch equipment that might help them to complete tasks in school, and remember to use the surrounding support (eg visual timetable) to help them during the day.

Our Behaviour Code : BE READY BE RESEPECTFUL BE SAFE



Children will....

Be focused,
determined,
organised &
enthusiastic
learners.

Be ready to
listen and
learn.



Children will....
Use kind words.

Be polite and
show good
manners.

Show good
listening.

Look after their
classroom and
keep their things
tidy.



Children will....
Use kind hands
and feet.

Walk sensibly
around school.

Follow
instructions from
an adult.

Tell an adult if
they feel unsafe.