



Friday 14th November

We have had a super week in school. The children have been thinking more about people who help us and we had a special visit on Monday from the police! We had a chance to explore some of the things police officers have with them and they even brought their police van! We have also explored our first historical hero: Florence Nightingale while exploring how being a doctor or a nurse in the past is different to today.

A reminder that our first Stay and Play session of the year will take place on Thursday **20th November in our classrooms**. It's an opportunity to spend some time with your child in their classroom and explore some different activities—our focus for this first session is phonics. We will demonstrate a shorter phonics session and set out lots of phonics activities for you to explore together in the class. **If you are able to come, please wait by the main school office at 2:45. The session will finish at the end of the day ready for normal pickup time.**

Phonics

We have introduced the graphemes v, w, x, y. We have been spending a lot of time recognising our **tricky words**. The children are taught to recognise these by sight as normal phonic rules do not apply. We look for them when we are reading and identify them before we read a page. The words this week have been **and, has, his and her**.

Reading

The children are continuing to make great progress with their segmenting and blending. If your child has been moved on to reading books, they will no longer need their blending packs and we will keep them here at school. If your child is still working through their blending pack, please try to practise the sounds with them at least 3 times a week—all of the practise is making a big difference in their blending skills and will really help prepare them for reading books.

Mathematics

We have been building on our knowledge and recognition of numbers within 10 by exploring 6, 7 and 8 this week. When we introduce a new number, we first explore how to count to that number correctly and how to compose it. We will begin by exploring how it is made up of the previous number and 1 more. The children have been busy exploring all of our taught numbers so far in class and are beginning to develop their fluency in recognizing and building each number.



Today we are sending out information about your child's role in our nativity production. You will also have a letter from our office outlining how you can get tickets for our parent's performance on December 5th. If you have not received either of these then please let us know ASAP so we can get the relevant information out to you.

Next week's PE and Forest School sessions will be the last ones before we take a brief pause to allow rehearsal time for our nativity production. **After next week, please send children into school on Tuesdays and Fridays in their normal uniform.** We will let you know when Forest School sessions resume. The children will still experience daily outdoor play and learning in their classroom and outside learning environment.



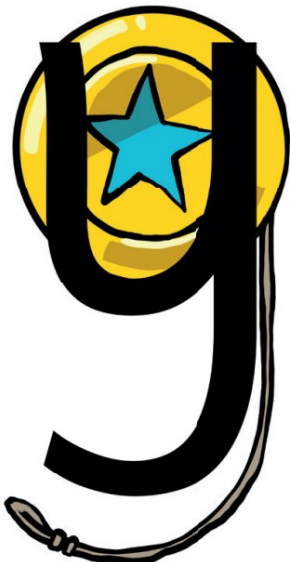
Down to the bottom of the volcano and back up to the top



From the top of the wave, down to the bottom, up to the top and down to the bottom.



From the top, down across the box and down across the box.



Down, around the yo-yo and curl round the string.

and

has

his

her