



# Year 1 Newsletter

## Autumn 2 Week 2 Beginning 10.11.25



**Hello Year 1** Containing: Weekly spellings and homework.

We have been delighted with how the children have returned to school. They show us how grown up and used to our routines they are and we are so proud that they have settled in so well. After play the children line up so beautifully and they organise themselves quickly each morning and evening as well.

As it becomes colder, please make sure your child has a **warm coat** which they can independently fasten up with a clear name tag in it so that we can easily identify it. **Please name all jumpers and PE jumpers too.** We keep **finding them without names.**

From Mrs Tricklebank, Mrs Webb and the Year 1 Team

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### Homework:

**Maths** See the link to practise your addition: [Robot Addition](#)

**English** See next page for your [phonics homework](#). There is a print out in your child's bookbag. Please try to learn your spellings and practise reading a little every day.

EXTRA HISTORY: On page 4 there are some questions that the children would like to ask you about your old toys.

### Spelling Strategy

Spend a few minutes each day helping your child to learn their spellings. One tried and trusted strategy is to **look** at the word, **say** the word, **cover** the word, **write** the word, **check** the word and correct any mistakes.

For the week: 10.11.25	To Do
	<p>Please bring a <u>filled</u> water bottle to school every day, which your child can top up.</p> <p>Bring your reading bag and reading record book to school each day. Your child can change their book if they are ready to..</p>
Monday	<p>PE DAY CATERPILLARS</p> <p>Come to school dressed for PE. Wear your PE kit according to the weather.</p>
Tuesday	
Wednesday	<p>PE DAY DRAGONFLIES</p> <p>Come to school dressed for PE. Wear your PE kit according to the weather</p>
Thursday	<p>PE DAY DRAGONFLIES</p> <p>Come to school dressed for PE. Wear your PE kit according to the weather.</p>
Friday	PE DAY Caterpillars- Please wear trainers today.
Children in Need Day—see school newsletter for dressing up theme	

Please practise for a test on Friday 14th November

**Tricky Words**

The digraph

**oa**

no

boat

go

coat

so

road

do


coach

to

goat



Please add a comment to show that you have completed your homework.  
You can write on this sheet.

<b>Little Wandle - Letters and Sounds</b> <b>Year 1 Phonics Home Learning</b>	
<b>Phase 5 - Autumn 2 Week 2</b> <b>Focus - o /oa/ i /igh/ a /ai/ e /ee/</b>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<b>Phonemes we will be focusing on this week in school -</b>			
<b>o</b>	<b>i</b>		
<b>a</b>	<b>e</b>		

/oa/ go	/igh/ tiger
/ai/ paper	/ee/ he

**We will be reading and writing words. Can you see this week's focus phonemes?**

no	child	paper	she
later	open	spider	being
secret	baking	post	wild

**We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?**

I can open the most post, boasted the otter.

I found a spider in my post!

The wild tiger was chasing an acorn.

She likes to read in secret.

**We will be practising tricky words. Can you spot the tricky part of the word?**

no	go	so	do	to	
your	people	oh	Mr	Mrs	Ms

**We will be spelling words. Can you write these words? Can you use the correct phonemes?**

boat      coat      road      coach      goat

Homework: Spellings for Friday 14th November

Look	Copy	Cover, then check	Spell, then check
<u>no</u>			
<u>go</u>			
<u>no</u>			
<u>do</u>			
<u>to</u>			
boat			
coat			
road			
coach			
goat			

# Questions for old toys

Who did this belong to?

Who would have played with it?

How does it work?

What is it made of?

Why is there a .....e.g. key?