

# School Council Long Term Plan

WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL

Children's rights are learned, understood and lived in this school.



SDP Priority	Focus	
<p>Priority 4 Behaviour and Attitudes. Relationships among pupils and staff reflect a positive and respectful culture</p>	<p>What playground equipment do we need?</p>	<ul style="list-style-type: none"> <li>• Discuss with council the need for new playground equipment.</li> <li>• Look at website and catalogues and shortlist a wish list for each year group.</li> <li>• School Council to take wish list back to their class to discuss.</li> <li>• Arrange a class vote to decide on equipment. Talk to children about democracy.</li> </ul>
<p>Priority 1 Leadership and Management. Leaders at all levels are empowered to drive school improvement and lead for impact.</p>	<p>What do pupils think about our school?</p>	<ul style="list-style-type: none"> <li>• Establish school council rules</li> <li>• Create a pupil questionnaire to take back to classes so teachers can ask their class.</li> <li>• Review results and take results back to head teacher and create actions from this to add to school council long term plan.</li> </ul>

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<p>Priority 4 Behaviour and Attitudes. Relationships among pupils and staff reflect a positive and respectful culture</p>	<p>How can we make playgrounds and the dinner hall even more calm and peaceful?</p>	<ul style="list-style-type: none"> <li>• Children find out opinions from each class about the class charter and recognition board - how can we link this to playground and lunch hall?</li> <li>• Children take back to class the idea of a playground and lunchtime charter - what could go on it?</li> <li>• School council to come up with what the children will need to do to 'be ready, be safe, be respectful'</li> <li>• Take this to Mr T and Mr Satchwell to present findings.</li> </ul>
<p>Priority 3 Personal Development Further promote the personal development and wellbeing of the school community</p>	<p>What visitors and trips would be great?</p>	<ul style="list-style-type: none"> <li>• Show children all the experiences we have at Meadows (see Mr T for folder)</li> <li>• Can children think of any other visitors or trips they would like - Take this back to classes for all children to contribute.</li> <li>• School council put together results and present to Mr T.</li> </ul>
<p>Priority 3 Personal Development Further promote the personal development</p>	<p>How can we make sure our Rights are seen around the school?</p>	<ul style="list-style-type: none"> <li>• Review being a Rights Respecting School and take a walk around the school to look at where Rights are seen.</li> <li>• Show children posters of rights that are stuck up on the wall (printed off)</li> <li>• Can we make some better posters that are children made?</li> </ul>

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and wellbeing of the school community		<ul style="list-style-type: none"><li>• School council to decide 10 key rights and give each class a right. Children to have home work to create a poster to display that right.</li><li>• School council pick the best poster from each class - laminate/back/copy a few times and display around school.</li></ul>
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