

## Meadows First School: The Big Picture.

AIMS AND VALUES	Our aim and Motto	Caring, Sharing Preparing for Life					
	Our Curriculum Drivers	<p style="text-align: center;">Our school motto, "Caring, Sharing, Preparing for Life," reflects the values that guide us each day. Caring means recognising that we are all unique and important. As part of the Meadows family, we treat everyone with kindness, warmth, and care, and we show respect for our world. Sharing teaches us how to be good friends, respect each other and work together because we know that we can achieve more as a team. We understand our rights and are confident that we have a voice. Preparing for life means that we strive to achieve well and develop the skills and knowledge needed for the next stage in our learning journey. With the help of Meadows Mouse, we learn important life-long learning behaviours such as being organised, determined, focused, and enthusiastic.</p>					
	Our Wellbeing Curriculum	Friendly Me	Clever Me	Safe Me	Calm Me	Active Me	Unique Me
	Our Learning behaviours	Organised		Determined		Enthusiastic	
	Our Curriculum Drivers	Key Knowledge and Skills		Love of Learning		Unique Child	
Our Learning behaviours	Focused		Organised		Determined		
Our Curriculum Drivers	Global Citizens		Positive Relationships		Key Knowledge and Skills		
Our Learning behaviours	Active Me		Calm Me		Friendly Me		
Our Curriculum Drivers	Unique Me		Safe Me		Clever Me		
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Our Curriculum Drivers</							

**IMPLEMENTATION**

<b>National Curriculum.</b>	EYFS		Communication and Language		Maths		Literacy		Physical Development		
			PSED		Understanding the World		Expressive Arts and Design				
	KS1 and KS2		English (Reading/Writing/Spelling and Phonics)		Maths		Science		PE		
			History		Geography		RE		Art		
			DT		MFL (KS2)		Music		Computing		
			PSHE								
	<b>Enrichment</b>	VISITORS		TRIPS (Including Yr 4 Residential activity)		COMPETITIVE OPPORTUNITIES		EXTRA CURRICULAR CLUBS		LEARNING OUTSIDE THE CLASSROOM	
		ASSEMBLIES		Themed Weeks (e.g. Arts week/British Science Week)		CHARITY DAYS AND RESPONDING TO NATIONAL EVENTS		DIVERSITY AND INCLUSION CALENDAR		BRITISH VALUES AND SMSC	
	<b>PUPIL LEADERSHIP</b>	SCHOOL COUNCIL		ECO COUNCIL		SAFE ME CREW		WELL BEING CHAMPIONS		ACTIVE ME CREW	
	<b>GLOBAL CITIZENS</b>	RIGHTS RESPECTING GOLD AWARD		SOCIAL ACTION PROJECTS (ALL CLASSES TAKE PART IN A SOCIAL ACTION PROJECT) PAST PROJECTS INCLUDE Nursery – Loneliness Reception – Caring for our environment Yr 1 – Poverty Yr 2 - Sanitation Yr 3 – Saving the Bees Yr 4 Climate Change			PICTURE NEWS (Wednesday Assembly – Weekly news)		PUPIL LEADERSHIP PROJECTS e.g. Cough Switch It Off!		ECO GREEN FLAG AWARD
Our provision is informed by educational research into effective teaching pedagogy.	<b>Rosenshine’s Principles of Instruction</b>										
Enabling Environments	Daily review		Small Steps	Ask Questions	Provide Modeling	Guide Student Practise	Check for understanding	Obtain high success rate	Scaffolds for difficult tasks	Independent Practise	Weekly and Monthly review
Effective teaching from teachers and support staff	Our school fosters a trauma-informed, nurturing, and supportive ethos, prioritising mental health and wellbeing. The learning environment is quiet, calm, and inclusive, creating a safe space where all children feel valued and supported. With clear rules and high expectations, we encourage a positive 'I can' and 'Have a go' attitude, empowering students to embrace challenges. Accessible resources, such as our "helping hands box," provide additional support for learning, ensuring every child has what they need to succeed. We value strong links between home and school, working together to support each child's development. Positive attitudes, learning, and behaviour are celebrated through displays and rewards reinforcing a culture of achievement and pride.			Our school environments are rich in text and maths, promoting a strong reading culture and vocabulary development. The classrooms are supportive with high quality learning resources and well-organised, purposeful resources that aid in learning. The learning intent during lessons is always shared with pupils ensuring students understand what they are learning. Displays celebrate high standards and deep learning, showcasing a wealth of educational experiences both indoors and outdoors. They highlight the broad and creative curriculum we offer, inspiring curiosity and engagement. The classrooms are designed to enable children to be active in their learning, with resources easily accessible to support independent exploration and discovery.			The environment and day-to-day ethos at our school reflect a strong commitment to diversity, respect for different faiths, feelings, and values. We foster a caring community, where we support each other and show responsibility for the world around us. Children are given opportunities to explore culture through subjects like art, music, and the works of composers; enriching their understanding of the world. We actively promote British values and focus on Social, Moral, Spiritual, and Cultural (SMSC) development. Our school also empowers children through leadership opportunities, helping them build confidence, responsibility, and a sense of agency in their learning and community.				
Behaviour Code	<b>BE READY</b>			<b>BE RESPECTFUL</b>				<b>BE SAFE</b>			

IMPACT

Impact on Children	Children will be able to develop a 'can do' attitude, learn from mistakes, and show resilience and independence. They will feel respected by their teacher and supported by Meadows Mouse in becoming enthusiastic, organised, focused, and determined learners. With high expectations of themselves, their books will reflect their best work. They will be self-motivated to behave well and follow the school rules.	Children will know how to keep themselves and their friends safe, healthy, and happy, and they will understand where to go for help when needed. They will feel respected by their teacher and show respect towards others. They will learn how to be a good friend and see themselves as part of a larger community, including their family, school, and the world.	Children will develop strong reading, writing, and math skills that prepare them for the next stage of their learning journey. They will build a wide vocabulary and use their communication skills effectively. They will apply their skills and knowledge to reason and solve problems across the curriculum. Independent in their learning, they will achieve well and make good progress. Additionally, they will be prepared for the digital world, equipping them with essential skills for the future.	Children will have a voice and be aware of their rights. They will understand their role as citizens of an ever-changing world and know that they can make positive changes that impact both their lives and the environment. They will respect others, recognising that we are all the same, yet different, and equal. They will also be knowledgeable about the world, including inspirational people, famous places, and other important topics.	
Impact on Standards	Pupils achieve above the national average across all subjects. Our dedicated staff and engaging curriculum ensure that every child receives the support and challenges they need to excel. Through a focus on high standards, personalised learning, and fostering a love for learning, our students make excellent progress in all areas. As a result, they are well-prepared for the next stages of their education.	All groups of learners, including disadvantaged groups, make positive progress. We are committed to ensuring that every child, regardless of their background, has the support and resources they need to succeed. Through tailored interventions, a strong focus on individual needs, and a nurturing environment, we help every student reach their full potential. This inclusive approach ensures that all learners make meaningful progress, feel valued, and are empowered to achieve their personal best.	Children at our school display a depth of knowledge both in their books and in their conversations. Their work reflects a strong understanding of the subjects they study, with thoughtful explanations and well-developed ideas. In discussions, they confidently express their thoughts, ask insightful questions, and engage with others' ideas, demonstrating their ability to apply what they've learned. This depth of understanding is fostered through a rich and supportive learning environment that encourages curiosity, reflection, and active participation.	High standards are seen in books across all subjects, with a strong emphasis on neatness, accuracy, and presentation. Students take pride in their work, consistently demonstrating careful attention to detail. This is reflected not only in the quality of their content but also in their focus on presentation, ensuring that students develop a sense of pride in their work.	Our learning environments are of a high standard, designed to inspire and support student learning. Engaging displays showcase students' work. Classrooms are organised and tidy, providing a welcoming space where children can focus and learn. Clean corridors further contribute to a positive, well-maintained school environment, ensuring that every area of our school supports both learning and wellbeing.
Accreditations	 <p>The accreditation section features a collage of logos. On the left is the UNICEF Gold Rights Respecting School logo with the text 'Children's rights are learned, understood and lived in this school.' and various icons. Next to it is the IQM Tom Centre of Excellence Award logo. To the right is the Eco-Schools Distinction 2024-2025 logo. Further right is the Ofsted Outstanding Provider logo. On the far right are the Arts Council England Artsmark Gold Award logo and the School Games Platinum 2023/24-2024/25 logo.</p>				