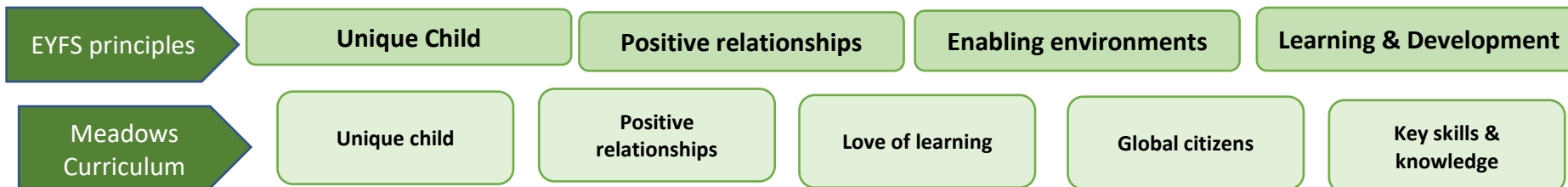


Meadows First School EYFS



Our Meadows curriculum drivers are built on the 4 principles from the EYFS framework and our wellbeing wheel. The rich opportunities in the EYFS provision and planned curriculum will enhance children's experiences, opportunities and vocabulary. There will be opportunities for children to explore their learning through play as well as through explicit teaching where appropriate. The enabling environment inside and outside will enhance learning opportunities in specific areas.

EYFS Area of Learning: (Expressive Arts & Design (EAD)) National Curriculum subject links: Design & Technology

<p>I begin to: Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Explore different materials freely, to develop their ideas about how to use them and what to make. Join different materials</p> <p>I am encouraged to: Develop ideas and then decide which materials to use to express them. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.</p>	<p>I am given: lots of flexible and open-ended resources for children's imaginative play (boxes, crates, planks) time to listen and understand what children want to create before offering suggestions a range of materials for children to construct with (both large and small) Encourage them to think about and discuss what they want to make. Discuss problems and how they might be solved as they arise. Reflect with children on how they have achieved their aims. -different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. - a range of materials and tools and teach children to use them with care and precision. Promote independence, taking care not to introduce too many new things at once.</p>	<p>Early learning Goals:</p> <p>Physical Development: Fine Motor skills Use a range of small tools, including scissors, paintbrushes and cutlery.</p> <p>Expressive arts & design: Creating with Materials - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.</p>	<p>Focussed learning opportunities: Theme led exploration such as 'cooking for pumpkin soup', building a space buggy, making a fruit kebab using Handa's surprise as a key text Forest School – purposeful building / cooking Health diet nutrition (how we keep healthy)</p> <p>Where would you see this subject specific learning: Enhanced provision if linked with a theme or topic – such as construction kits set up to explore a theme (bridges/ buildings around the world) Outside area - tuff tubs – with small world construction/ junk modelling/ lego Gross motor provision for building bridges to walk over/ dens etc Taught sessions (1 week per topic) (as well as above) Forest School – pulleys, swings, den building, balancing bridges, cooking</p> <p>Specific assessments: (EYFSP)</p> <p>Resources, continuous and enhanced provision (rotation): glue and masking tape for sticking pieces of scrap materials onto old cardboard boxes, hammers and nails, glue, paperclips and fasteners. a range of loose part materials for children to construct with: boxes, junk materials from the scrapstore Provide a range of materials and tools and teach children to use them with care and precision: scissors, knives, long handled tools, hole punches, string, wire, Construction kits, gears and pullets, lego, duplo, electricity sets, toys with moving parts Large building materials – building blocks, planks, crates, rope Cooking materials (for both real and imaginative play) – whisk mixer spoons bowls Mud kitchen for exploring food in an imaginative/ role play – pans bowls sieves baking trays pestle & mortar grater</p>
<p>Subject specific vocabulary: Plan and introduce new vocabulary related to exploration and encourage children to use it. Joining hinges levers pulleys gears winding mechanical rotate spin wind forces heavy light weight balance motor battery connection support length Food – healthy foods vegetarian, stir whisk mix ingredients sieve colander grater pestle & mortar weigh balanced diet</p>			



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